



MINISTRY OF EDUCATION
AND TRAINING, VIETNAM



ĐẠI HỌC HUẾ
HUE UNIVERSITY



SEAMEO
RIHED

REPORT of The 4th Review Meeting of ASEAN International Mobility for Students Programme

15-16 November, 2012

Hue city, Vietnam



Contents

Report of the 4 th ASEAN International Mobility for Students Programme	3
List of Participants	17
Programme of Events	24
Working Paper for Discussion	27
Format of Certificate	28
Programme Updates	32
Indonesia	40
Malaysia	56
Thailand	67
Vietnam	82
Country Expansion	107
The Philippines	108
Brunei Darussalam	117

REPORT
THE FOURTH ASEAN INTERNATIONAL MOBILITY FOR STUDENTS PROGRAMME
REVIEW MEETING
Hue, Vietnam
15—16 November 2012

DAY 1

1. The 4th ASEAN International Mobility for Students Programme Review Meeting was held on 15—16 November 2012 in Hue, Vietnam.
2. The Ministry of Education and Training, Vietnam (MOET) and Hue University graciously hosted the events. In attendance at the 4th Review Meeting were delegations and representatives from the Ministry of Higher Education, Malaysia (MOHE); the Ministry of Education and Culture, Indonesia (MOEC); the Office of the Higher Education Commission, Thailand (OHEC); the Ministry of Education and Training, Vietnam (MOET); the Commission on Higher Education, the Philippines (CHED); the Ministry of Education, Brunei Darussalam (MOE); representatives from participating Higher Education Institutions (HEIs) from Malaysia, Indonesia, Thailand and Vietnam; representatives from Hue University and from other HEIs interested in the Programme, as well as the Director and staff of SEAMEO RIHED. A total of 65 delegates participated in the Meeting. The list of participants appears in **ANNEX 1**.
3. Programme of events appears in **ANNEX 2**.

COLLABORATIVE SESSION

1. Assoc. Prof. Dr. Sauwakon Ratanawijitrasin, Director of SEAMEO RIHED, delivered introductory remarks for the 4th Review Meeting. Deep appreciation was noted for the staff of Hue University, Representatives from the Ministry of Education and Training, Vietnam, Ministry of Higher Education, Malaysia, Ministry of Education and Culture, Indonesia, and Ministry of Education, Thailand as well as representatives from Higher Education Institutions (HEIs) for their continuous support and active engagement in the ASEAN International Mobility for Students (AIMS) Programme. She also welcomed prospective delegates from the Philippines and Brunei Darussalam and thanked them for expressing their interest in the AIMS Programme. She acknowledged her gratitude towards the Ministry of Education and Training, Vietnam, and Hue University for hosting the Review Meeting before introducing the agenda for the Review Meeting.
2. Assoc. Prof. Dr. Sauwakon then invited all participants to take part in a collaborative discussion session designated for the morning. It was further explained that representatives from HEIs would be divided and placed into groups according to the five original study fields offered in the Programme: namely, Agriculture, Food Science and Technology, Hospitality and Tourism, International Business and Language and Culture. This arrangement

provided opportunity for HEI representatives to interact and discuss operational matters as well as preparation for programme expansion and the joining of new participating member countries. Representatives from the Ministries and SEAMEO RIHED formed a separate group in order to discuss unresolved issues carried over from the Third Review Meeting in Penang, Malaysia.

