



Meeting Report

The 5th Review Meeting of the ASEAN International Mobility for Students Programme

9-10 May 2013
Yogyakarta, Indonesia



Table of Content

Programme	3
Meeting Report	5
Annex 1 List of Participants	17
Annex 2 Programme Updates	29
Annex 3 Country Updates	52
Annex 4 Proposal from MEXT, Japan	130
Annex 5 Proposal on Credit Transfer Model	144
Annex 6 Presentation of Awarded IROs	161
Annex 7 Collaborative Session	238

Programme
The 5th Review Meeting of the
ASEAN International Mobility for Students (AIMS) Programme
9-10 May 2013
Yogyakarta, Indonesia

Thursday 09 May 2013 (DAY 1) Meeting	
08:30-09:00	Registration Venue: Inna Garuda Hotel Meeting Room
09:00-09:15	Welcoming Remarks By Dr. Illah Sailah Director of Learning and Students Affairs Ministry of Education and Culture, Indonesia
09:15-09:45	Overall Programme Update By Assoc. Prof. Dr. Sauwakon Ratanawijitrasin Center Director SEAMEO RIHED
09:45-11:15	I. Country Updates Facilitator: MOEC, Indonesia Presenters: M, I, T, V, B, P Ministries <ul style="list-style-type: none"> • Country Programme Updates • Plan for 2013 and 2014 (Note: Refreshment served at 10:30)
11:15-11:30	Photo Session
11:30-12:30	II. Proposal from MEXT, Japan <ul style="list-style-type: none"> • Proposal and Plan • Q & A
12:30- 13:30	Lunch
13:30- 14:00	III. Consultation on Proposed Credit Transfer System By Assoc. Prof. Dr. Sauwakon Ratanawijitrasin Center Director SEAMEO RIHED
14:00-15:30	IV. Sharing good practices of IROs by iAward Winners <ul style="list-style-type: none"> • Universiti Sains Malaysia, Malaysia • BINUS University, Indonesia

Thursday 09 May 2013 (DAY 1)
Meeting

	<ul style="list-style-type: none">• Mae Fah Luang University, Thailand
	Refreshment served
15:30-17:00	IV. Collaborative Session <ul style="list-style-type: none">• HEI Groups (study field based)<ul style="list-style-type: none">- Operational matters for next/new round of student exchanges- Collecting information to update the Handbook• Ministries & SEAMEO RIHED<ul style="list-style-type: none">- Operational matters on programme development
17:00-17:30	Wrap-up and Closure
18:00-20:00	Welcome dinner and Cultural Performance

Friday 10 May 2013 (DAY 2)

University Visit and Cultural Visit

08:00-11:45	Visit to Gadjah Mada University
12:00-13:00	Lunch
13:00-17:00	Cultural visit Group 1: <ul style="list-style-type: none">- Taman Sari- Prambanan Group 2: <ul style="list-style-type: none">- Borobudur
18:00-20:00	Dinner at the Hotel

Report
Fifth Review Meeting of the ASEAN International Mobility for Students Programme
Yogyakarta, Indonesia
9—10 May 2013

INTRODUCTION

1. The 5th Review Meeting of the ASEAN International Mobility for Students (AIMS) Programme was held at the Inna Garuda Hotel in Yogyakarta, Indonesia, from 9 to 10 May 2013.
2. The 5th Review Meeting was attended by 66 participants, including delegates from the Ministry of Higher Education, Malaysia; the Ministry of Education and Culture, Indonesia; the Office of the Higher Education Commission, Thailand; the Commission on Higher Education, the Philippines; the Ministry of Education, Brunei Darussalam; the Ministry of Education, Culture, Sports, Science and Technology, Japan; representatives from participating higher education institutions in Malaysia, Indonesia, Thailand, Vietnam, Brunei Darussalam; representatives of the Mission of Japan to ASEAN and the Embassy of Japan in Indonesia; and the Director and staff of SEAMEO RIHED.
3. The list of participants appears in *Annex I*.

OPENING CEREMONY

4. In her opening address, Dr. Illah Sailah, the Director of Learning and Students Affairs, Ministry of Education and Culture, Indonesia, welcomed all delegates and representatives. She informed the meeting of regional and international developments in academic mobility, emphasizing that student mobility remains a concern throughout ASEAN, Asia and Europe. Similarly, she demonstrated the importance of quality assurance for the future of student mobility in the region by referencing the proposal for an ASEAN Qualification Framework made at the 2011 East Asia Summit, the identification of student mobility as a key concern during the Meeting of the Asia-Pacific Economic Cooperation (APEC) organization, and, the attempts currently underway to bridge the Lisbon Recognition Convention with the Regional Convention on the Recognition of Qualifications in Higher Education (Tokyo Convention). In ending, the Director pointed to the need for useful decisions on how to improve student mobility in ASEAN, to benefit from the involvement of Japan and to advance the AIMS Programme and higher education in the region.

OVERALL PROGRAMME UPDATES

5. Assoc. Prof. Dr. Sauwakon Ratanwijitrasin, Director of SEAMEO RIHED, pointed out the increased attendance at the 5th Review Meeting as an encouraging trend for the Programme and gave her thanks to Dr. Illah Sailah and the Ministry of Education and Culture, Indonesia, for hosting the Meeting. She also thanked Prof. Dr. Djoko Santoso, the Director General of Higher Education, Ministry of Education and Culture, Indonesia, who was otherwise engaged at the time. Assoc. Prof. Dr. Sauwakon noted especially the contributions of both founding and new member countries in the AIMS family. She then provided the meeting with overall Programme updates beginning with the Letter of Intent, signed in Siem Reap, Cambodia by the duly authorized representatives of Malaysia, Indonesia, Thailand, Vietnam, Brunei Darussalam and the Philippines at the 7th Meeting of Directors General, Secretary General and Commissioner of Higher Education in Southeast Asia, and witnessed by the Directors General of Lao PDR and Cambodia as well as colleagues from Japan and China; secondly, Dr. Sauwakon updated the Meeting on the AIMS Programme Certificate, which was reported on at the 7th Meeting of Directors General, Secretary General and Commissioner of Higher Education in Southeast Asia; and, finally, the needed support mechanisms for the Programme, including: an AIMS website, a common Credit Transfer System, a revised AIMS Handbook, and training for International Relations Offices (IROs).

6. The details of the presentation appear in *Annex II*.

AGENDA ITEM 1

Country Update

Malaysia

7. Dr. Aishah Abu Bakar, Director of the Academic Development Management Division, Department of Higher Education, Ministry of Higher Education, Malaysia, provided a summary of Malaysia's participation in the AIMS Programme, including the addition of two nominated institutions to the list of participating Malaysian HEIs: the Universiti Utara Malaysia will now offer economics and the Universiti Teknologi Malaysia will offer engineering. Data on inbound and outbound student exchanges were presented with budget allocation figures through FY 2013. Dr. Aishah Abu Bakar gave a warm welcome to new participating countries including Brunei Darussalam and the Philippines and made special mention of Japan. The Director also examined ways to improve the Programme which included a better matching of university strengths to study fields as well as the need to monitor implementation of mobility and address program

recognition and lecturer qualifications in line with the development of an ASEAN Qualification Framework.

8. At this time, the Meeting commented on the difficulties of keeping accurate data on inbound and outbound movements and proposed that more effort to overcome the recurrent issue be made. The Meeting also recognized national and regional variations in academic calendars.

Country Update Thailand

9. Ms. Aporn Kanvong, Deputy Secretary-General, Office of the Higher Education Commission, Thailand, provided a summary of Thailand's participation in the AIMS Programme, including the addition of King Mongkut's University of Technology Thonburi to the list of participating Thai HEIs. The Deputy Secretary-General reported that King Mongkut's University of Technology Thonburi will offer engineering, whereas the fields of study offered by Chulalongkorn University and Thammasat University will increase to include economics. Data on inbound and outbound student exchanges were presented with updated exchange plans through FY 2013, including an increased number of scholarships for the 7 study fields as well as the prioritization of exchanges under ASEAN to reflect the ASEAN Economic Community of 2015. The Deputy Secretary-General supported the expansion of the AIMS Programme throughout ASEAN and welcomed Japan in this context.

Country Update Indonesia

10. Dr. Illah Sailah, Director of Learning and Students Affairs, Ministry of Education and Culture, Indonesia, stressed the connection between promoting student mobility and welcoming ASEAN integration from 2015 onwards. The Director noted that student mobility figures in the ASEAN region are lower at undergraduate levels; however, she celebrated the clear benefit that AIMS has brought to students in the region. Dr. Illah Sailah provided a summary of Indonesia's participation in the AIMS Programme, including the addition of the Bandung Institute of Technology, which will offer Engineering, to the list of participating Indonesian HEIs. Data on inbound and outbound student exchanges were also presented with fiscal commitments through FY 2013 and encouragement was given to Indonesian HEIs to develop and expand cooperation. She also made special mention of a monitoring and evaluation programme Indonesia has implemented in partner countries to generate information for participating HEIs and students. Dr. Illah Sailah recommended a focus on quality improvement for the future of the AIMS Programme.

Country Update**Vietnam**

11. Dr. Mai-Dang Nguyen, Director of the International Education Center, Water Resources University of Vietnam, representing the Ministry of Education and Training, Vietnam, provided a progress report on developments since the 4th Review Meeting. On behalf of the Ministry of Education and Training, Vietnam, Dr. Mai-Dang Nguyen noted the intention to expand participation within AIMS and strengthen the regional focus. He also noted several challenges for Vietnam, namely: to improve communication between the Ministry of Education and Training and Vietnamese HEIs as well as addressing language and financial barriers. Suggestions for the AIMS Programme and SEAMEO RIHED included a revision of the AIMS Handbook, the development of an AIMS website and the promotion of a Southeast Asian Credit Transfer System to facilitate student mobility. On behalf of the Ministry of Education and Training, Dr. Mai-Dang Nguyen welcomed the participation of Japan in the AIMS Programme.

Country Update**Brunei Darussalam**

12. Mr. Ang Leng An, Senior Education Officer in Higher Education, Ministry of Education, Brunei Darussalam, provided updates on Brunei Darussalam's participation, including the signing of the Letter of Intent and the nomination and appointment of the Universiti Brunei Darussalam to the AIMS Programme. The University offers 5 degree programmes in the Arts, Business, Science, Health Science and Engineering. In addition, Mr. Ang Leng An discussed the policies governing inbound and outbound student transfers and presented the intention of the Ministry of Education, Brunei Darussalam, to respect reciprocity within the Programme.

Country Update**the Philippines**

13. Mr. Napoleon Imperial, Deputy Executive Director, Commission on Higher Education, Philippines, provided a progress report on developments since the 4th Review Meeting, emphasizing the creation of a technical working group to oversee the participation of the Philippines in the AIMS Programme and the preliminary nomination of 30 higher education institutions to participate in the AIMS Programme. The requirements for shortlisted HEIs included the designation within an HEI of a division for international affairs as well as the facilities required by international students and the convenience of supervision for the Commission on Higher Education. Of the 30 nominated HEIs, 5 are state funded and 25 are private institutions. Projected figures on the cost of living in the Philippines were also presented.

14. At this juncture, the Meeting reflected on issues of reciprocity, the nomination process and Programme expansion for new and existing AIMS member countries. Assoc. Prof. Dr. Sauwakon noted in particular that reciprocity continues to be observed through the guarantee of scholarships by participating AIMS countries. Moreover, there has been no collective agreement to limit either public or private higher education institutions from participating in the AIMS Programme.

15. Country Updates are included in *Annex III*.

AGENDA ITEM 2

Proposal from MEXT, Japan

16. Mr. Kuniaki Sato, Deputy Director, Office for International Planning, Higher Education Bureau, Ministry of Education, Culture, Sports, Science and Technology, Japan, clarified that the Ministry has been in discussions with SEAMEO RIHED since February of 2013 to further collaboration between ASEAN and Japan. A major impetus towards this collaboration is derived from the fact that 2013 marks 40 years of friendly relations between Japan and ASEAN. In light of this, agreement has been reached between governments to carry out commemorative activities and put in place programmes to foster greater collaboration for the future. Japan's involvement in the AIMS Programme comes at this auspicious time and will be facilitated through the Reinventing Japan Project to ensure sustainability. An overview of Japan's proposed participation in the AIMS Programme was presented and questions were raised on the following topics: i) AIMS scholarship funding, ii) balance and student numbers, iii) budget allocation procedures, iv) bilateral and consortium relations and v) English proficiency.

17. In response to the questions raised by Japan, Mr. Napoleon Imperial considered interdisciplinary fields of study for the Programme. Assoc. Prof. Dr. Sauwakon confirmed that current study fields can, in principle, accommodate broad possibilities including interdisciplinary programmes in those fields. Dr. Eko Hari Purnomo of Bogor Agricultural University, Indonesia, examined three issues: reciprocity, the distribution of study fields among nominated HEIs and the academic calendar of Japan. Mr. Kuniaki Sato provided assurances of a steady increase in the number of Japanese students going abroad and was confident that through the nomination process, a balance among study fields would be achieved. He added that the academic calendar begins in April with a second semester in October. Dr. Supreedee Rittironk, Thammasat University, Thailand, commented on the importance of balance in the Programme and the promotion of

equal opportunity for all. Mr. Kuniaki Sato affirmed that Japan respects the harmonization underway in the Programme and the benefit it has brought to Southeast Asia and supported a balanced number of exchanges.

18. From the discussion, Assoc. Prof. Dr. Sauwakon revisited the agreement for flexibility from the 4th Review Meeting and clarified that supports for AIMS students can include funding from government as well as other sources, such as HEIs. Moreover, she added that the ability to balance student numbers has been an ongoing challenge affected by student preference, budgetary allocation and programme capacity. The benefits of the multilateral platform offered through AIMS were discussed and Assoc. Prof. Dr. Sauwakon clarified that requirements such as English proficiency are governed by participating institutions.
19. The proposal from the Ministry of Education, Culture, Sports, Science and Technology, Japan, can be found in *Annex IV*.

AGENDA ITEM 3

Consultation on Proposed Credit Transfer System

20. Assoc. Prof. Dr. Sauwakon clarified that from the outset of the student mobility pilot project initiated by Malaysia, Indonesia and Thailand, credit transfer had been discussed and a proposal was made to use UCTS as the standard system of transfer for the initial phase, and a system for Southeast Asia was to be developed. In a related move, the Asian Development Bank (ADB) commissioned SEAMEO RIHED to conduct action research on a credit transfer system for the 6 Greater Mekong Sub-region countries, as well as Malaysia, Indonesia, Japan and Korea (GMS+). SEAMEO RIHED developed four phases of action research to explore multilateral credit transfer systems around the world and develop a proposal for the GMS+ region, to experiment in a pilot credit transfer project, to learn from experience and refine the model and finally, to expand.
21. The proposed credit transfer system was developed with the basic principles of relevance, simplicity and flexibility to operate at four levels of system components: mutual recognition, credit transfer, and grade transfer, as well as system context. Dr. Sauwakon presented that mutual recognition implies not only the recognition of an HEI accredited and/or recognized by the appropriate government and national Quality Assurance agency, but also the recognition of academic programmes within the accredited and/or recognized HEI and the recognition of courses. Credit Transfer will

take both core and elective courses into account by developing an agreed percentage level with which to accept credits. Credit transfer will be on a one to one or course to course basis and the maximum allowable credits to be transferred will be decided by home HEIs. Grade Transfer decisions will reflect clear public rules and will do away with case-by-case deliberations. Dr. Sauwakon explained that SEAMEO RIHED is currently working towards piloting the proposed credit transfer system with the support of participating AIMS members.

22. The Meeting took note on two suggestions for the proposed credit transfer system. First, Dr. Eko Hari Purnomo questioned the possibility of evaluating courses and developing percentage matches for courses based on description and learning outcome, asking for clarification on this matter. Secondly, Dr. Aishah Abu Bakar also took up the focus on course evaluation and stressed the need for participating AIMS members to reach agreement as well as open to the future possibility of developing Programme-wide standards. As course evaluation based on learning outcomes is not yet widespread in the region, the Meeting acknowledged that the proposed credit transfer model will respect current practices and regional diversity.

23. The presentation on the proposed credit transfer model appears in *Annex V*.

AGENDA ITEM 4

Sharing good practices of IROs by iAward winners

24. Dr. Sauwakon provided a brief background to the M-I-T Internationalisation Award (iAward) and the importance of international relations offices (IROs) for student mobility. SEAMEO RIHED developed the iAward with the support of Malaysia, Indonesia and Thailand to help and encourage IROs to promote student mobility. The three respective countries nominated HEIs within the AIMS Programme to participate in a series of assessments carried out by an expert Assessment Committee, who then nominated one HEI in each country to receive the iAward. The iAward was presented to the Universiti Sains Malaysia, BINUS University, Indonesia, and Mae Fah Luang University, Thailand, at the 47th SEAMEO Council Conference in Vietnam. Dr. Sauwakon then invited representatives of the awarded institutions to share their good practices with the Meeting.