3. In the Ministry and SEAMEO RIHED group were Prof. Norziah Mohd Hani, Deputy Dean of the School of Industrial Technology, University Sains Malaysia, representing MoHE, Malaysia, Dr. Eko Hari Purnomo from Bogor Agricultural University to represent MOEC, Indonesia, Ms. Aporn Kanvong, Deputy Secretary General of the Office of the Higher Education Commission, Ministry of Education, Thailand, Dr. Nguyen Thi Le Huong, Deputy Director General, Department of Higher Education, Ministry of Education and Training of Vietnam, Mr. Ang Leng An, Senior Education Officer in Higher Education, Ministry of Education, for Brunei Darussalam, Mr. Napoleon B. Imperial, Deputy Executive Director of the Commission on Higher Education, the Philippines and Assoc. Prof. Dr. Sauwakon Ratanawijitrasin, Center Director of SEAMEO RIHED.
4. The Ministry and SEAMEO RIHED group two pertinent issues developed in a Working Paper circulated to Ministry representatives prior to the discussion, as evidenced in **ANNEX 3**. The two items to be discussed and resolved were: the Letter of Intent (LOI) and the Certificate of Completion for students.
5. Letter of Intent: Assoc. Prof. Dr. Sauwakon confirmed that a draft Letter of Intent had been created with the purpose in mind of having a formal document to express the commitment of member countries and to serve for official purposes such as budget allocation. The group agreed on the following:
 - A preamble within the Letter would acknowledge that the Programme began as M-I-T and has evolved and that the wording of the Letter will state basic principles and leave flexibility in place for future Programme changes.
 - SEAMEO RIHED will circulate the draft Letter of Intent to the respective Ministries of Malaysia, Indonesia, Thailand and Vietnam for consideration.
 - After any revision based on the feedback and suggestions on the document, the final draft will be returned once more to the Ministries for a penultimate review.
 - The document will be signed at the upcoming Meeting of Directors General/ Secretary General/ Commissioner of Higher Education in Southeast Asia to be held in Siem Reap, Cambodia, planned for February or March 2013.
6. Certificate of Completion: A consensus existed at the Third Review Meeting that students ought to have a Certificate of Completion to show that they

have completed one semester of study abroad for their future academic and professional careers. Deliberation began on three exemplars of possible Certificate formats in order to ascertain the fundamental and required elements to place on the certificate. The results of the discussion were then put to vote and collectively agreed upon.

- First, the logos should reflect the multilateral framework of the AIMS Programme, represent the participating countries and SEAMEO RIHED.
- Second, a subject line will be inserted into the body of text to present the field of study in which the student gained expertise during the exchange.
- Third, the name of the student's Home University will be placed into the body of text beside the student's name.
- Fourth, the Certificate will be signed by the host university upon completion of the exchange.

7. The mutually agreed format of the Certificate is included in **ANNEX 4**.
8. Representing the field of Food Science and Technology, Dr. Romyen Kosaikanont of Mae Fah Luang University, Thailand, offered five points of comment regarding new participating HEIs for the management of the Programme. First, a preliminary meeting is encouraged when there is an incoming new participating institution so that curricula can be discussed and matched before student exchange takes place. This meeting should help to define which courses should be included. Second, to agree on a credit transfer and grading platform and work towards harmonisation. Third, confirmation of student numbers is required. Fourth, to agree on the recruitment criteria for student selection. Fifth, to work towards an exchange calendar.
9. In terms of operational issues, Dr. Romyen mentioned that the unresolved problems such as visa procedures will impede the planned programme expansion. A need to better inform students and increase cooperation between partnered institutions was also discussed.
10. Representing the field of Agriculture, Assoc. Prof. Dr. Ed Sarobol of Kasetsart University discussed positive trends in student numbers and participation in the programme in terms of inbound and outbound students anticipated. Attention was also paid to support mechanisms and scholarships as well as information available about partnered institutions in order to better coordinate.
11. Representing Language and Culture, Asst. Prof. Dr. Supreedee Rithironk of Thammasart University, discussed key operational issues. First, communication must be enhanced. In order to ensure mobility for students, not only external communication between Ministries of Education, Ministries of the Interior and Ministries of Foreign Affairs will need to be improved in order to deal with visa procedures, immigration procedures

and funding processes, but also internal communication between the International Relations Office and Faculties of an HEI should be strengthened. Second, academic calendars should be synchronized to guarantee that partner institutions have common admissions procedures and time-frames.