Universiti Sains Malaysia

25. Assoc. Prof. Dr. Anees Janee Ali, Director of the International Office, Universiti Sains Malaysia, presented a brief history of the institution as well as an overview of the three main efforts carried out by the International Office in support of internationalisation, directed at: outbound mobility, inbound mobility and internationalization on campus. For the promotion of study abroad programmes, outbound efforts are aimed at disseminating information to ensure student awareness about outbound mobility options as well as relating important information and sharing experiences from abroad. Inbound efforts are aimed at promoting the integration of international students through initiatives such as a Buddy System that has exchange programme alumni look after the needs of international students during their time at Universiti Sains Malaysia. Finally, international and cultural activities are encouraged at the university and managed by international students themselves in order to strengthen internationalization on campus.

BINUS University, Indonesia

26. Ms. Laily Alfa Citra, International Office Manager, BINUS University, Indonesia, provided a brief background on the institution including its strategic vision to become a world-class university by 2020 and demonstrated how this vision guides two main objectives in support of internationalization: to ensure 20% of the student body has an international experience during their studies at BINUS and that 1 out of 3 graduates are employed in an international environment. Promotion of internationalization is directed at both students and faculty and the International Office supports internationalization in 3 main areas by communicating and promoting internationalization on campus, supporting both inbound and outbound student mobility and strengthening partnerships and international arrangements. Other key initiatives presented include the international buddy (ibuddy) system to assist inbound students, the encouragement of international and intercultural activities on campus as well as the clear dissemination of international information through social media, and the BINUS Student Transnational Ambassador Representative (STAR) Programme, designed to promote an international mindset among outbound students.

Mae Fah Luang University, Thailand

27. Dr. Romyen Kosaikanont, Assistant to the President at Mae Fah Luang University, Thailand, divided her presentation into 3 parts: an introduction to the university and internationalization policy, an overview of policy implementation and a visual presentation of facilities. She explained that the recent establishment of the university

in 1998 prompted a clear vision for the university's policy to foster internationalization and promote an international learning environment. This policy resulted in the creation of an International Affairs Committee that meets biannually to move the international agenda forward and ensure strong public relations, support for academic mobility and the expansion of international partnerships. Dr. Romyen also discussed obstacles to implementation of mobility programmes such as AIMS and discussed the response from the International Affairs Division, which has included a holistic approach to push for stronger collaboration, allocate extra resources and ensure regular meetings with faculties as well as travel to partner institutions to work together on strengthening internationalization.

28. The presentations by the representatives of the awarded IROs to the 5th Review Meeting appear in *Annex VI*.

AGENDA ITEM 5

Collaborative Session

29. The collaborative session saw participants of the Review Meeting grouped according to study field. The groups, in turn, had the task of reviewing their preparation for coming semesters and were asked to select an option for the distribution of the AIMS Programme Certificate: either option 1 where SEAMEO RIHED provides the electronic template for HEIs to complete and print or option 2 where HEIs provide the necessary student information in order for SEAMEO RIHED to complete the certificates. The groups also proposed features for an AIMS website. The results of these tasks were then presented by nominated representatives from each group and are listed below according to study field. In addition to these groups, a separate group for Ministry representatives was established to examine policy and operational matters relating to the Programme.

30. Presentations received in electronic format have been included in *Annex VII*.

HEI Groups Based on Study Field

Tourism and Hospitality

31. The group discussed inbound and outbound projections for the coming semester as well as possibilities for expansion to include internships. The group selected option 1 for the distribution of the AIMS Programme Certificate and stressed that clear printing guidelines and requirements are required from SEAMEO RIHED. For the AIMS website, it was suggested that a brief introduction about the programme be included along with

pertinent information on participating HEIs and study fields. The group also pointed to the need for an electronic newsletter and requested an updated and electronic version of the AIMS Handbook.

Food Science and Technology

32. The group presented data on student numbers for 2013 and selected option one for the AIMS Programme Certificate. For the AIMS website, it was suggested that a brief introduction about the programme be included along with pertinent information on participating HEIs and study fields as well as necessary consular, medical and contact information for the participating countries. The group also suggested the Review Meeting allocate more time for participants to discuss and work collaboratively.

International Business

33. The group discussed inbound and outbound figures as well as the importance of sharing syllabi and academic calendar dates to ensure smooth exchanges. The group remarked that the move to incorporate ASEAN +3 countries such as Japan is welcomed and will help contribute to the creation of a globalized workforce for the ASEAN region. The group selected option 1 for the AIMS Programme Certificate and discussed the need for clear printing guidelines. For the AIMS website, it was stressed that features need to be well thought-out and monitored by experts. It was proposed that the AIMS website centralize information pertaining to the Programme, beginning with the sharing of information and culminating in an interactive design that can facilitate online registration.

Engineering

34. The group remarked on their recent addition to the Programme and used the opportunity to discuss how to facilitate exchanges beginning in the coming semester. The representatives of the group did not comment on the Certificate. For the AIMS website, two-way communication was stressed.

Economics

35. The group remarked on their recent addition to the Programme and used the opportunity to discuss how to facilitate exchanges beginning in the coming semester. The representatives of the group did not comment on the Certificate, however, they did discuss concerns about credit transfer.

Language and Culture

36. Two groups represented the field of Language and Culture. The first group remarked on the difficulties of accounting for outbound numbers, especially with new participating countries. The second group discussed inbound and outbound projections and commented on difficulties with funding. Both groups selected option 1 in terms of the AIMS Programme Certificate and noted printing requirements. The groups, however, presented divergent views on the AIMS website. The first group discussed the possibility to link the IRO websites for each participating HEI to a general AIMS website that provides basic Programme information and ensure that HEI websites provide the necessary local information needed by interested and incoming students. The second group suggested that the AIMS website incorporate information on application deadlines, consular, medical and cultural information as well as student testimonials.

Agriculture

37. The group discussed projected student numbers for the coming semester. The group chose option 1 for the AIMS Programme Certificate. The group also proposed a second Certificate to include transcript information and grades. For the AIMS website, centralized information was requested including directories, academic programme information including calendars, courses and credits for the participating institutions as well as student testimony.

Ministry Representatives Group

38. The Ministry Representatives group included Dr. Aishah Abu Bakar, Director of Academic Development Management Division, Department of Higher Education, Ministry of Higher Education, Malaysia, Dr. Widyo Winarso, Deputy Director of Student Affairs, Ministry of Education and Culture and Dr. Eko Hari Purnomo, representing Indonesia, Ms. Aporn Kanvong, Deputy Secretary General, Office of the Higher Education Commission, Thailand, Mr. Napoleon Imperial, Deputy Executive Director, Commission on Higher Education, the Philippines, Mr. Ang Leng An, Senior Education Officer in Higher Education, Ministry of Education, Brunei Darussalam, Mr. Kuniaki Sato, Deputy Director, Ministry of Education, Culture, Sports, Science and Technology, Japan and Assoc. Prof. Dr. Sauwakon Ratanwijitrasin, Director of SEAMEO RIHED, and Mr. Philip Masterson of SEAMEO RIHED.

39. The group recognized the need to overcome national differences in priorities as well as coordinate different fiscal cycles for the benefit of increased student mobility in the AIMS Programme. Together, the group affirmed their commitment to the Programme and new participating countries reported on their preparedness for full participation. In the case of Brunei Darussalam, participation in the Programme may begin once logistical

matters with partner HEIs are arranged. For the Philippines, commitment has been secured from June 2014 onwards. And, in the case of Japan, full participation in the Programme is envisaged by January 2014. Arrangements for the participation of Japan in the AIMS Programme were also discussed.

40. Assoc. Prof. Dr. Sauwakon Ratanawijitrasin thanked all of the groups for participating in the collaborative session and providing useful insights and suggestions for the AIMS Programme.

NEXT REVIEW MEETING

41. Ms. Aporn Kanvong, Deputy Secretary General, Office of the Higher Education Commission, Thailand, confirmed that Thailand will host the 6th Review Meeting of the AIMS Programme this coming November in Chiang Rai.

CLOSING COMMENTS

42. Dr. Illah Sailah, Director of Learning and Student Affairs, Ministry of Education and Culture, Indonesia, expressed her gratitude to the participants from Ministries and HEIs for their continued support as well as the efforts and contributions made by the Meeting. Dr. Illah Sailah offered her thanks again to all the participants and declared the 5th Review Meeting of the ASEAN International Mobility for Students Programme adjourned.

43. The Meeting was held in the traditional spirit of SEAMEO friendship and solidarity.

Annex 1 List of Participants

**The 5th Review Meeting of
ASEAN International Mobility for Students (AIMS) Programme
9-10 May 2013
Yogyakarta, Indonesia**

List of Participants

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Ministry of Education and Culture, Indonesia
- 34. Yusup**
Staff of Students Affairs
Ministry of Education and Culture, Indonesia
- 35. Sudirman**
Staff of Students Affairs
Ministry of Education and Culture, Indonesia
- 36. Iwan Setyawan**
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- 37. Beben**
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Annex 2 Programme Updates



Warm Welcome

All Distinguished Delegates





The 5th Review Meeting of the ASEAN International Mobility for Students Programme

9-10 May 2013
Yogyakarta, Indonesia





Welcome Remarks

By Dr. Illah Sailah

Director of Learning and Students Affairs

Ministry of Education and Culture

Indonesia



Overall Programme Updates

By Assoc. Prof. Dr. Sauwakon Ratanawijitrasin
Centre Director
SEAMEO RIHED

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Director General of Higher Education,
Ministry of Education and Culture,
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Dr. Illah Sailah

Director of Learning and Students Affairs ,
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Dr. Aishah Abu Bakar

Director of Academic Development
Management Division, Department of
Higher Education, Ministry of Higher
Education, Malaysia

Ms. Aporn Kanvong

Deputy Secretary-General
Office of the Higher Education
Commission, Thailand

Dr. Mai-Dang Nguyen

Representative of Ministry of Education
and Training, Vietnam

SPECIAL THANKS

Mr. Ang Leng An

Representative of Ministry of Education, Brunei
Darussalam

Mr. Napoleon Imperial

Deputy Executive Director, Commission on
Higher Education, Philippines

Mr. Kuniaki Sato

Deputy Director, Higher Education Policy
Planning Division, Ministry of Education,
Culture, Sports, Science and Technology
(MEXT), Japan

&

**all delegates from the participating
Ministries and HEIs**



RIHED

YOUR PARTNER IN
HIGHER EDUCATION

Overall Programme Updates



Member Countries

Malaysia, Indonesia, Thailand & Vietnam

NEW

Brunei Darussalam & the Philippines



Study Fields

**Hospitality and Tourism, Agriculture, Language
and Culture, International Business, Food Science
and Technology**

ADDITIONAL

Engineering & Economics



Participating HEIs

7 from Malaysia

12 from Indonesia

7 from Thailand

10 from Vietnam

1-2 from Brunei

? from the Philippines



HEIs in Malaysia (7)

University	Study Field(s)
Universiti Kebangsaan Malaysia	International Business
Universiti Malaya	International Business Language & Culture
Universiti Putra Malaysia	Agriculture International Business Hospitality and Tourism
Universiti Sains Malaysia	International Business Language & Culture
Universiti Teknologi Malaysia	Language & Culture Engineering
Universiti Teknologi MARA	Hospitality & Tourism International Business Food Science & Technology
Universiti Utara Malaysia	Economics

HEIs in Indonesia (12)

University	Study Field(s)	University	Study Field(s)
Ahmad Dahlan University	Language and Culture	ISI Denpasar	Language & Culture
BINUS University	International Business Hospitality and Tourism	ISI Surakarta	Language & Culture
Bogor Agricultural University	Food Science & Technology	Selelas Maret University	Agriculture
Maranatha Christian University	Language & Culture	Sriwijaya University	Agriculture
Gadjah Mada University	Agriculture, Economics	Universitas Pendidikan Indonesia	Hospitality and Tourism
Universitas Indonesia	International Business	Bandung Institute of Technology	Engineering

HEIs in Thailand (7)

University	Study Field(s)
Chulalongkorn University	Language and Culture Economics
Kasetsart University	Agriculture
Mahidol University	International Business
Mae Fah Luang University	Food Science & Technology
Prince of Songkla University	Hospitality & Tourism
Thammasat University	Language and Culture Economics
King Mongkut's University of Technology Thonburi	Engineering

HEIs in Vietnam (10)

University	Study Field(s)	University	Study Field(s)
Foreign Trade University	International Business	Hanoi Foreign Trade University	International Business
Nong Lam University	Food Science & Technology	Vietnam Maritime University	Economics
Hue University	Economics	University of Transport and Communications	Engineering
National Economics University	Economics	Water Resources	Engineering
Thai Nguyen University of Technology	Engineering	Hanoi Agriculture University	Agriculture Economics

HEI in Brunei Darussalam (1)

- **Universiti Brunei Darussalam (UBD)**

HEIs in Philippines



Letter of Intent

**Signed at the 7th Meeting of DG/SG/CHE
of Higher Education in Southeast Asia**

Siem Reap, Cambodia, 9 April 2013





Certificate

**Agreed at the 4th Review Meeting of the
AIMS Programme**

**Reported at the 7th Meeting of
DG/SG/CHE of Higher Education in
Southeast Asia**

Certificate

Need to develop practical ways to distribute the AIMS Certificate, which are efficient and allow authentication and information compilation.



Expansion

Remaining Southeast Asian Countries

- **Flexibility & Support**
- **More countries**

Proposal from MEXT, Japan

- **Proposal for J-M-I-T drafted in 2009**
- **M-I-T Meeting in 2010 produced policy recommendations for M-I-T expansion to China, Japan, Korea**
- **Presentation by MEXT**

RIHED

YOUR PARTNER IN
HIGHER EDUCATION

AIMS Supporting Mechanisms



AIMS Website (basic info.)

Elements	Basic Information
Member country	Focal Point
	Country Report & Updates (News & Policy)
Participating University	University info
	IRO contacts
Study Fields	Academic programme, course syllabi, and contacts
	Updated information
Students	Current students (with experience sharing)
	Alumni

AIMS Website (Need suggestions from group work)

Elements	Information to be added
Member country	
Participating University	
Study Fields	
Students	
...	
...	
...	



Credit Transfer System

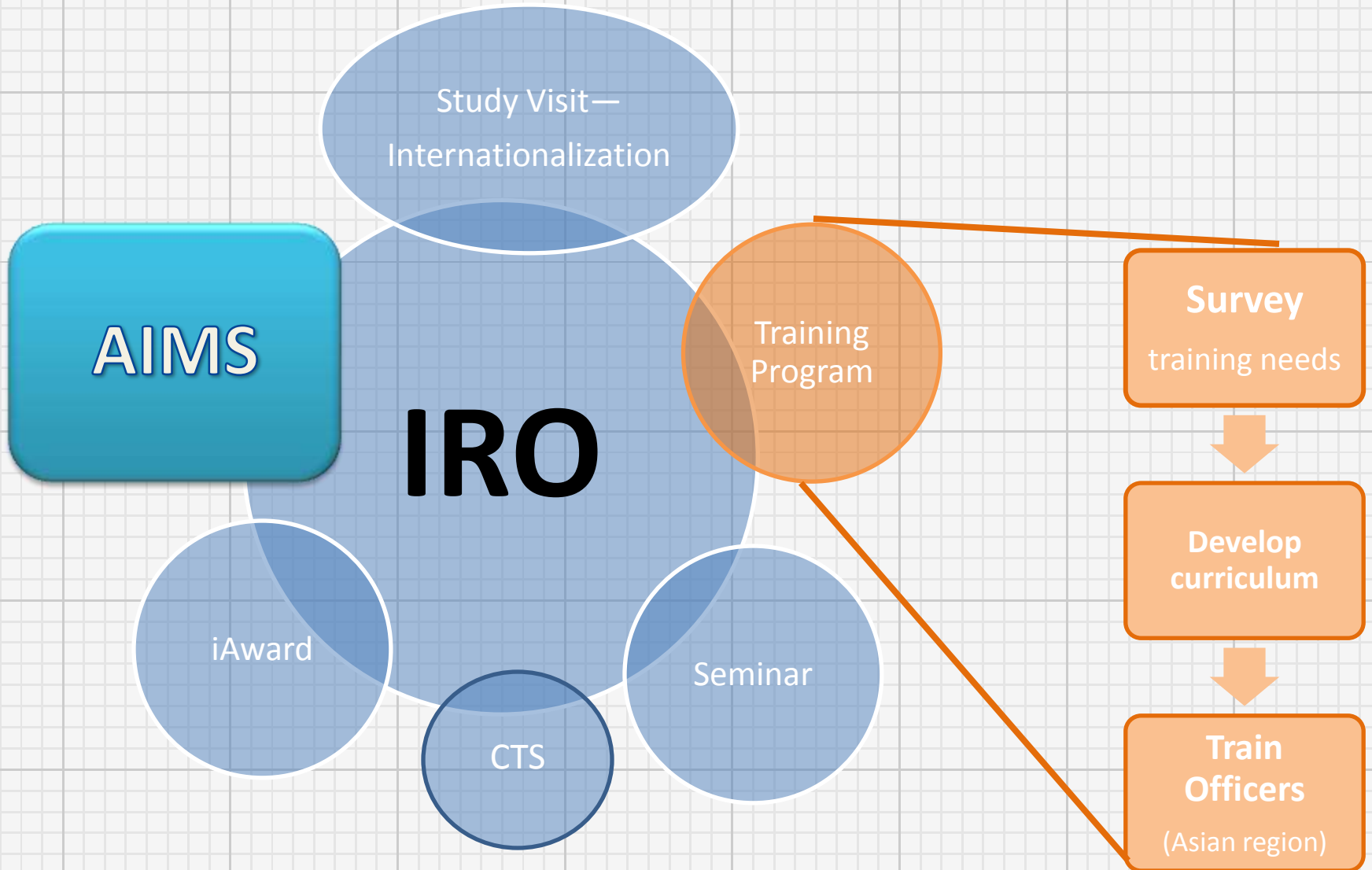


AIMS Programme Handbook



IRO Training

SUPPORTING MECHANISMS



Annex 3 Country Updates

Country Programme Updates

Programme Updates

Welcome Malaysia





ASEAN International Mobility for Students (AIMS) 8-9 May 2013 Yogyakarta, Indonesia