12. In terms of preparation for the next semester, a common platform for course selection is needed to help expedite the exchange process and promote mobility. To this end, information should be updated frequently and posted electronically. Ministries will need to ensure funding provide support for enhanced internationalisation.
13. Representing International Business, Mr. Mohd. Fahmi Mike Abdullah of Universiti Kebangsaan Malaysia, discussed issues in expansion for new members. The following recommendations were provided: a booklet is needed which lists academic systems, English proficiency and usage needs to be encouraged, contact information for the Programme needs to be updated and kept current, to examine student welfare and make clear how much funding is necessary and what payments are expected, to list subjects and course information online to inhibit credit transfer issues, to try and improve visa formalities for students, and, finally, for inbound students, to encourage them to balance workload with social and cultural activities of the host country.
14. Representing Hospitality and Tourism, Ms. Tatiyaporn Jarumaneerat of Prince of Songkhla University noted that English language proficiency remained an issue. Positive developments were also noted such as similarities in academic calendars between the different HEIs offering Hospitality and Tourism as a study field. Other key operational issues included the need to develop a study plan and provide clearly outlined information on scheduling. Course lists need to be updated by academic year and grading system challenges need to be defined and solved. Cooperation with new partner institutions will also require more support for more students.
15. Assoc. Prof. Dr. Sauwakon then thanked all of the groups for participating and for providing useful inputs and suggestions for the Programme.

WELCOMING REMARKS

1. Assoc. Prof. Dr. Bui Anh Tuan, Director General, Department of Higher Education, Ministry of Education and Training (MOET) and Governing Board member of SEAMEO RIHED, addressed the distinguished guests on behalf of MOET and offered a warm welcome to all participants in the support of AIMS and the facilitation of student mobility. Assoc. Prof. Dr. Bui Anh Tuan remarked on the goal to promote student mobility within AIMS, as well as the historic and cultural assets of Hue City, wishing all of the participants a pleasant and productive time in Hue, Vietnam.

INTRODUCTORY REMARKS

1. Assoc. Prof. Dr. Sauwakon, Director of SEAMEO RIHED, expressed her indebtedness to the hospitality of Hue University as well as to the strong support Vietnam has given towards international student mobility. The honour to be assembled with policy makers and representatives from HEIs from Malaysia, Indonesia, Thailand, Vietnam and two prospective countries, the Philippines and Brunei Darussalam was remarked upon. The auspicious timing of the Review Meeting was also mentioned in light of the programme targets to expand the programme to include seven fields of study and 300 students on exchange through 2013. Confidence was demonstrated that both targets would be met.
2. Assoc. Prof. Dr. Sauwakon noted the interest to expand the range of study fields and make the Programme more sustainable, but also recognised that more support, more collaboration, more flexibility and more resources are all demanded to match Programme expansion. The 4th Review Meeting in Vietnam presents an opportunity to collectively deepen engagement on these issues and promote collaboration to explore new possibilities and rectify current challenges. Gratitude was expressed to all of the participants as well as wishes for a successful and fruitful event.

PROGRAMME OVERVIEW

3. Assoc. Prof. Dr. Sauwakon then provided a programme overview for prospective member countries. It was presented that AIMS began as the tripartite grouping of Malaysia, Indonesia and Thailand (M-I-T). In 2009, a pilot project addressed at international student mobility was conceived and the following year, in 2010, the M-I-T Programme was launched. At that time there are five designated study fields including Agriculture, Food Science and Technology, Hospitality and Tourism, International Business and Language and Culture, offered by six universities in Malaysia, eleven universities in Indonesia and six universities in Thailand.

4. Due to the prospect of Vietnam joining the Programme, existing member countries proposed to change the Programme name during the 2nd Review Meeting in Bali, Indonesia, in 2011 in order to reflect future expansion. A vote was later taken at the 3rd Review Meeting in Penang, Malaysia in 2012 where nominal voting procedures led to the endorsement of one mutually agreed title: the ASEAN International Mobility for Students (AIMS) Programme.
5. Assoc. Prof. Dr. Sauwakon explained that during the 20th Meeting of the SEAMEO RIHED Governing Board, held in Manila in September 2012, the SEAMEO Secretariat raised issue over the name and the choice of ASEAN as opposed to SEAMEO or Southeast Asia.
6. This issue was presented to all of the participants. The 4rd Review Meeting then reaffirmed the use of “ASEAN International Mobility for Students (AIMS)” as the programme name.
7. Assoc. Prof. Dr. Sauwakon then presented an overview of the key programme requirements. First, the ASEAN International Mobility for Students Programme is international and geared to the undergraduate level. Second, language barriers necessitate that each HEI offer international programmes. Third, chosen fields of study reflect common fields that the majority of HEIs offer and are of a strategic importance to the region of Southeast Asia. Fourth, as the national governments provide scholarships for students, HEIs are proposed for the programme by the Ministries. Fifth, curricula and syllabi are shared between HEIs in order to determine possible exchanges. It was further mentioned that the Handbook will be updated on a continual basis in order to reflect the addition of member countries.

PROGRAMME UPDATES

8. Prof. Norziah Mohd Hani, Deputy Dean of the School of Industrial Technology, University Sains Malaysia, gave presentation on programme updates on behalf of Dr. Aishah Binti Abu Bakar, the Ministry of Higher Education of Malaysia, who was unable to attend this meeting. She began her presentation by thanking the participating ministries and HEI representatives. Student mobility was named as an important global agenda for Malaysia, by which students are exposed to international culture and where diversity and knowledge-sharing are fostered.
9. Obstacles for Malaysia included student proficiency in English, the mapping of course content between institutions and academic calendar synchronisation. Recommendations suggested related to the expansion of study fields and member countries within the Programme, an increase in the number of students and universities in the Programme and interest in arranging a lecturer’s exchange parallel to the AIMS Programme. The

participation status of Malaysia was also demonstrated with breakdowns of student numbers and financial costs derived per student.

10. Dr. Widyo Winarso, Deputy Director of Student Affairs, Ministry of Education and Culture, Indonesia, presented the updates from Indonesia. He emphasised that Indonesia's commitments to student mobility in the form of scholarships demonstrated a steady rise from 77 in 2010 to 85 in 2012. Equally, the number of participating students in the five study fields is presented numerically from 2010 to the present in order to depict how the total number, of both inbound and outbound students, steadily rose in this period. As reported, Indonesia has customarily supported programmes for the benefit of AIMS such as the iAward Assessment Committee Meetings and the drafting of the AIMS Operational Handbook.
11. Obstacles for Indonesia to overcome in the next period of student exchanges included the entry into force of a Letter of Intent in order to guarantee funding, a lack in communication between HEIs and delays in the preparation of updated course schedules among HEIs. Recommendations included a stronger government commitment to provide support and scholarships, improved communication, a Certificate of Participation for students, a Guidebook to provide to students of the AIMS Programme prepared by SEAMEO RIHED, as well as a testimonial book.
12. For Thailand, Ms. Aporn Kanvong, Deputy Secretary General, Office of the Commission on Higher Education, began her presentation with a current status update. Of the six nominated HEIs to participate in the Programme, all provide the following support for mobility: first, tuition fees are waived, second, basic medical coverage is provided, third, accommodation options are located for the students, and, finally, a buddy/tutoring system is established for incoming students. Complementary support from OHEC includes the covering of all accommodation expenses, the provision of international health insurance, a monthly allowance, and all related international travel expenses for the students.
13. After presenting the number of participating students in the programme and demonstrating a clear trend for increased numbers of students, Ms. Aporn touched on obstacles encountered and solutions proposed. Among the obstacles discussed were English proficiency, a high turnover rate of university and programme coordinators among host HEIs and a lack of updated information about course offerings and visa procedures. Remedies included the preparation of language courses, enhanced communication between Faculties and International Relations Offices, as well as the provision of updated course schedules and content among partnered institutions.
14. In the case of Vietnam, Dr. Nguyen Thi Le Huong, Deputy Director General, Department of Higher Education, Ministry of Education and Training of Vietnam listed the following obstacles at the HEI level: communication and