Ministry of Higher Education, MALAYSIA

Dr. Aishah Abu Bakar
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BACKGROUND

- In 2010, Malaysia became a member of Malaysia-Indonesia-Thailand (M-I-T) mobility programme
- 6 participating universities in Malaysia
 - Universiti Kebangsaan Malaysia (UKM)
 - Universiti Malaya (UM)
 - Universiti Putra Malaysia (UPM)
 - Universiti Sains Malaysia (USM)
 - Universiti Teknologi Malaysia (UTM)
 - Universiti Teknologi MARA (UiTM)
- Five disciplines of studies include Agriculture, Hospitality & Tourism, Language / Culture, International Business and Food science & Technology

Malaysian HEIs and Involved Disciplines

Universiti Kebangsaan Malaysia

- International Business
- Food Science & technology
- Language & Culture

Universiti Malaya

- Hospitality & tourism
- International Business
- Language & Culture

Universiti Putra Malaysia

- Agriculture
- International Business
- Forestry
- Food Science & technology

University Sains Malaysia

- International Business
- Language & Culture
- Food Science & Technology

University Teknologi Malaysia

- Language and Culture

Universiti Teknologi MARA

- Hospitality & Tourism
- International Business
- Food Science & Technology
- Language & Culture

Outbound Statistic for MIT Programme

UNIVERSITY	COUNTRY	NO. OF STUDENTS		
		2010	2011	2012
UKM	INDONESIA	2	6	4
	THAILAND	2	7	1
UM	INDONESIA	6	6	21
	THAILAND	9	11	15
UPM	INDONESIA	14	-	33
	THAILAND	17	-	23
USM	INDONESIA	2	9	12
	THAILAND	2	4	6
UTM	INDONESIA	3	-	-
	THAILAND	0	5	-
UiTM	INDONESIA	12	-	16
	THAILAND	8	-	10
TOTAL NO. OF STUDENTS		77	48	141

Outbound Statistic – Summary by Country

RATE	YEAR	NO. OF STUDENTS			TOTAL
		2010	2011	2012	
COUNTRY	INDONESIA	39	21	86	146
	THAILAND	38	27	55	120
					266
RATE (RM)	INDONESIA	14,000	14,000	11,000	
	THAILAND	17,000	17,000	13,000	
EXPANDITURE (RM)	INDONESIA	546,000	294,000	946,000	1,786,000
	THAILAND	646,000	459,000	715,000	1,820,000
TOTAL EXPANDITURE (RM)		1,192,000	753,000	1,661,00	3,606,000

Inbound Statistic for MIT Programme

UNIVERSITY	COUNTRY	NO. OF STUDENTS		
		2010	2011	2012
UKM	INDONESIA	1	4	1
	THAILAND	1	1	-
UM	INDONESIA	8	7	14
	THAILAND	1	6	10
UPM	INDONESIA	13	13	12
	THAILAND	6	5	8
USM	INDONESIA	-	4	6
	THAILAND	-	15	8
UTM	INDONESIA	1	3	-
	THAILAND	-	5	-
UiTM	INDONESIA	-	-	14
	THAILAND	-	2	5
TOTAL NO. OF STUDENTS		31	65	78

Inbound Statistic – Summary by Country

RATE	YEAR	NO. OF STUDENTS			TOTAL
		2010	2011	2012	
COUNTRY	INDONESIA	23	31	47	101
	THAILAND	8	34	31	73
					174

Inbound / Outbound Data

UNIVERSITY	COUNTRY	NO. OF STUDENTS							
		2010		2011		2012		TOTAL	
		In	Out	In	Out	In	Out	In	Out
UKM	INDONESIA	1	2	4	6	1	4	6	12
	THAILAND	1	2	1	7	-	1	2	10
UM	INDONESIA	8	6	7	6	14	21	29	33
	THAILAND	1	9	6	11	10	15	17	35
UPM	INDONESIA	13	14	13	-	12	33	38	47
	THAILAND	6	17	5	-	8	23	19	40
USM	INDONESIA	-	2	4	9	6	12	10	23
	THAILAND	-	2	15	4	8	6	23	12
UTM	INDONESIA	1	3	3	-	-	-	4	3
	THAILAND	-	-	5	5	-	-	5	5
UiTM	INDONESIA	-	12	-	-	14	16	14	28
	THAILAND	-	8	2	-	5	10	7	18
TOTAL NO. OF STUDENTS		31	77	65	48	78	141	174	266

Outbound = 266 students Inbound = 174 students

Nominated HEIs for new Disciplines

Economy

- Universiti Utara Malaysia (UUM)

Engineering

- Universiti Teknologi Malaysia(UTM)

Matching Disciplines to Malaysian HEIs

Universiti Kebangsaan Malaysia

- International Business
- ~~Food Science & Technology~~
- Language & Culture
- **Economics**
- **Engineering**

Universiti Malaya

- ~~Hospitality & Tourism~~
- International Business
- Language & Culture

Universiti Putra Malaysia

- International Business
- Language & Culture
- Forestry
- Food Science & Technology
- Agriculture
- **Engineering**
- **Tourism & Hospitality**
- **Economics**

Matching Disciplines to Malaysian HEIs

University Sains Malaysia

- International Business
- Language & Culture
- Food Science & Technology
- **Tourism & Hospitality**
- **Agriculture**
- **Economics**
- **Engineering**

University Teknologi Malaysia

- ~~Language and Culture~~
- **Engineering**

Universiti Teknologi MARA

- Hospitality & Tourism
- International Business
- Food Science & Technology
- Language & Culture
- **Agriculture**
- **Economics**

Allocation for AIMS 2013 Programme

Total budget from
Ministry

- RM1.4 million

- Accomodation Expenses
- International airfares
- Monthly living expenses
- Others (International Health Insurance, etc.)

__ Welcoming New AIMS Members __



Reflection & Way Forward

- Mismatches of HEIs niche areas and disciplines
- Availability of courses offered
- Curriculum delivery and assessment
- Qualification of lecturers
- Imbalance Reciprocal
- Immigration processes handled by Universities
- Academic Calendar
- Balanced Mobility



Thank you...

Programme Updates

Welcome Indonesia



Programme update: Indonesia



**5th Review Meeting of ASEAN Student Mobility Program
Yogyakarta, 9-10 May 2012**



**ONE VISION
ONE IDENTITY
ONE COMMUNITY**

***Roadmap for ASEAN Community
2009 - 2015***

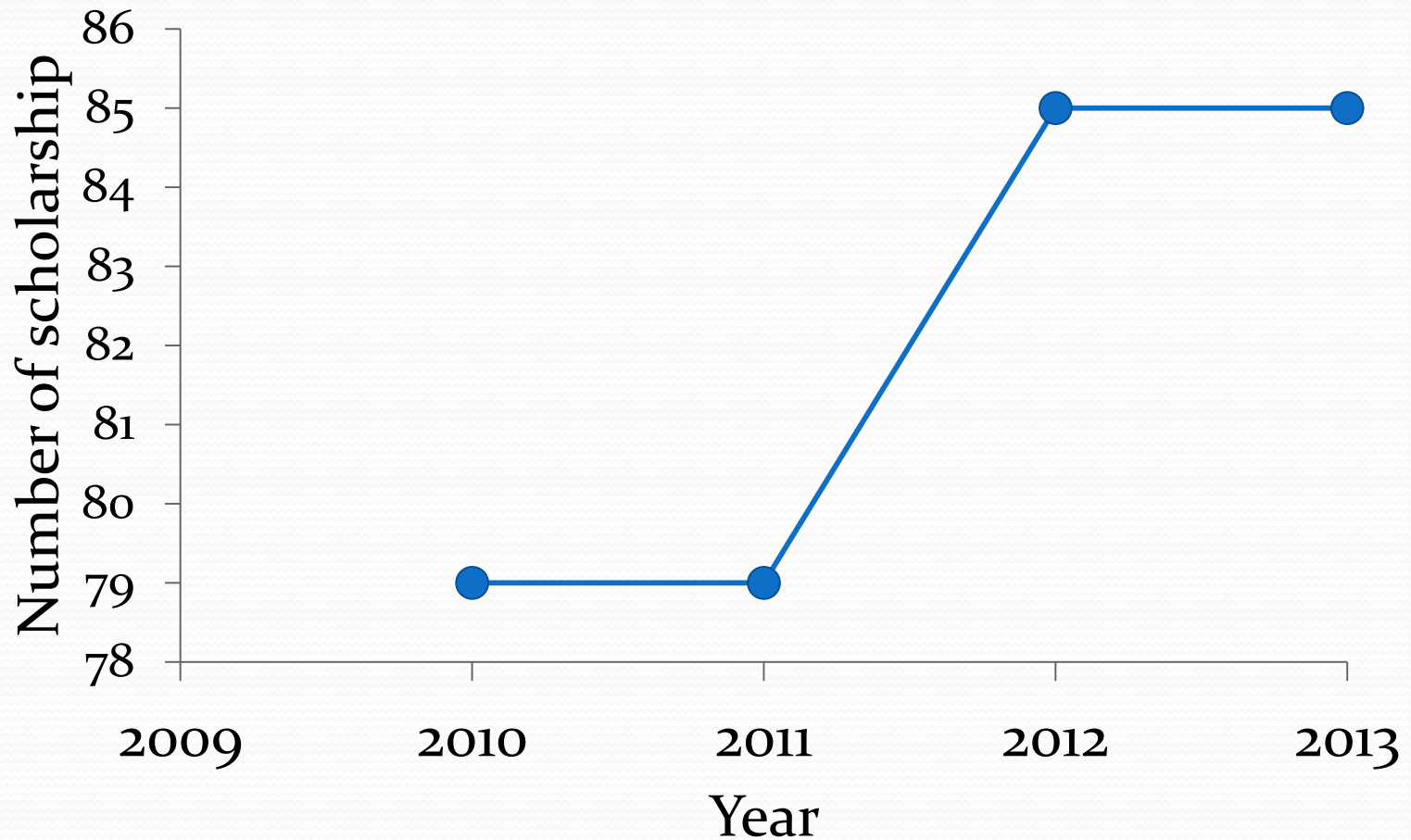
Participating Universities



1. Ahmad Dahlan University
2. BINUS University
3. Bogor Agricultural University
4. Christian Maranatha University
5. Gadjah Mada University
6. Indonesia University of Education
7. Indonesian Institute of the Arts Denpasar
8. Indonesian Institute of the Arts Surakarta
9. Sebelas Maret University
10. Sriwijaya University
11. University of Indonesia
12. Institut Teknologi Bandung

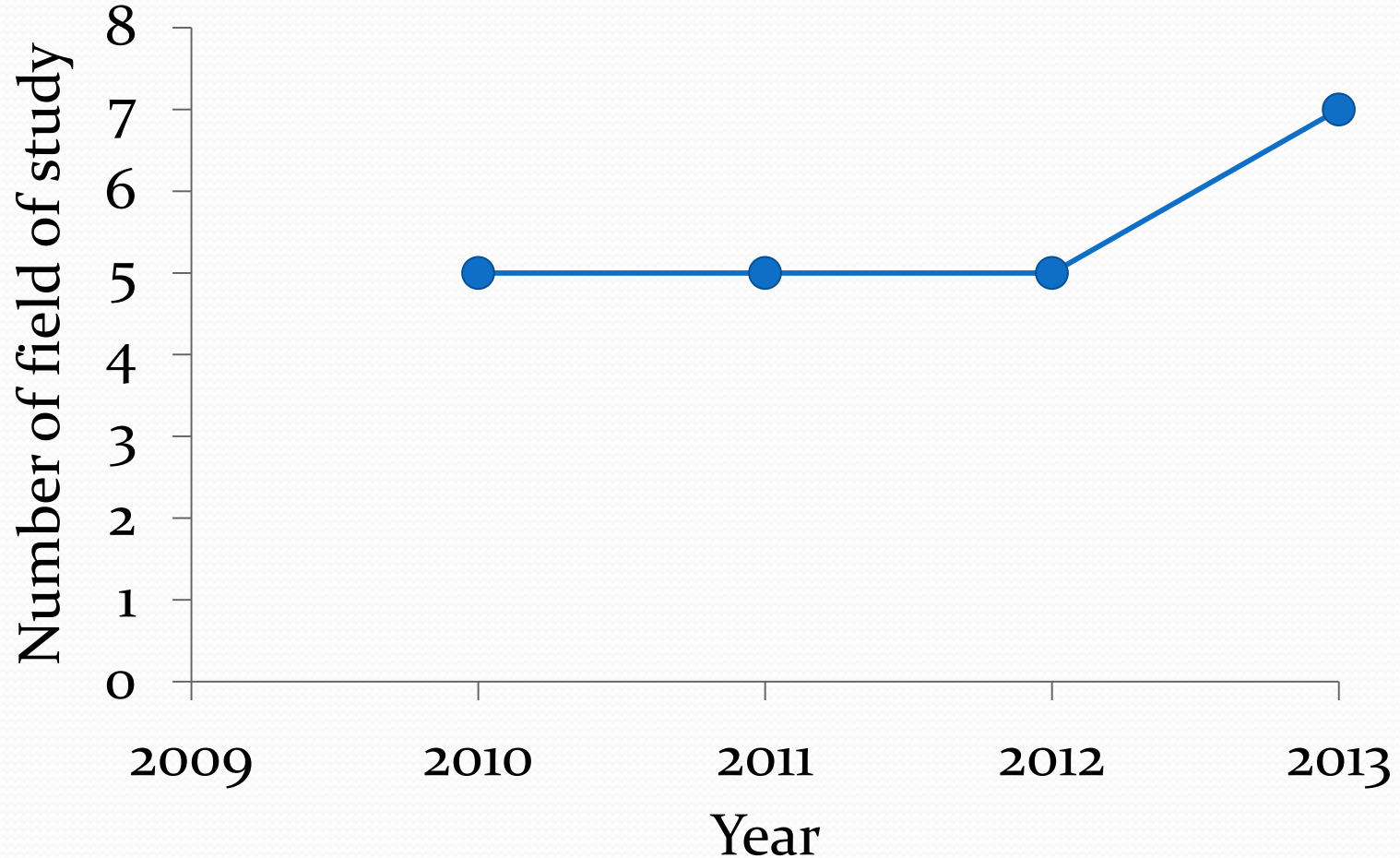


Commitments of Indonesia





Commitments of Indonesia



Plan for 2013-2014

- Maintaining the number of scholarship
- Actively participating in all field of study:
 - Agriculture
 - Language and culture
 - International business
 - Hospitality and tourism
 - Food science and technology
 - Engineering
 - Economic
- Encouraging Indonesian universities to develop and extend their collaboration beyond AIMS program



THANK YOU

Programme Updates

Welcome Thailand





AIMS COUNTRY REPORT & EXCHANGE PLAN FOR 2013: THAILAND

PRESENTED AT THE 5TH REVIEW MEETING
9 MAY 2013
YOGYAKARTA, INDONESIA

Ms. Aporn Kanvong
Deputy Secretary-General
Thailand Higher Education Commission

SCOPE OF THE PRESENTATION

- **Current status**
- **Number of participating students**
- **Problems & solutions**
- **Exchange plan for 2013**
- **Policy & trend of student mobility in Thailand**

CURRENT STATUS

University	Discipline
1) Chulalongkorn University (CU)	Language & Culture, Economics
2) Kasetsart University (KU)	Agriculture
3) Mae Fah Luang University (MFU)	Food Science & Technology
4) Mahidol University International College (MUIC)	International Business
5) Prince of Songkla University (PSU)	Hospitality & Tourism Management
6) Thammasat University (TU)	Language & Culture, Economics
7) King Mongkut's University of Technology Thonburi (KMUTT)	Engineering

CURRENT STATUS (CONT.)

Support from Thai host universities:

- waiving tuition & facility fees,
- providing basic medical provision (in-house health centres),
- helping locate the accommodation (e.g. dormitories),
- establishing a buddy/tutoring system/international advisor for incoming students.

CURRENT STATUS (CONT.)

Support from OHEC:

- covering accommodation expenses,
- providing international health insurance,
- allotting monthly allowance,
- supporting international travelling.

CURRENT STATUS (CONT.)

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- Ms. Sumantana Chantaroagwong
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- Ms. Phicharmon Sridurongkhatham
Educator, Bureau of International Cooperation Strategy
E-mail: phicha@mua.go.th

Office of the Higher Education Commission
Ministry of Education

CURRENT STATUS (CONT.)

University coordinators:

University	Name of coordinators
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4) MUIC	Mrs. Chairawee Anamthawat Email: chairawee.ana@mahidol.ac.th
5) PSU	Ms. Tatiyaporn Jarumaneerat Email: tatiyaporn.j@gmail.com
6) TU	Mr. Supreedee Rittironk Email: sdr@tu.ac.th
7) KMUTT	Mr. Bundit Thipakorn Email: bundit@cpe.kmutt.ac.th

NUMBER OF PARTICIPATING STUDENTS

University	Outbound								Inbound							
	2010		2011		2012		2013		2010		2011		2012		2013	
	M	I	M	I	M	I	M	I	M	I	M	I	M	I	M	I
CU	-	-	-	-	-	-			-	-	5	-	-	-	-	-
KU	3	-	5	4	5	5	5	5	-	12	2	8	-	5	-	1
MFU	5	3	5	5	2	5	-	-	2	2	9	3	10	5	-	5
MUIC	5	5	5	5	5	5	-	-	4	6	7	7	2	2	-	-
PSU	4	6	4	6	1	6	-	6	-	6	4	6	-	6	-	6
TU	5	-	-	-	7	3	-	-	-	6	-	10	7	3	8	-
Total	22	14	19	20	20	24	5	11	6	32	27	34	19	21	8	12
	36		39		44		16		38		61		40		20	
Grand Total	135								159							
	294															

IMPACT OF AIMS PARTICIPATION TO STUDENTS & INSTITUTIONS

For students

- Prepare them for international community
- Improvement of language & communication skills
- Improvement of knowledge & experiences

For institutions

- Foster bilateral cooperation & network
- Create cross-cultural environment
- Lead to joint research, joint seminars and opening of new courses

PROBLEMS & SOLUTIONS

Problems	Solutions
English incompetency of students	Preparation of language courses
Lack of academic information on website and lack of English info	Translate all information in English and posted on website Creating AIMS website
Courses not offered in English	Offer some subjects in English
Course listing is not up-to-date	Provide updated course schedule before hand
Insufficient assistance of IRO	Offer professional services by IRO
Different treatment between local and inter students	Host universities pay more attention to incoming students

PROBLEMS & SOLUTIONS (CONT.)

Problems	Solutions
Incompatibility of academic calendar	-Flexibility of course schedule & admission criteria -Arrangement of advance for final exam and attendance of class late
Slow response of overseas partners	Alternate means of communication
Registration difficulties	Pre-registration courses before students 'departure
Not reciprocal exchange	Commit to the agreement by home and host universities

EXCHANGE PLAN FOR 2013

- ◉ Give high priority to student exchange under AIMS.
- ◉ Encourage launch of 2 new disciplines according to readiness of home and host universities.
- ◉ Scholarships will be provided to 7 disciplines.
- ◉ Call for joint revision of original 5 disciplines by home and host universities.
- ◉ Focus on reciprocity of exchange with accredited universities.

POLICY & TREND OF STUDENT MOBILITY IN THAILAND

- ◉ Place importance to student exchange to develop human resources & foster cross-cultural understanding.
- ◉ Exchange projects under OHEC: UMAP, ASEM-DUO, ASEAN including AIMS
- ◉ Exchange under ASEAN is the priority.
- ◉ Credit transfer is required for all exchanges.
- ◉ OHEC supports expansion of AIMS to all ASEAN member countries.
- ◉ OHEC assigns qualified universities & good programs to participate in AIMS.

CONCLUSION

- ◉ Same problems are still insistent though some are solved.
- ◉ Call for collaboration from home and host universities to pay serious attention to exchange under AIMS.
- ◉ Qualified and accredited participating universities should be more concerned.
- ◉ Policy forum should be informed of AIMS implementation and problems to help finding solution.
- ◉ M-I-T iAward should be continued to encourage professional IRO.

THANK YOU

Programme Updates

Welcome Vietnam





VIETNAM COUNTRY REPORT

The 5th Review Meeting of the
ASEAN International Mobility for Students (AIMS)
9-10 May 2013
Yogyakarta, Indonesia

CONTENT

1. Progress since the last meeting
2. Challenges
3. Further suggestions



PROGRESS

- Information about partner universities and AIMS's extension of fields of exchanging is disseminated to all 35 advanced programs taught by English (25 universities).
- Ministry of Education & Training (MOET) planned to integrate AIMS activities into those programs.
- Universities are gradually changing trend of international cooperation that focuses more on Asean and Asia-Pacific regions.



CHALLENGES

Vietnam

- Network (cooperation and relation) between MOET and universities to promote AIMS program is still not effective.
- The active role of university: So far, universities passively involve in the program and wait for MOET's guide.

In general

- English barrier
- Limited budget
- Credit transfer
- Student confidence and active



FUTURE SUGGESTION

- Expansion of participation (welcome Japan to join in the program)
- Handbook, Website, Flyer to promote the program (asking for the support from SEAMEO RIHED)
- Development of Southeast Asian Credit Transfer System (asking for support from SEAMEO RIHED)

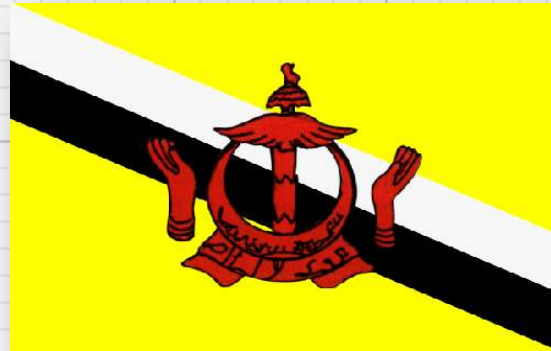


THANK YOU VERY MUCH



Programme Updates

Welcome Brunei Darussalam



COUNTRY REPORT: BRUNEI DARUSSALAM

Ang Leng An
Higher Education Division
Ministry of Education

Shariza Wahyuna Haji Shahrin
and
Zalinawati Haji Mohaimin
Universiti Brunei Darussalam (UBD)

**5TH Review Meeting of ASEAN International Mobility for
Students (AIMS) Programme
9-10 May 2013
Yogyakarta, Indonesia**

LETTER OF INTENT

Ministry of Education Brunei Darussalam has signed the Letter of Intent to join SEAMEO RIHED's ASEAN International Mobility of Students (AIMS) programme during the 7th Meeting of Directors General/ Secretary/ Secretary General/ Commissioner of Higher Education in Southeast Asia on 9th April 2013 in Siem Reap, Cambodia.

Ministry of Education Brunei Darussalam has appointed Universiti Brunei Darussalam to participate in SEAMEO RIHED's ASEAN International Mobility of Students (AIMS) programme 2013.

UNIVERSITI BRUNEI DARUSSALAM (UBD)

GenNext Degree Programmes



Universiti Brunei Darussalam
will change the way you see the world
and the way the world sees you.
www.ubd.edu.bn

Brunei's Premier National University

UNIVERSITI BRUNEI DARUSSALAM (UBD)

GenNext Degree Programme:

- ◉ Bachelor of Arts
- ◉ Bachelor of Business
- ◉ Bachelor of Science
- ◉ Bachelor of Health Science
- ◉ Bachelor of Engineering

UBD STUDENT EXCHANGE PLAN 2013

- 1. Study Abroad Programme (SAP) and Student Exchange Programme (SEP)**
- 2. Student Number (Outbound & Inbound)**
- 3. Policy (Outbound & Inbound)**
- 4. Trends (Outbound & Inbound)**

STUDY ABROAD PROGRAMME (SAP) AND STUDENT EXCHANGE PROGRAMME (SEP)

- ◉ At the moment, Universiti Brunei Darussalam has partnered with a total of 79 universities and institutions worldwide:
 - Australia
 - Canada
 - China
 - Ecuador
 - Egypt
 - France
 - German
 - Indonesia
 - Japan
 - Malaysia
 - New Zealand
 - Oman
 - Philippines
 - South Korea
- ◉ UBD is also a participating member of the ASEAN University Network (AUN), University Mobility in Asia and the Pacific (UMAP), and The Study Abroad Foundation (SAF) which largely facilitates student mobility.
- ◉ Now, UBD is a proud member of AIMS programme.

STUDENT NUMBER (OUTBOUND & INBOUND)

Outbound

- UBD's main aim is to ensure that 70% of students go off either for SAP or SEP (includes Internship and Community Outreach Programme) every semester.

Inbound

- UBD is willing to accept a flexible number of inbound students from partner universities.
- The number will be determined on a case by case basis therefore the negotiated number may not be the same for all universities.
- Inbound students will also need to satisfy a number of requirements set by UBD.

POLICY (OUTBOUND & INBOUND)

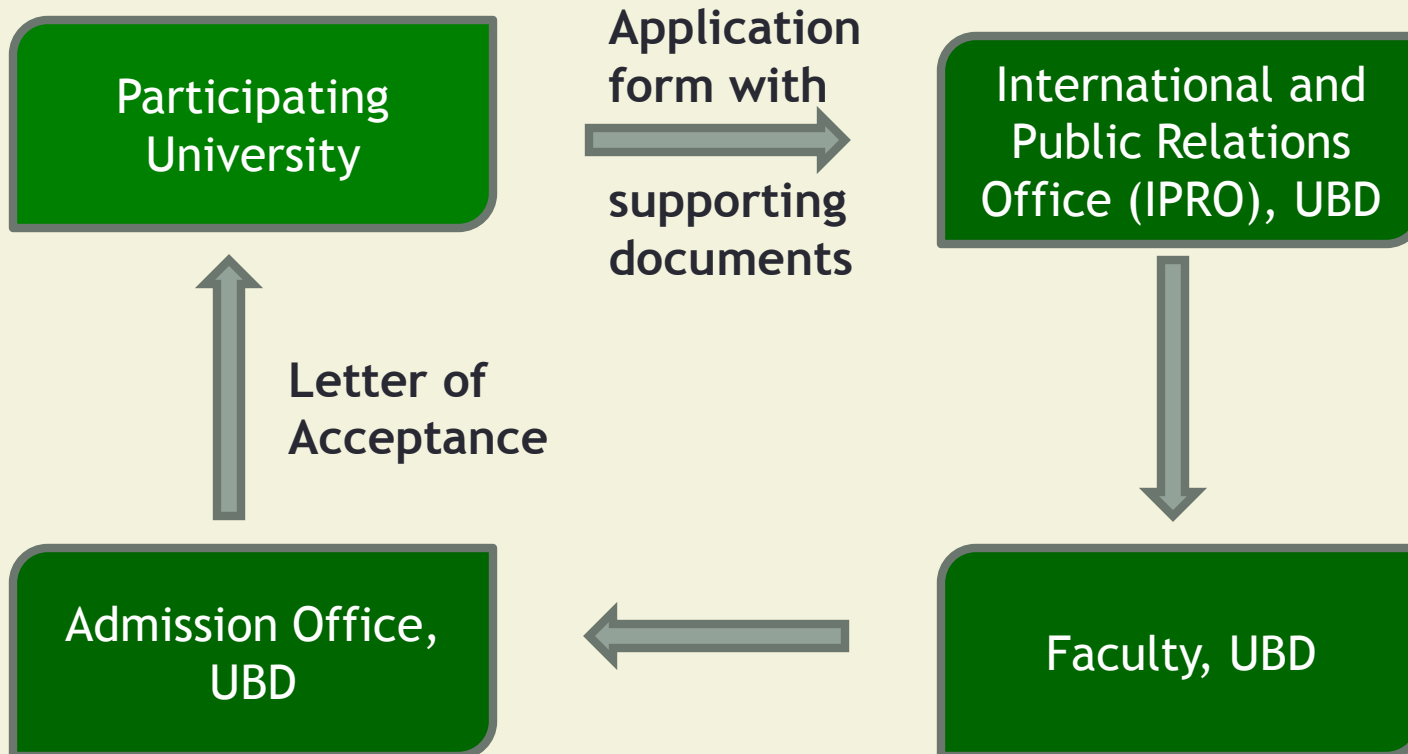
Outbound

- **The policy for students going abroad will depend on the chosen university entry requirements and the student's cGPA score (as this determines their entitlement).**
- **A majority of the UBD's partners requires a cGPA score of at least 3.0 (some university entry requirements are higher).**
 - Australia, China, UK & US): cGPA of above 3.5;
 - Japan and South Korea: Minimum cGPA of 3.0;
 - AUN participating universities: cGPA between 2.5 and 2.9 (except for Mahidol and Chulalongkorn in which cGPA must be close to 3.5)

POLICY (OUTBOUND & INBOUND)

Inbound Students Application Process

The international Relations Officer (IRO) of partner / participating university will need to:



POLICY (OUTBOUND & INBOUND)

Application Deadline	Admission deadline for Semester 1: October 15th Admission deadline for Semester 2: April 15th
Eligibility	<ul style="list-style-type: none">• Completed at least one year full-time study at one of UBD's exchange partner universities• Nominated by the exchange office of home university• Achieved a minimum of GPA 2.5 (out of 4.0) or 3.0 (out of 5.0)• Meet the language requirements of the offered modules
Application Details	Non-graduating application forms will be emailed to home university either by the Director or IRO of UBD
Application Procedure	<ul style="list-style-type: none">• Complete the application form• A copy of passport• Certified true copies of academic certificates, transcripts and English Proficiency qualifications including academic reference• A security clearance letter from country of origin
Tuition Fees	<ul style="list-style-type: none">• Admission and tuition fees are waived during the exchange period• Accommodation fees are waived (except for meal coupons) but this is only applicable to those staying either at the Male/Female Residential Colleges (does not apply to The Core residential college)• Other expenses will be borne by the student

TRENDS (OUTBOUND & INBOUND)

Outbound

- Judging from the past two cohorts of students who have gone for SAP/SEP, there is a recurring interest in selecting universities in Malaysia due to the similarities in culture, religion, and surroundings;
- Apart from Malaysian universities, those in South Korea are also a popular choice for students due to the country's ever-growing pop culture.

TRENDS (OUTBOUND & INBOUND)

Inbound

- With the implementation of GenNext, UBD has received a number of inbound students on study exchange as well as internship;
- The numbers of inbound exchange students increases each year and so far, UBD has received students from China, Indonesia, Malaysia, South Korea, Taiwan and Thailand;
- In the coming semester, UBD will also be receiving students from Japan.