coordination problems with partnered institutions, limited budgets and differences among curricula and academic calendars. At the ministerial level, obstacles included the facilitation of the Programme, credit transfer uncertainties, visa procedures and limitations in study fields. Suggestions included the expansion of participants, to develop an AIMS Handbook for the students, the preparation of a website for the Programme, the expansion at the level of exchanges to include joint research and mobility for lecturers, as well as a Certificate of Completion for students.

15. Copies of the country update reports for Malaysia, Indonesia, Thailand and Vietnam appear respectively in **ANNEX 5**.

PLENARY DISCUSSION ON PROGRAMME EXPANSION

16. Assoc. Prof. Dr. Sauwakon opened to the Matters of Discussion outlined in the Working Paper circulated to participants and available for view in **ANNEX 3**. The first item for discussion was study field expansion. It was reported that previously, in the Third Review Meeting in Penang, Malaysia, new fields of study were discussed and Engineering was nominated in view that new study fields should be, one, a common field of study and, two, a strategic priority for Southeast Asia and regional development. Participants were then asked to voice suggestions about including Engineering and to propose one more new field.
17. The participants discussed adding new study fields to the student mobility programme and then decided to elect the fields of Engineering and Economics, bringing the total fields of study offered in the AIMS Programme to seven.
18. Assoc. Prof. Dr. Sauwakon then turned to the second matter for discussion, the financing of student mobility. After discussions with Ministry representatives, it was explained that concern exists about programme expansion and the need to secure additional sources of funding. In order to situate the discussion, it was proposed to recognise the key role of higher education in national and regional development and thus support more student mobility as a guiding principle. As governments currently provide full scholarships for a target number of 50 students, it was suggested that additional sources of funding to cope with expansion are welcomed and encouraged. HEIs can thus examine alternative means of funding under the umbrella of the AIMS Programme.
19. Assoc. Prof. Dr. Sauwakon then put the question of expanding the number of government scholarships to the Ministry representatives. Answers provided by the Ministry representatives are the following, by country.
20. As representative of Malaysian Ministry of Higher Education was absent, Prof. Norziah Mohd Hani volunteered to discuss the matter with the Ministry. Indonesia maintained that at least the same level of funding

guaranteed this year will be extended. Thailand indicated that the aim is to increase funding to support more students through a policy to promote mobility throughout Southeast Asia. The Vietnamese government has already allocated increased funding for HEIs and explained that HEIs have the discretion to dispense the funds and determine the number of students. The Philippines will commit to 25 scholarships in view of previous bilateral negotiations with Thailand. Mr. Ang Leng An, representing Brunei Darussalam indicated that this matter would be discussed at the Ministry.

21. The third matter for discussion was student number. It was explained that student exchanges are guided by a principle of reciprocity whereby a country sends out a number of students to other member countries and receives the same number of students back. Programme expansion necessitated a return to this principle in the discussion and the proposal to increase flexibility about student numbers. Especially for prospective countries such as Cambodia and Laos PDR, constraints to maintain the principle of reciprocity will become more apparent. Student number also affects the sustainability of the Programme and its future, just as it is also affected by student preferences for exchange destinations. With Programme expansion in mind, several key proposals were put forward to the participants of the Review Meeting: to consider variations in the number of government scholarships per country, in the number of students by field of study as well as to consider a country's population relative to others.
22. The course of deliberations among participants in the Review Meeting were then compiled and presented by Assoc. Prof. Dr. Sauwakon. The Ministry representatives of the four current member countries, Malaysia, Indonesia, Thailand and Vietnam, agreed to provide a base minimum number of 50 scholarships per year and representatives of the two prospective member countries, Brunei Darussalam and the Philippines, will later confirm their base level of support. Assoc. Prof. Dr. Sauwakon recognised a collective preliminary understanding to maintain the principle of reciprocity, but to allow for more flexibility based on the capacity of HEIs, population numbers, student preferences and the cost of living between countries. The Meeting agreed that flexibility should be provided for future programme expansion leading to the targets for 2015 and beyond. The number of students will be determined on a country-by-country basis to reflect the multitude of factors in order to ascertain programme expansion and sustainability.
23. The fourth matter for discussion presented was country expansion. Assoc. Prof. Dr. Sauwakon briefed participants on the upcoming country targets for 2015 within Southeast Asia as well as without. Cambodia, Lao PDR, Myanmar, Singapore and Timor-Leste are envisaged to join within Southeast Asia.