THANK YOU

Programme Updates

Welcome the Philippines





The Government of the
Philippine Republic



**5TH Review Meeting of ASEAN International
Mobility for Students Programme
Yogyakarta, Indonesia
9-10 May 2013**

MR. NAPOLEON B. IMPERIAL

Deputy Executive Director

Commission on Higher Education

Philippines

eM: nimperial@ched.gov.ph



The Government of the
Philippine Republic



A. Preparatory activities for Philippine participation in ASEAN International Mobility for Students Programme:

- Creation of Technical Working Group (TWG) for the program development on the participation of the Philippines in the AIMS
- Shortlisted 30 Higher Education Institutions (HEIs) based on the following criteria:



The Government of the
Philippine Republic



- **Center of Excellence/Center of Development**
- **Autonomous/Deregulated**
- **Membership in International Organizations**
- **Willingness of the HEI to participate**
- **Existence of International Students Office/Overseas Student Program**
- **Facilities pertaining to the discipline and to student life**
- **Ease of Supervision**



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Philippine Republic



Philippine Higher Education Institutions Participating in AIMS

1	I	PN	University of Luzon	Business Administration HRM & Tourism	Perez Boulevard, Dagupan City
2	II	SUC	Isabela State University	Agriculture Agricultural Engineering	San Fabian, Echague, Isabela
3	II	PS	Saint Paul University Philippines- Tuguegarao	Business Administration HRM & Tourism Language & Culture	Mabini Street, Tuguegarao City
4	II	PS	University of St. Louis - Tuguegarao	Business Administration HRM & Tourism Language & Culture	Mabini Street, Tuguegarao City
5	III	PN	Angeles University Foundation	Business Administration	Macarthur Highway, Angeles City



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Philippine Republic



6	III	PN	Baliuag University	Business Administration	Gil Carlos St., Baliuag, Bulacan
7	III	SUC	Central Luzon State University	Economics	Maharlika Highway Munoz, Nueva Ecija
				Agriculture	
				Agricultural Engineering	
				Business Administration (Econ.)	
8	III	PN	Holy Angel University	Business Administration (Mgt.)	Sto. Rosario St., Angeles City
				Business Administration	
				HRM & Tourism	
				Language & Culture	
9	IV	PN	Lyceum of the Philippines University - Batangas	Engineering	Capitol Site, Batangas City
				Business Administration	
				HRM & Tourism	
				Language & Culture	



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10	IV	PN	Saint Michael's College of Laguna	Business Administration HRM & Tourism	Platero, Biñan, Laguna
11	IV	PN	University of Batangas	Business Administration HRM & Tourism	Hilltop, Batangas City
12	V	SUC	Central Bicol State University of Agriculture	Food Technology	San Jose, Pili, Camarines Sur



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Philippine Republic



13	VI	PS	Central Philippine University	Business Administration HRM & Tourism Language & Culture Engineering Agriculture	Lopez Jaena Street, Jaro Iloilo City
14	VI	PS	Filamer Christian University	Business Administration HRM & Tourism	Roxas Avenue, Roxas City
15	VI	PS	University of Saint La Salle	Business Administration Engineering Economics	La Salle Avenue, Bacolod City
16	X	SUC	Central Mindanao University	Agriculture	University Town, Musuan



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Philippine Republic



17	XI	PN	University of Mindanao	Business Administration HRM & Tourism Language & Culture Engineering	Bolton Street, Davao City
18	NCR	PS	Adamson University	Business Administration HRM & Tourism Language & Culture Engineering	900 San Marcelino St. Ermita, Manila
19	NCR	PS	Ateneo De Manila University	Business Administration Language & Culture Engineering Economics	Katipunan Road, Loyola Heights Quezon City
20	NCR	PN	Centro Escolar University-Manila	Business Administration HRM & Tourism Language & Culture Food Technology	9 Mendiola St., San Miguel Manila



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21	NCR	PS	De La Salle University- Manila	Business Administration Language & Culture Engineering Economics	2401 Taft Ave., Malate Manila
22	NCR	PN	Far Eastern University	Business Administration HRM & Tourism Language & Culture	Nicanor Reyes Sr. St. Sampaloc, Manila
23	NCR	PS	Miriam College	Business Administration HRM & Tourism Language & Culture	Katipunan Road, Loyola Heights Quezon City



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24	NCR	PN	Our Lady of Fatima University (Fatima Medical Science Foundation)- Valenzuela	Business Administration HRM & Tourism	120 McArthur Highway Valenzuela
25	NCR	PS	St. Joseph's College of Quezon City	Business Administration	295 E. Rodriguez Ave. Quezon City
26	NCR	PS	St. Paul University- Manila	Business Administration HRM & Tourism Language & Culture	680 Pedro Gil St., Malate Manila
27	NCR	PS	University of Santo Tomas	Business Administration HRM & Tourism Language & Culture Engineering Food Technology Economics	España Boulevard, Sampaloc Manila



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28	CAR	SU C	Benguet State University	Agriculture	Km 5, La Trinidad, Benguet
29	CAR	PS	Saint Louis University	Business Administration HRM & Tourism Language & Culture Engineering	A. Bonifacio St., Baguio City
30	CAR	PN	University of Baguio	Business Administration HRM & Tourism Language & Culture	Gen. Luna Road, Baguio City



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Philippine Republic



C. Cost of Living

Depending on the housing category you choose and your lifestyle, living expenses may range from as low as US \$410 per month to as high as US \$590/month.



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Estimated living expenses for an international student in Manila

Housing Accommodation (depending on category)	US \$ 175 - 355 (Php 7,455-15,123) /month
Food	US \$ 110 (Php 4,686)/month
Books	US \$ 35 (Php 1,491)/month
Transportation	US \$ 20 (Php 852)/month
Entertainment	US \$ 35 (Php 1,491)/month
Miscellaneous	US \$ 35 (Php 1,491)/month
TOTAL	US \$ 410 - 590 Php 17,466-25,134/month



The Government of the
Philippine Republic

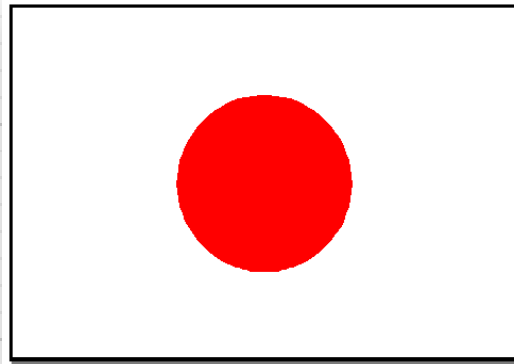


THANK YOU !!!

Annex 4 Proposal from MEXT, Japan

Proposal from MEXT

Welcome Japan



Japan's Participation in AIMS

Kuniaki SATO

Deputy Director

Higher Education Planning Division

Ministry of Education, Culture, Sports, Science and
Technology - JAPAN

Cooperation with ASEAN so far

- ASEAN → Japan: 13,545 in 2012, mostly degree-seeking, more than 2,500 students receiving JPN government scholarships
- Japan → ASEAN: 542 in 2010, mostly shorter programs, field-study type is not included
- Re-Inventing Japan Project
- SEED-Net

Re-Inventing Japan Project — Support to form inter university exchange between Japan and ASEAN nations —

This funding project aims to foster human resources capable of being globally active, and to assure the quality of mechanisms for the mutual recognition of credits and grade management through an international framework, by giving financial support to efforts for the formation of collaborative programs with ASEAN universities that conduct active student exchange programs.

Selected in FY2012: 14 projects
Budget amount for FY 2012: \ 700 million

- ✓ Development and implementation of leading program model for the inter university exchange
- ✓ Formation of common framework for quality assurance beyond the difference of higher education system
- ✓ Making educational contents visible

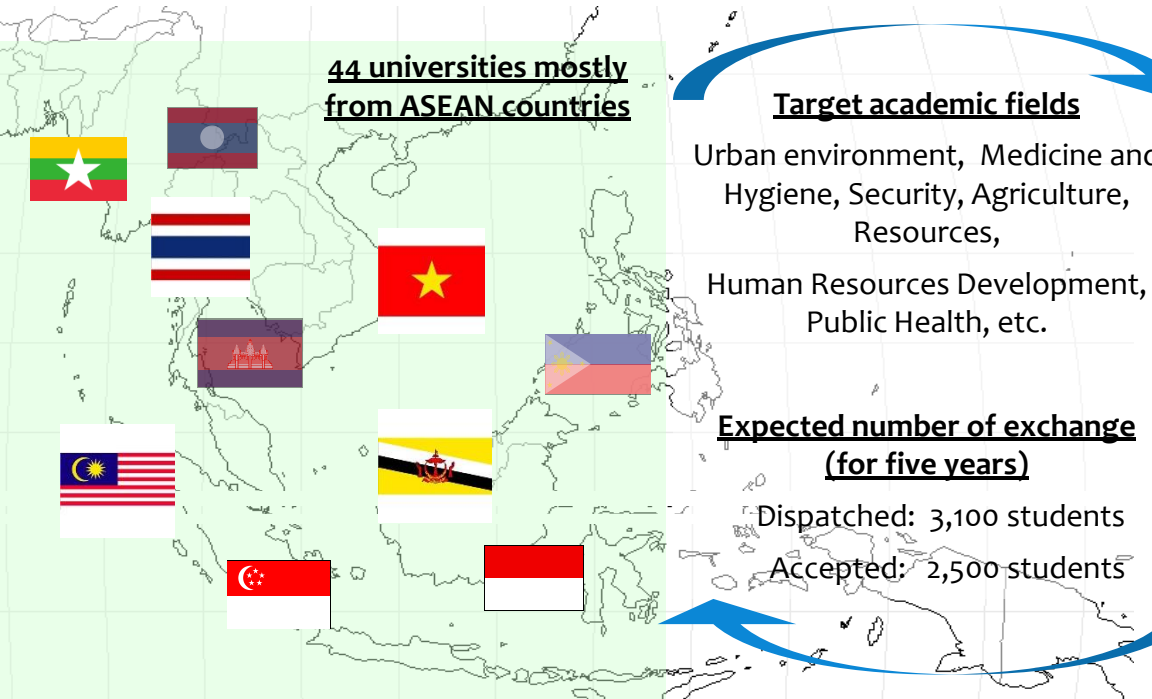
TYPE (I)

Formation of a consortium among universities in Japan and ASEAN for implementing exchange programs with the assurance of credit transfers and grade management.

TYPE (II)

SEND Program: Student Exchange-Nippon Discovery

In addition to the features specified above, the aim of this type is for Japanese students who study abroad to learn a different language and culture, and, in exchange, to assist in teaching the Japanese language and introducing Japanese culture, thus promoting cross-cultural understanding, while training them to become experts who can build cultural bridges between Japan and ASEAN countries.



TYPE (I)

- | | |
|--|---|
| 1. Hokkaido University | 6 univs. in 2 countries |
| 2. The University of Tokyo | 6 univs., 1 organization in 2 countries |
| 3. Tokyo Medical and Dental University | 3 univs. in 3 countries |
| 4. Kyoto University | 26 univs. in 10 countries |
| 5. Kobe, Osaka Univs. | 5 univs. in 2 countries |
| 6. Ehime, Kagawa, Kochi Univs. | 3 univs. in 1 country |
| 7. Kyushu, Waseda Univs. | 7 univs. in 6 countries |
| 8. Keio University | 6 univs. in 5 countries |
| 9. Meiji University | 16 univs. in 7 countries |

TYPE (II) SEND

- | | |
|----------------------|------------------------------------|
| 1. Chiba University | 10 univs. in 5 countries |
| 2. Nagoya University | 7 univs. in 6 countries |
| 3. Kyoto University | 23 univs. in 15 countries/ regions |
| 4. Kyushu University | 4 univs. in 4 countries |
| 5. Waseda University | 6 univs. in 5 countries |

Why AIMS?

- Systematic approach for proactive student exchange
- More equal partnership
- Opportunity to connect with ASEAN countries more deeply
- The 40th year of ASEAN-Japan Friendship and Cooperation

Cooperation with ASEAN so far

“AIMS aspires to create a vibrant programme for the citizens of all SEAMEO member countries, as well as countries outside of the region,...”

(Objectives, LOI)

Summary of Current Plan

MEXT's Proposed Guidelines for the new round of Reinventing Japan Programme

- ❑ Number of Students : Japanese involvement is set at 25 students per selected university under the Reinventing Japan framework, per year.
- ❑ Number of universities to be selected: approximately five (5)
- ❑ Study Fields: Basically the seven AIMS disciplines, but other disciplines are not excluded.

Summary of Current Plan

- ❑ Academic Level: Undergraduate is indispensable, master can be covered, but no doctor is covered. (Exchanges, internship, double degree programme proposals will all be accepted.)
- ❑ Budget Allocation: The budget for the selected Japanese HEIs will operate on an initial five year basis beginning from FY2013 - FY2017.

Summary of Current Plan

□ Covered Expenses:

- ✓ MEXT basically agrees with the financial responsibility of the home/host country as defined in the LOI.
- ✓ The possibility of additional and partial financial support by MEXT for students coming to Japan from Southeast Asia may be considered.

Summary of Current Plan

- ❑ Partner Institutions: Partnerships will be concluded with AIMS participating HEIs
- ❑ Duration: Basically one (1) semester, up to one (1) academic year (two semesters)
- ❑ Credit Transfer: UCTS is recommended but the discretion of HEIs shall be respected.
- ❑ Language: English. Opportunity to learn the language of host country shall be respected.

Proposed Timeline

May	Review Meeting, feedbacks from AIMS participants on proposed guidelines, MEXT's screening standards fixed, signing the Letter of Intent
June	Open Call begins
Aug-Sept	First and second screening and interviews of Japanese HEIs
Sep-Oct	Final Decision
Dec	Budgetary allocation and programme implementation begins

What Japan can contribute?

- Wider opportunities for both students and faculty members for international awareness and intercultural understanding
- Enrich student's experiences
- Consolidate AIMS's expandability and openness
- Strengthen the equal partnership between ASEAN and Japan

Questions

- Definition of AIMS students?
: those who are without scholarships
- How to balance the actual number?
- **Budget allocation procedure in each country: How and when?**
- MOU between HEIs?
- English proficiency level for entry?

**Annex 5 Proposal on
Credit Transfer Model**



The 5th AIMS Review Meeting

Consultation on

Proposed Credit Transfer System

Outcomes of the Explore Phase and Planning for Experiment Phase

Assoc. Prof. Dr. Sauwakon Ratanawijitrasin
Director , SEAMEO RIHED

9 May 2013, Yogyakarta, Indonesia

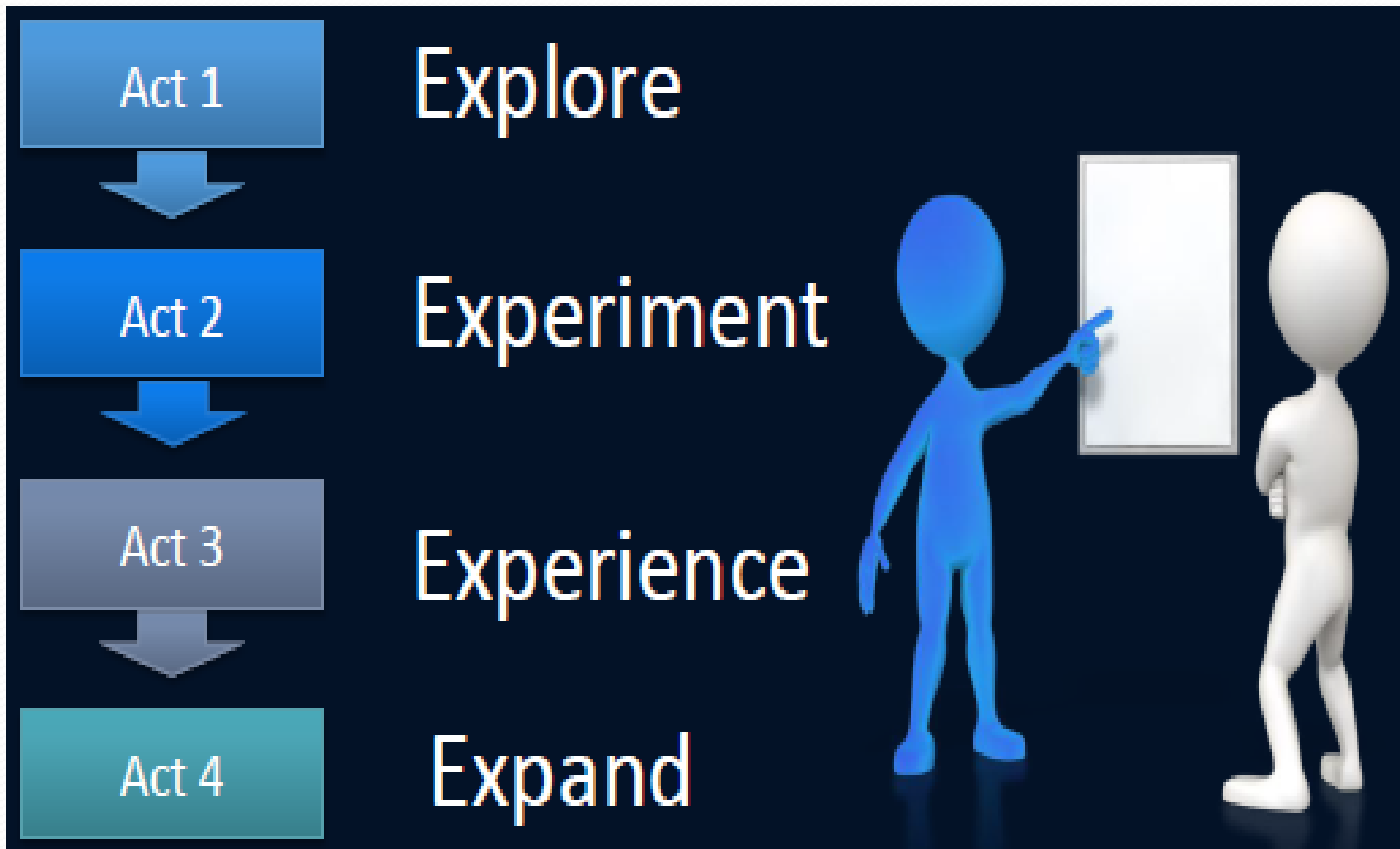


Background

Building a Common Credit Transfer System for GMS and Beyond

- Action research
- Supported by ADB
- Focus: GMS region
 - Myanmar, China, Lao PDR, Vietnam, Cambodia, Thailand, Malaysia, Indonesia, Japan, Korea

Action Research in 4 phases



The EXPLORE Phase

1. Compare multilateral credit transfer systems

Data: desk review

3. Next steps

- Proposed model: *CCT*
- Pilot Phase

2. Compare credit systems in 10 countries in GMS & Non-GMS

Data:

- Country reports by resource persons
- Key informant interviews
- 3 Regional workshops to channel participation of stakeholders





International CTS workshop Bangkok 2012

Scope of Application

Credit Transfer Management

- Multilateral
- Bilateral

Student Mobility

- Student exchange
- Joint programmes

Criteria for a common credit Transfer system

Relevant

Simple

Flexible



Framework

Focus on academic program's building blocks: **COURSES**

Manage at the level of system components



Focus on building blocks: *Courses*



- # of courses required depends on each academic program
 - Applicable to courses in module, semester, and quarter

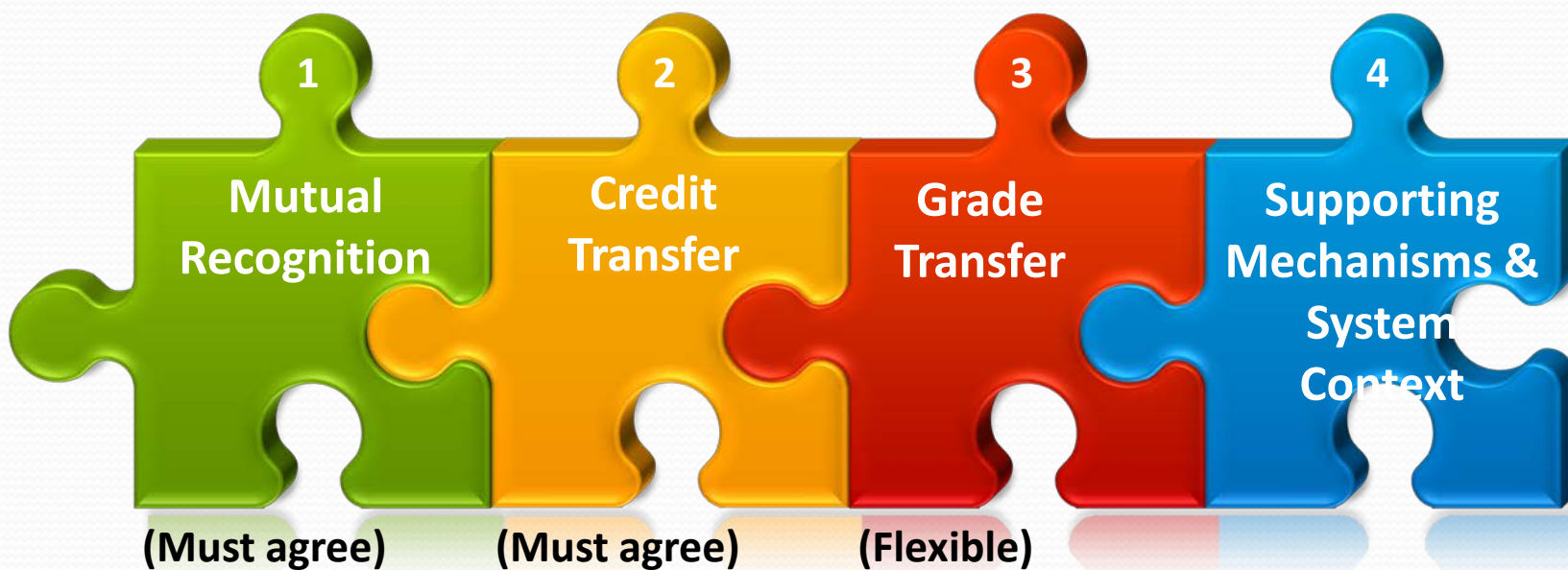
The proposed credit transfer system addresses

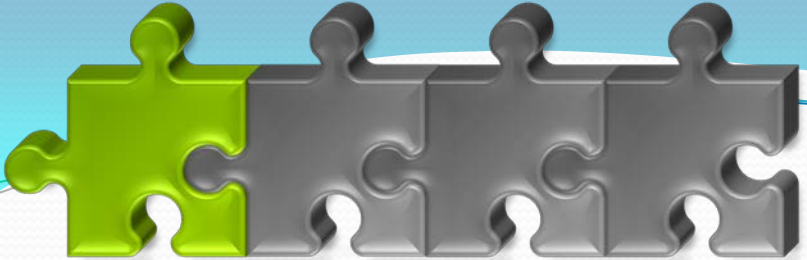
CREDITS EARNED in a course,

regardless of the total number of

CREDITS REQUIRED by a programme.

4 Key Components





1. Mutual Recognition

3 Levels:

Institution	Programme	Course
-------------	-----------	--------

1. Recognize HEI **accredited and/or recognized** by appropriate national authority—government & quality assurance authority
2. Recognize academic programme approved by appropriate authority with in accredited and/or recognized HEI
3. Agree to course





2. Credit Transfer

Course equivalency

- Required (core) course
≥ 60% match
- Elective Course
0 – 100% match

of credits / course

- Class hours & self-study hours
- “Workload” ranged between 38-48 hours (or 13-16 teaching hours)
- Excludes exam/reading hours

Transfer principles

- Equal # of credits (1 to 1)
- Unequal # of credits
(course to course)

Max allowable credits

- Home HEI may set a limit to # of transferred credits

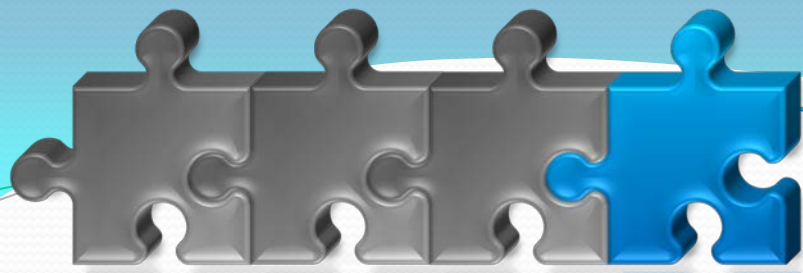


Grade Transfer

- Grades **included** in the GPA calculation:
Home HEI decides how grades are transferred.
- Grades **excluded** from in the GPA calculation:
Home HEI assign 'S' or 'P' and what level is acceptable.

Clear rules, made **PUBLIC**,
NO case-by-case deliberation





Supporting mechanisms & System context

- Shared **information support** system / documentation (Internet-based)
- Courses – **Syllabus** including credits and grades, diploma supplement
- **Procedures**-- major steps, decisions, processing time
- Roles of government/ministry, home and host HEIs, and students

Pilot Phase CTS

Development and Collection of Data

Preparation of guidelines

Recruitment and Selection

Implementation

Evaluation (Workshop)



Annex 6 Presentation of Awarded IROs

Sharing Good Practices of IROs by iAward Winners

Universiti Sains Malaysia

BINUS University

Mae Fah Luang University

International Office Universiti Sains Malaysia

Presented by:

Assoc Prof Dr Anees Janee Ali

Director of USM International Office

aneesali@usm.my & aneesali15@yahoo.com



Photo by Firdaus Abu Bakar @ Unit Latihan USM 2011

Universiti Sains Malaysia

- Established as the second university in the country in 1969, University Sains Malaysia (USM) was first known as the University of Penang.
- Now, USM offers courses at undergraduate and postgraduate levels to approximately 29,000 students.

Universiti Sains Malaysia

- USM main campus is located within a tropical island of Penang, Malaysia.
- There are two USM branch campuses, one at Kubang Kerian in Kelantan, the Health Campus and the other at Nibong Tebal, the Engineering Campus.

USM International Office

- USM offers exchange programme to students from more than 30 countries and would like to welcome students to join the exchange programme and
- experience living in Penang, among the 9 must-visit islands in the world, and Malaysia, a country with many faces and a great hub for traveling to other South East Asian countries.

Major Efforts Carried Out by USM for Internationalization and Student Mobility

A. Promotion of Study Abroad Programme

a. Outbound

- International Office will be the responsible party in doing the promotion to all USM students for study abroad programme (outbound).
- Students will be made known what is study abroad programme, how they can apply, to which universities they can go and many more.





Road tours to the three campuses
are made once in each semester



Major Efforts Carried Out by USM for Internationalization and Student Mobility

- Series of talks, sharing experiences by students who went for study abroad programme, distribution of pamphlets and personal consultation *were* given to all students who have interest in the programme.
- USM provides financial aids to qualified local students applied for this programme.

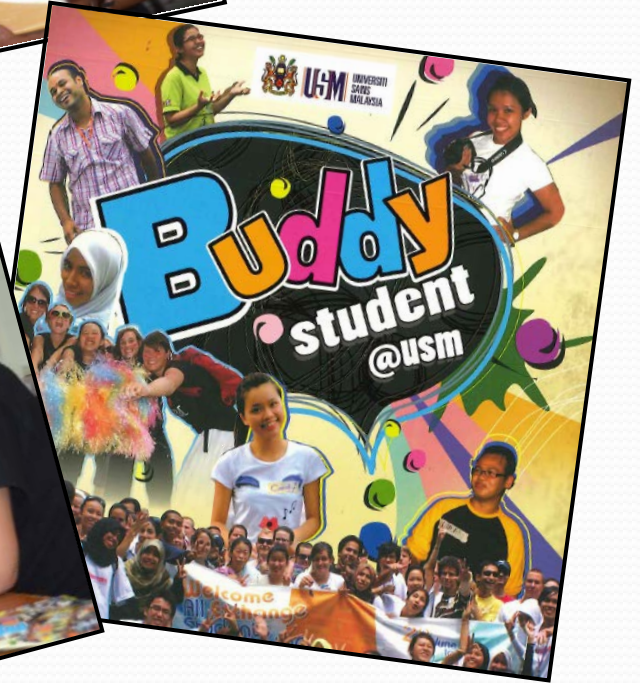
Major Efforts Carried Out by USM for Internationalization and Student Mobility

b. Inbound

- International Office will be the responsible party in processing all application for inbound programme.
- Mutual agreements with partners' universities are implemented and USM will receive students for a period of one to two semesters from each university.

B. Buddy System

- This voluntary programme consists of USM students, both locals and international, who are helpful and like to be involved in programmes organised by International Office, USM.
- By joining the programme, buddies will gain exposure from outside of the classroom and gain extra knowledge by exposing themselves into different cultures and languages.



Major Efforts Carried Out by USM for Internationalization and Student Mobility

- B. Buddy System
- Buddies are expected and encouraged to develop their leadership skills, learn how to work in a team when organising projects and to observe and experience many extra things which are hardly gained in the classroom.



C. International Programmes Conducted by USM International Students

- At USM, we believe that internationalization should start within USM community.
- Thus, USM encourages its international students to run annual projects such as International Week, Nouruz Festival, International Quran Competition, etc

C. International Programmes Conducted by USM International Students

i. International Week

This twice annual event is organized by international students which display colorful cultures of international students studying and living in USM.



Among the activities is Gala Nite for cultural show, international food exhibition, international games exhibition, cultural talks and international movies.

C. International Programmes Conducted by USM International Students

- ii. Nouruz Festival: Organised by USM Iranian students to celebrate the coming of spring
- iii. International Quran Competition
- iv. Fund Raising
- v. Orientation Programme for postgrad students





vi. English Camp: Organised and facilitated by USM PhD international students to conduct English Camp to local students, at the same time to let local students to mingle with PhD international students so as to give motivations and inspirations

C. International Programmes Conducted by USM International Students

- vii. Sports tournaments such as Badminton and Tennis
- viii. Walk for Peace: To show support for people in Palestine, Syria, Iraq and other nations
- ix. International Creative Visual Awards: Students from China and ASEAN participated in this short movie and photography competition



Thank You ! 😊



BINUS University and Internationalization

International Office

9 May 2013 | @ 5th AIMS Review Meeting, Yogyakarta



A Brief of BINA NUSANTARA and BINUS UNIVERSITY



About Jakarta



- ❖ Capital city of Indonesia, located on the northwest of the island of Java
- ❖ Officially known as the Special Capital Territory of Jakarta (*Daerah Khusus Ibu Kota Jakarta*)
- ❖ Population: 10.1 million (Nov 2011), the twelfth-largest city in the world
- ❖ A multicultural city made up by millions of migrants and visitors; parallels the modernity of a metropolis
- ❖ Famous for traffic, the people, the food, the entertainment and shopping malls
- ❖ The city is the seat of the ASEAN Secretariat

KEY MILESTONES





BINUS UNIVERSITY CAMPUSES



Main Campus Alam Sutra Serpong, West Jakarta (2014)



- **65.596 alumni**
- **24.958 active students**
- **1.046 active lecturers**
- **33 programs**

FACULTIES

- Economics & Communication
- Engineering
- Humanities

SCHOOLS

- Computer Science
- Information Systems
- Business Management
- Design

FACULTIES

- Economics & Communication
- Engineering
- Humanities

Economics & Communication

- Accounting & Finance
- Hotel Management
- Marketing Communication
 - Public Relation
 - Broadcasting
 - Digital Journalism

Humanities

- Chinese Literature
- Japanese Literature
- English Literature
- Psychology
- Business Law
- International Relation

Engineering

- Computer Engineering
- Industrial Engineering
- Civil Engineering
- Architecture

SCHOOLS

- Computer Science
- Information System
- Business Management
- Design

Computer Science

- Information Technology
- Mobile Application & Technology
- Game Technology / Development
- IT and Mathematics
- IT and Statistics

Information System

- Information Systems
- Computerized Accounting
- Information Systems & Accounting
- Information System Audit

Business Management

- Management
- International Marketing
- International Business
- Management & Information Systems
- Management & Industrial Engineering

Design

- VCD : New Media
- VCD : Animation
- VCD : Creative Advertising
- Interior Design

A Brief of BINUS International Office

Background: BINUS UNIVERSITY Vision

A world-class university

in continuous pursuit of innovation and enterprise



BINUS UNIVERSITY Quality Objective:

20% of active students gain international experience during their period of study

1 of 3 graduates becomes an entrepreneur or working in a global organization

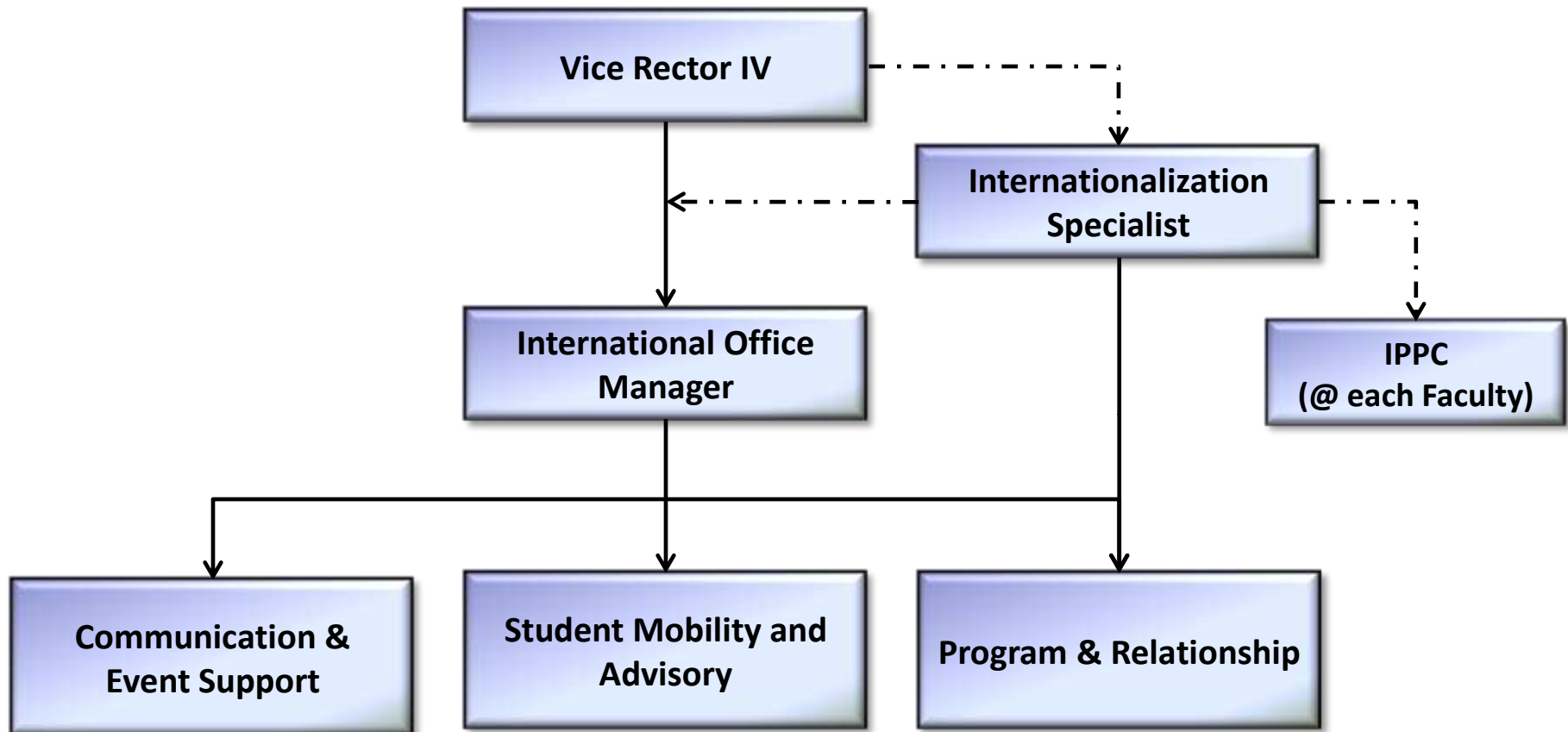


A Brief of BINUS International Office

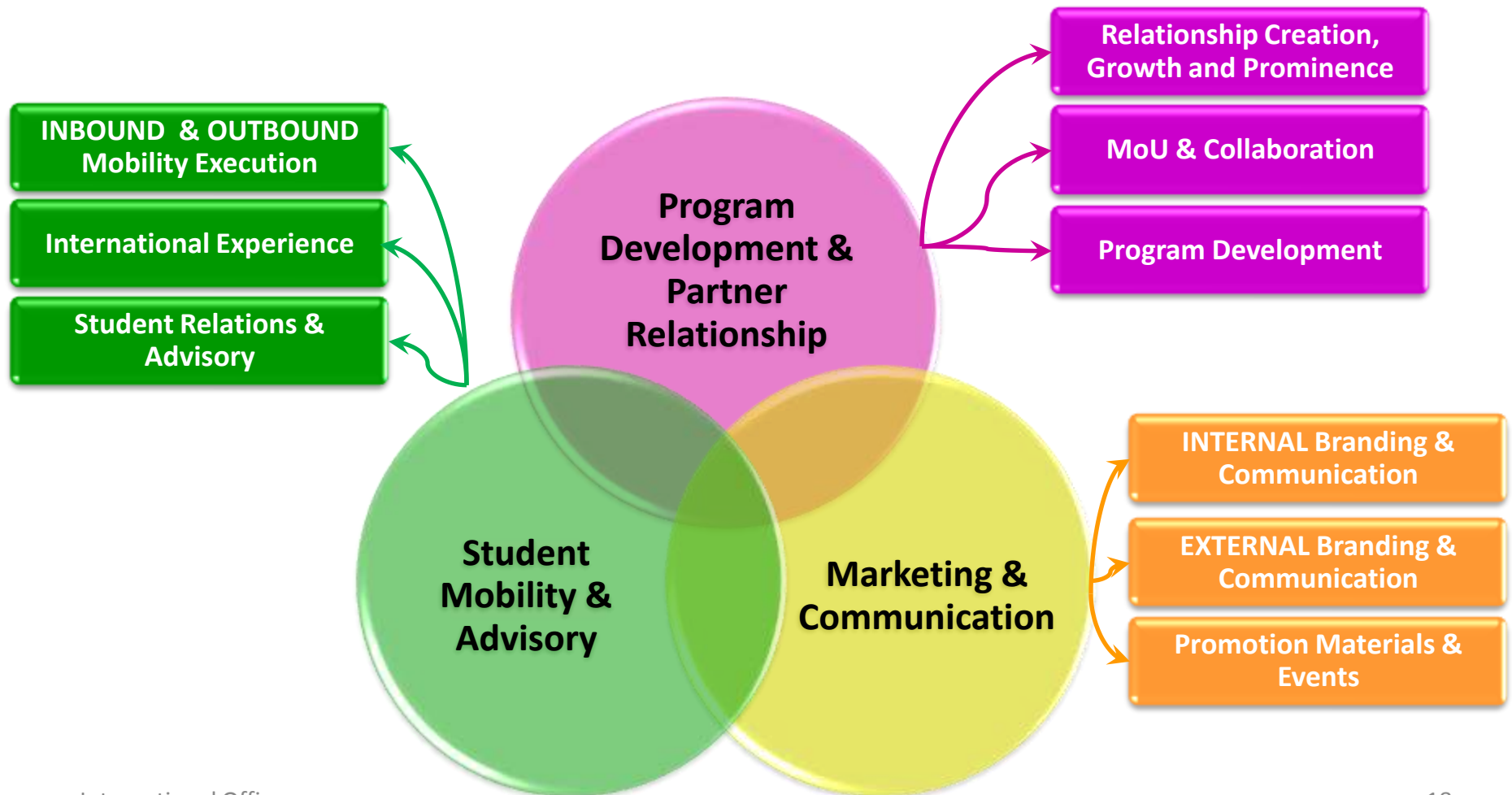
- Started: **August 2009**
- Functions:

Functions	Remarks
Consolidate all potential Student & Faculty mobility programs & activities	Be kept in the loop with all mobility possibilities from Heads & Deans
Identify & initiate Student & Faculty mobility programs & activities	Liaise with Heads & Deans to propose & fine-tune
Promote all Student & Faculty mobility programs & activities	Work with Marketing, Deans and Heads
Facilitate all Student & Faculty mobility programs & activities	<ul style="list-style-type: none"> • establish all processes & procedures • support legal & immigration matters • Coordinate & ensure smooth running of all IO programs

IO Organization Structure



Programs & Activities



Programs & Activities

- **Twinning Program**
- **Student Exchange**
- **Internship**
- **Short Course**
- **Short Visit / Study Tour**
- **Visiting Professor/Guest Lecturer**
- **International Conference/Seminar**
- **Video Conference**



Collaboration with Foreign Universities



IO Services

- Admission & Registration
- Operational
 - Guidance and general inquiries
 - visa and legal advice
 - accommodation
- Student activities
 - Pre-departure briefing, orientation
 - Gathering, cultural activities
 - Advisory
 - ibuddy, chaperone



International Student Activities

- Orientation
- BIPA (*Bahasa Indonesia untuk Penutur Asing* – Indonesian for Foreigners) Program
- Cultural Activities
- Farewell Party



BINUS STAR & iBuddy Program



- **STAR Program** is abbreviation of Student **T**ransnational **A**mbassador **P**rogram.
- It is a program that focuses on BINUS University students who would like to have an international experience through internationalization programs of BINUS University

Benefits:

- Having an international mind set due to the exposure of studying abroad
- Will be prioritized by BINUS University into any other type of programs
- As students representatives of BINUS University in international events
- Will be prioritized by BINUS Career to be included for the Global Recruitment to work in international companies

Activities:

- To share vision and enthusiasm about BINUS University abroad
- To assist in bridging and building positive relationships with International Institutions and students
- To regularly document and share experience while overseas in order to add to learning of IO and BINUS community
- To volunteer supporting services in BINUS Internationalization

BINUS STAR & iBuddy Program

- **iBuddy** program pairs new international students with current students who provide the friendly face, helping hand, and first BINUS friendship for new arrivals.
- iBuddies can also offer linguistic support, cultural guidance and information about life at BINUS University



IO Website (www.binus.ac.id/io)

Student Exchange Program for BINUS Students

JOIN A GLOBAL NETWORK!!

Two options:

- 1 With Partner Universities
- 2 Through International Student Exchange Programs (ISEP)

Find out more:
www.binus.ac.id/io

BINUS provides wide range of education services. International students may study our short courses such as art and culture, Indonesia, or tourism, as well as our undergraduate and graduate programs. BINUS also gives assistance or services in order to ease international students to finish their study at Indonesia.

NEWS & EVENTS

[more](#)



29 Apr 2013
Hong Kong PolyU SPEED visits BINUS UNIVERSITY



23 Apr 2013
Collaborative Meeting between South China Normal University and BINUS University



23 Apr 2013
University of Canberra visits BINUS University

ANNOUNCEMENTS

[more](#)



17 Apr 2013
[SHORT COURSE]: Woosong Language and Culture Camp Summer 2013 (28 July-17 August)



09 Jan 2013
The 2nd International Relations Lecture Series: Monday, 21 January 2013



17 Oct 2012
Info Session From University of Hawaii at Manoa: Mon, 29 Oct 2012

SHORT COURSES FOR INT'L STUDENTS



VIDEO

[view more](#)



BINUS EDUCATION



[facebook](#)

[twitter](#)

IO Facebook (www.facebook.com/binus.io)

BINUS IO
2,191 likes · 19 talking about this · 68 were here

Organization · College & University
Official Facebook Page of BINUS International Office
<http://www.binus.ac.id/io>

About Photos Likes Map Events

Highlights

Status Photo / Video Offer, Event +

What's new?

BINUS IO shared a link.
45 minutes ago

Singapore Institute of Management - SIM Summer Institute 2013
(July 1 - August)

SIM Summer Institute 2013 is an intensive 5-week course that examines key economic and social trends shaping the rise of today's Asia, guided by our establishe... See More

SIM Student Life Portal - SIM Summer Institute
www.sim13.pd11.cn

Recommendations See All

- Chacha Syahnaztria**
Explore the world by joining BINUS IO! what are you waiting...
over a year ago
- Kosrianto Koh**
^^
over a year ago
- Sulton Makmur**
toun binus batu sari siswa yg bernama efendi salim telah keh...
over a year ago
- Kurniawan Indra Tanaya**
add me please
over a year ago

See More

Campus Facilities

- Classrooms, Laboratories, Library
- Auditorium, Function rooms, Student Lounging areas, Food Court
- BINUSIAN Card-Flazz
- BINUS SQUARE – Hall of Residence



BINUS Square – Hall of Residence

SINGLE OCCUPANCY ROOM



DOUBLE OCCUPANCY ROOM

BSQ Borders Activities

- A wide range of fantastic events to make memorable living experience
- Events are organized by and for the boarders
- Sports, recreational and mentoring activities to enhance leadership, entrepreneurship and employability skills.



BSQ Facilities



BSQ Facilities





International Office

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T. (+62-21) 534 5830 #2172

E. io@binus.edu

W. www.binus.ac.id/io



[binus.io](https://www.facebook.com/binus.io)



[@binus_io](https://twitter.com/binus_io)



Thank You



MAE FAH LUANG UNIVERSITY,

CHIANG RAI, THAILAND

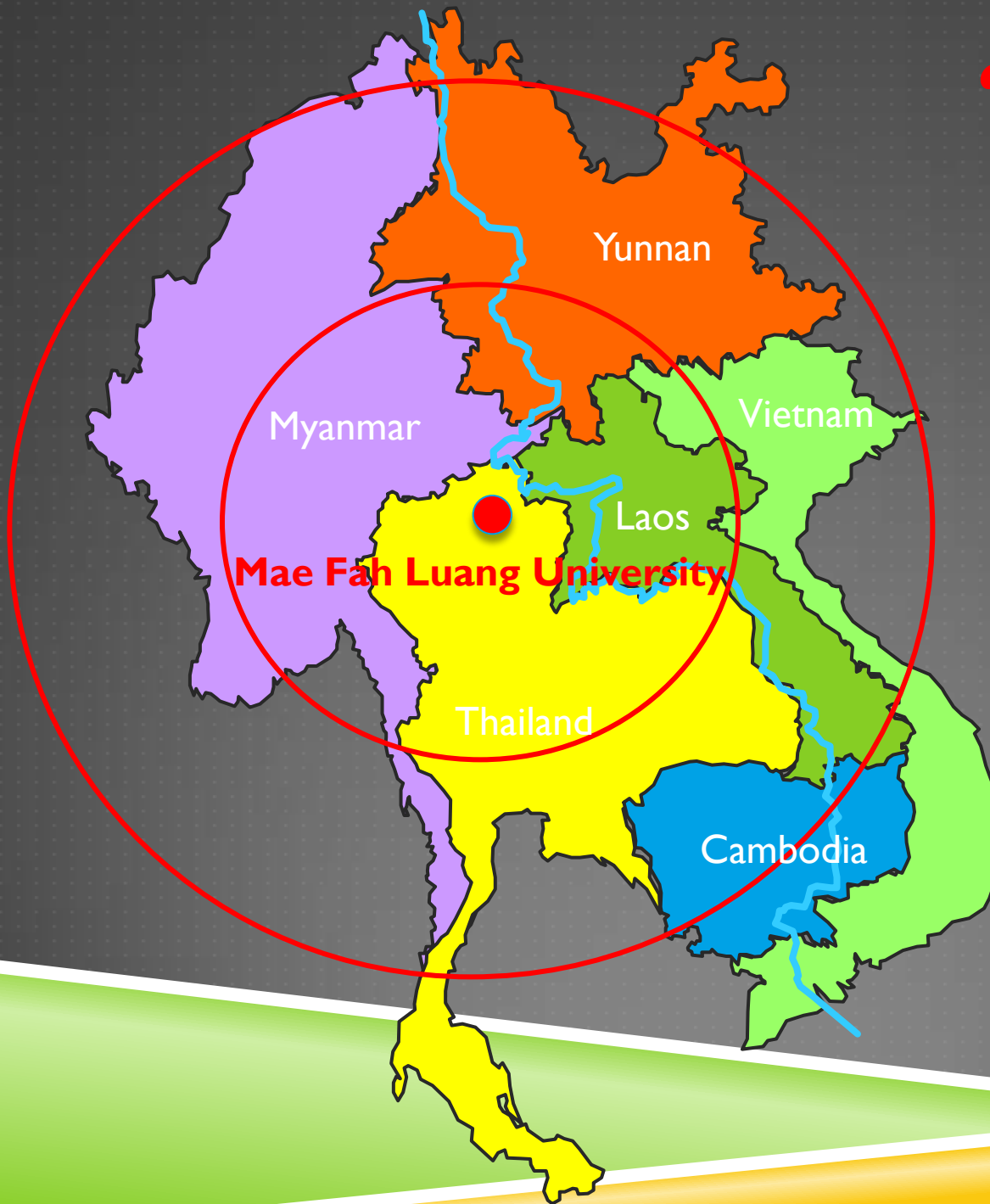
New Different Better



Mae Fah Luang University

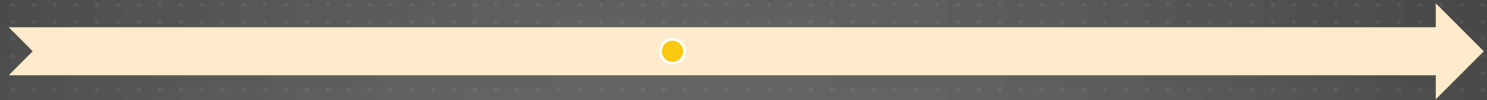


**“In the heart
of GMS and
mainland
ASEAN”**





Mae Fah Luang University



- ▶ **Chiang Rai Province, Thailand**
- ▶ **Heart of the Greater Mekong Sub region**
- ▶ **Established in 1998**
- ▶ **Medium size university ~10,000 students**
- ▶ **New, Different, Better**
- ▶ **Offering 71 degree courses**
 - ▶ School of Agro industry
 - ▶ School of Health Science
 - ▶ School of Anti Aging and Regenerative Medicines
 - ▶ School of Liberal Arts
 - ▶ School of Management
 - ▶ School of Information Technology
 - ▶ School of Cosmetic Science
 - ▶ School of Science
 - ▶ School of Law
 - ▶ School of Nursing
 - ▶ School of Medicines



MFU's Internationalisation policy

- ▶ **Clear Internationalisation policy direction**
 - ▶ International standard of courses offered
 - ▶ International students and staff
 - ▶ International learning environment
- ▶ **Strong leadership** and commitment at the executive level → budget allocation → orientation and preparatory programme, cultural activities, knowledge sharing activities
- ▶ **International Affairs Division** is coordinating unit for a successful Internationalisation policy implementation
- ▶ **International Affairs Committee** comprising of the representatives from each school, division/departments work together through the meetings and informal discussion to smoothly implement Internationalisation policy
- ▶ **Approaches:** Holistic approach with Plan-Do-Check-Act (PDCA) process



Success of the M-I-T (AIMS) Programme

Sustainability of AIMS programme

1. Facilitate and strengthen relationship with the partner universities and their Embassies in Thailand

2. Allocate budget for the expansion of the exchange, collaborating fields and activities

3. Organise and facilitate activities to create a positive attitudes and perspectives of students towards ASEAN



M-I-T pilot project

- ▶ **Holistic Planning Approach- PDCA**
- ▶ Plan: Face to Face Meeting for the M-I-T programme on March 25-26, 2010 at MFU
- ▶ Do: Meeting between IAD and school to set up the action plan
- ▶ Implementation of the project
- ▶ Check: Follow up; i. exchange process ii. academic assessment
- ▶ Action: problem solving, knowledge sharing, system development





ACTION PLAN FOR OUTBOUND STUDENTS

Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Promoting the AIMS Programme					←→							
Apply for AIMS Programme							←→					
Submit application form to M-I partner							←→					
Report to OHEC										↔		
Preparation package								←→				
Exchange	←→											←→
Assessment		←→										
On site consultation			←→									
Report to OHEC and MFU executive					←→							
Reflection and revised action plan						←→						



ACTION PLAN FOR INBOUND STUDENTS

Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Promoting the AIMS		← →					← →					
Apply for AIMS			← →									
Report to OHEC					← →							
Facilities Arrangement					← →							
Exchange	← →					← →				← →		
City tour and extra activities						← →					← →	
Monitoring and Evaluation from partner	← →							← →				← →
Assessment									← →			
Report to OHEC and MFU executive										← →		
Reflection and revised action plan											← →	



M-I-T project at MFU

► System Development

- The announcement on “Guidelines for exchange students” dated 27 December, 2007.
- Preparatory package for outbound students – orientation, Bahasa Indonesia
- Network of AIMS Programme food technology alumni (www.facebook.com/exchangealumni)
- Inbound students orientation and cultural package
- Annual budget allocation for the expanding activities based on the M-I-T project





M-I-T project at MFU

► MFU Exchange Alumni





M-I-T project at MFU

► Cultural tour



M-I-T project at MFU

- ▶ The 67th Indonesian Independence Day on August 31, 2012





Best Practice in MFU M-I-T

- ▶ The 55th Malaysian Independence Day on August 31, 2012

**MALAYSIA
55TH
INDEPENDENCE
DAY**

DATE : 31 AUGUST 2012	VENUE : DIBUILDING	TIME : 1000-1900
1000 ARRIVAL OF THE GUEST AND SINGING OF SELAM SELAM	1045 CLOSING BY PRESENTATION BY MAJLIS MALAYSIA ART, SPORT AND "SUKSES 2012"	1110 THE PHOTOGRAPHY SESSION
1030 PLAYING OF NATIONAL ANTHEM BY MALAYSIA AND THAILAND	1055 OPENING SPEECH BY THE INVITED GUEST & THE OPENING ECONOMY	1120 EXHIBITION BY MALAYSIAN FESTIVAL
1035 INTRODUCTION TO THE TRADE AND THE CELEBRITY OF MALAYSIA CELEBRITY	1300 SINGING THE INSPIRING THEME SONG - AND THE END OF THE OPENING CEREMONY	1500 THE EXHIBITION END



M-I-T project at MFU

► Indonesia Corner at MFU





PROBLEM-SOLVING PROCESS; PLAN-DO-CHECK-ACT (PDCA)

Problem	Solving process
Coordination	Alternate means of communication –through alumni and lecturers
Visa procedure	Report back on the M-I-T review meeting;
Sustainability	<ul style="list-style-type: none"> - Facilitate an understanding of ASEAN countries through activities - Strengthen collaboration with partner and M-I Embassy in Thailand
English proficiency	agreed among participating universities to accept a recommendation of the supervisors and arrange English Proficiency Test at MFU
Credit transfer	Has issue the announcement on “Guideline for outbound exchange students”
Conflicting calendar	proposed a guideline for exchange students to take a test abroad during their exchange and exempted from class



M-I-T project at MFU

- ▶ **Expansion of activities**
- ▶ International Seminar on Agro-Industry: Malaysia-Indonesia-Thailand Mobility Program 2011 (ISAI-MIT2011) on November 17-18, 2011
- ▶ MOU signing with UPM, UiTM, Bogor Agricultural University, (USM on process)
- ▶ Joint research project, exchange of students in other fields, MFU ambassador
- ▶ MFU Executives visit partners and exchange of visits





Facilities on campus

► Dormitory





Facilities on campus

► Fully equipped dormitory



Reading Room



Computer Room



Facilities on campus



Gems Car free service



Food Centre
With at least 1 halal outlet



MFU Hospital



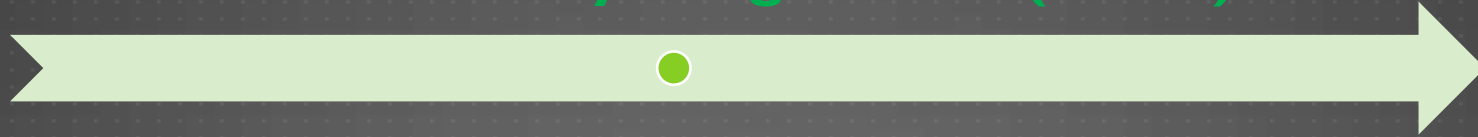


Learning Resources and Education Media Centre





The ASEAN International Student Mobility Programme (AIMS)



Annex 7 Collaborative Session

Collaborative Session

HEI Groups

1. Plan and Preparation for student exchange in the next semester and next academic year (focus on new partner HEIs)
2. Suggest practical ways to distribute the AIMS Certificate which are efficient and allow authentication and information compilation,
3. Suggested features for web-based information sharing and management.

Ministry Group & SEAMEO RIHED

1. Policy and operational matters related to the participation of new AIMS member countries.
2. Preliminary consultation for topics to be addressed in the next review meetings.

Your contribution

- 1. verifying contact information** of country/HEI focal points
- 2. identifying your partnered universities** under the AIMS Programme
- 3. providing your ideas on AIMS Programme Handbook revision**
- 4. selecting the most convenient way** to issue the certificate for AIMS students
- 5. completing a survey** on IRO training

FIELD: AGRICULTURE

Kasetsart University

Bogor Agricultural University

Sebelas Maret University

Sriwijaya University


Universiti Putra Malaysia

Thai Nguyen University of Agriculture and Forestry

1. Plan and Preparation of Student Exchange

	KU	BAU	UNS	UNSRI	UPM	TUAF	Total
KU		(10 students KU Outbond)					
BAU	3				2		5
UNS	3				4	3	10
UNSRI	2				2	2	6
UPM		(15 students UPM Outbond)					
TUAF							
	8				8	5	21 INA Outbond

2. Certificate

- ▶ Certificate signed by SEAMEO RIHED (include: the name of Host/Home Univ., the semester and the year, the field)
 - ▶ Certificate signed by Dean/Rector of Host Univ. (include: the name of the program, and the grade or achievement)
 - ▶ Academic Transcript
- 

3. Website

- ▶ SEAMEO RIHED Website → AIMS (directory), that contain:
 - general information
 - field study (s) in each university
 - procedure and requirement
 - academic calendar
 - courses per semester, course content, CU
 - activities (review meeting etc)
 - testimony (sharing from the alumni)
- ❖ Web administrator ? Mechanism of information sharing (ex: sent by email)

Thank You



FOOD SCIENCE AND TECHNOLOGY

Yogyakarta, 8 may 2013

A series of horizontal lines of varying lengths and colors (teal, light blue, white) extending from the right side of the slide towards the center.

Number of students for 2013

Home	Host					
	MFU	IPB	UPM	UiTM	USM	NLU
MFU	0	5	1	2	2	2
IPB	5	0	2	1	2	5
UPM	2	2	0	0	0	2
UiTM	3	4	0	0	0	
USM	2	2	0	0	0	
NLU		5				0

Certificate Distribution

1. Seameo sends blank certificate to host university
2. Host university fill the student's name and the President/VC's details.
3. Print the certificate with the specification from Seameo.
4. Host university hand over to students through certificate ceremony.

Content of Website

- List of university
- List of courses offered by each faculty/study program
- Facilities
- Visa information
- Medical health
- Other expenses
- Contact person

Suggestions

1. Time should be allocated for face to face discussions among the members in the meeting. 3 days meeting.
2. Website moderator
3. Task force/ working group from each disciplines should be formulated to advice and strengthen collaboration. It should be lead from the university and support from all HEI's. (monetary).

Hospitality & Tourism

5.3.

- ① → number of students (inbound & outbound)
existing condition : 6 ~~st~~ thai students in Indonesia
next semester (starting end of may) : 6 Indonesians
will study in PSU
- malaysia ?? no representative
→ expand program : Internship program → develop
& arrange program

②

Go for option 1. 1

→ RINEd responsible for providing e-version of
certificate, with standard paper size & qua-
lity and font

→ HEI filling in the blank, print the certificate

→ Note: clear explanation → uniformity

→ 1 signature → the president / Vice president
who has the authority + logos parties involved

- ③ features : brief intro about the program, 7 disciplines
including uni involved → link it to uni web.,
e-newsletter → student testimony → Guidelines,
e-handbook



Participating Universities:

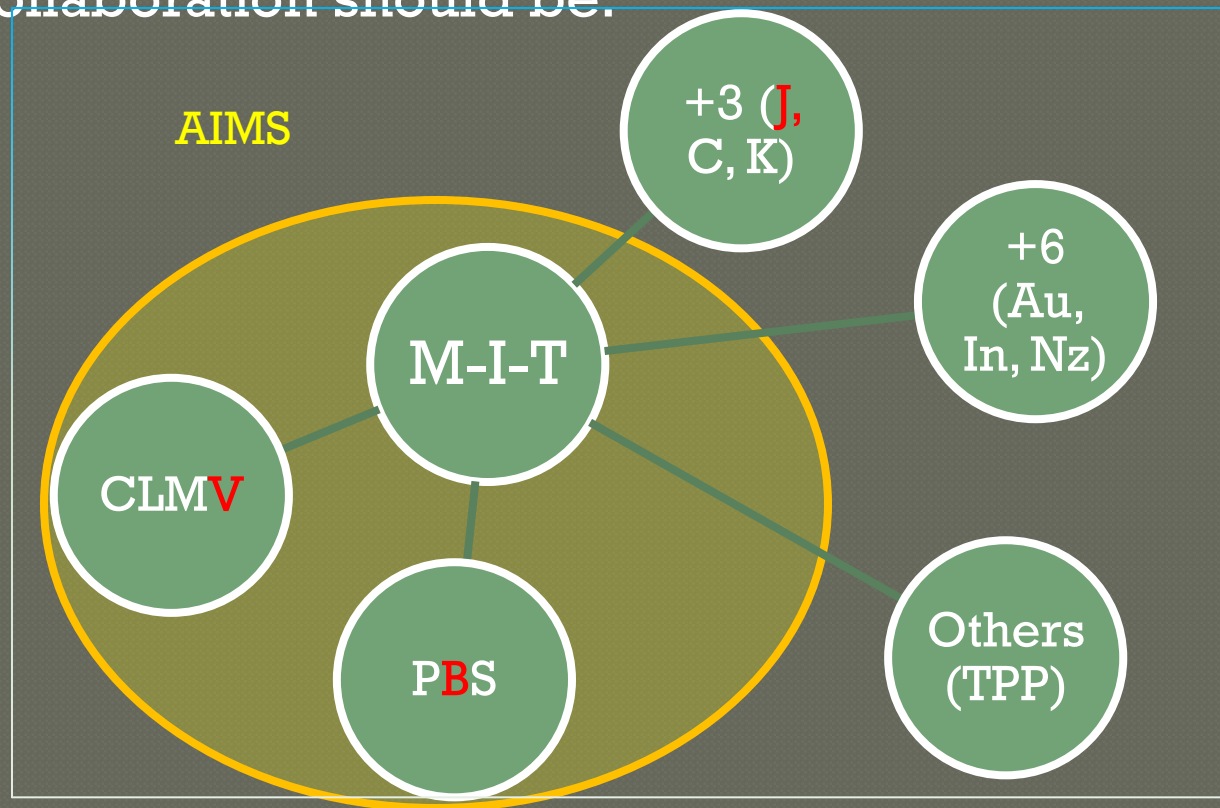
- Indonesia: - Universitas Pendidikan Indonesia
- Binus University
- Thailand: - Prince of Songkla University
- Malaysia: - UiTM (no representative)
- UPM (no representative)

Collaborative Session Consultation on Operational Matters

HEI Group: International Business
9 May 2013 | @ 5th AIMS Review Meeting, Jogja

1. Plan and preparation for student exchange in the next semester and next academic year (focus on new partner HEIs)

- Welcome new ASEAN partners and ASEAN+3 partner (Japan)
- Strategic collaboration should be:



1. Plan and preparation for student exchange in the next semester and next academic year (focus on new partner HEIs)

● Academic calendar:

- Next semester/academic year: start September 2013 (M,I,T)
- Next year: start January 2014 (T), February 2013 (M,I)

● Preparation:

- Updated information from host universities (academic calendar, programs, application deadline – for course registration, dormitory, etc) – provided online/on website
- For new partners to arrange institutional level meeting to settle down operational matters: participating universities, programs, partners mapping)
- Within next review meeting (Nov 2013) to send representatives to nail down all the exchange settlement with AIMS partners

2. Suggest practical ways to distribute the AIMS Certificate which are efficient and allow authentication and information compilation

● Option 1

- RIHED responsible for:
 - Providing electronic version of the certificate
 - Leaving student name, home & host university, academic year blank for HEIs to fill in providing standards on paper size, quality and font
- HEI responsible for:
 - Filling in the blank
 - Printing the Certificate

3. Suggested features for web-based information sharing and management

Information of:

- AIMS Members (study programs, calendars, scoring method)
- AIMS Alumni & testimonials

Features:

- Centralized (monitoring, updates)
- User friendly
- One stop center
- 1st phase: information sharing (consolidated database)
- Next phases: online registration, further development

6th Review Meeting of the AIMS Programme

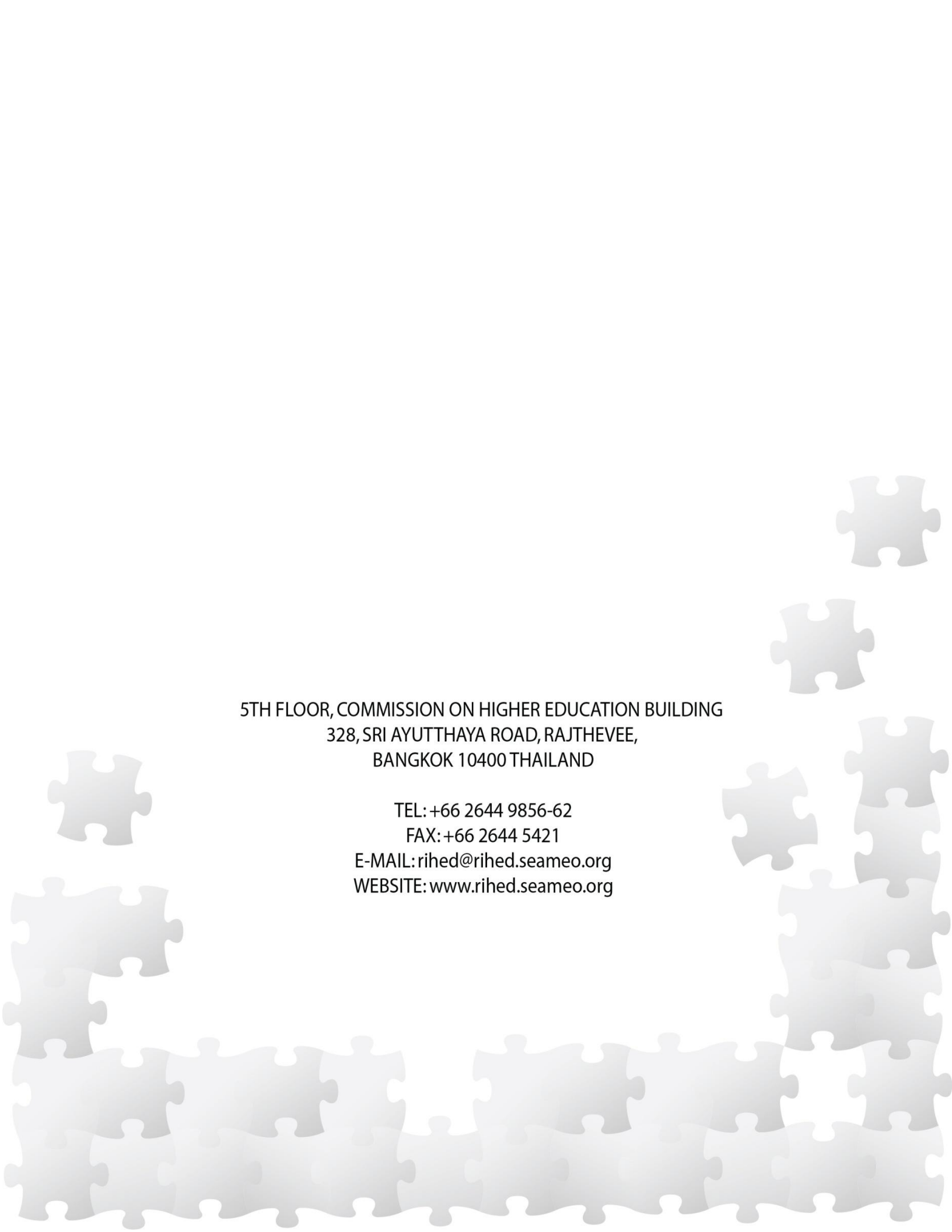
Chiang Rai, Thailand
November





THANK YOU



The page features a decorative border of grey puzzle pieces. A thick horizontal line of interlocking puzzle pieces runs along the bottom edge. On the right side, a vertical column of puzzle pieces extends upwards. On the left side, a few puzzle pieces are scattered, including one near the top and a small cluster near the bottom.

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