24. Outside of the region, Universities in Japan, China, South Korea, the United States (California State Universities) and Australia have expressed interest. Within this grouping, Japan has already demonstrated strong interest in becoming involved and so far 3 delegations have visited to discuss the Programme. Assoc. Prof. Dr. Sauwakon then concluded that SEAMEO RIHED will work towards establishing more details about the collaboration with countries in Southeast Asia as well as with those outside of the region. The Meeting welcome collaboration and student exchanges in both of these cases.

OFFICIAL VISIT

25. H.E. Prof. Dr. Sc Bui Van Ga, Vice Minister of Education and Training arrived to address the 4th Review Meeting. He expressed gladness to be at Hue University on the occasion for the AIMS Review Meeting and offered his warmest welcome to all participants. He referenced the history of cooperation between Malaysia, Indonesia and Thailand and the current transformation of the programme with Vietnam as the fourth member. Also mentioned were the environment of Higher Education in Southeast Asia and the impact of mobility on the political, social and economic development of the region.
26. The Vice Minister of Education and Training explained that the AIMS Programme pushes us to work collectively to mobilize student exchanges and bring benefit to the region. It was acknowledged as well that there is still much work to do and the 4th Review Meeting is important to ensure the future development of the programme as a model of mobility for the region. H.E. Prof. Dr. Sc Bui Van Ga then thanked SEAMEO RIHED and Hue University for the excellent organisation of the meeting and wished all participants a pleasant stay in Vietnam and a successful Review Meeting.

COUNTRY EXPANSION: INCOMING PARTICIPANTS

27. Mr. Napoleon B. Imperial, Deputy Executive Director of the Commission on Higher Education, the Philippines, greeted fellow Ministries and colleagues and delivered a presentation indicating the readiness of the Philippines to join the AIMS Programme.
28. The expanded goals of the Philippines in terms of supporting international mobility were presented. As discussed by Mr. Napoleon B. Imperial, there are four main areas. First, to develop a global workforce to aid in labour mobility within the region. Secondly, to promote the flow of human resources for countries to benefit. Thirdly, to harmonise higher education programs within the region for the development of a common space for higher education in Southeast Asia. And, finally, to contribute to regional development that addresses the countries' geographical circumstances and shared development, especially surrounding shared concerns such as natural disasters.

29. It was reported that the planned implementation schedule for the Philippines will require careful planning in order to ensure success. Ten higher education institutions which are already participating in the UMAP framework have been chosen by the Ministry for the AIMS Programm thus far.
30. The report of the Philippines appears in **ANNEX 6**.
31. Mr. Ang Leng An, Senior Education Officer in Higher Education, Ministry of Education, Brunei Darussalam, presented the landscape of higher education in Brunei. He began by identifying two universities which are already engaged in student exchange programmes and would be well suited to AIMS. The first, the Universiti Brunei Darussalam, and also the oldest and largest university in the country, and, a second, the Universiti Islam Sultan Sharif Ali.
32. Mr. Ang Leng An also listed potential international courses in study fields that are in line with the AIMS Programme guidelines alongside information about the grading system employed and the academic calendar for HEIs. As elaborated by Mr. Ang Leng An, Brunei Darussalam is committed and it is the Ministry's perspective to find appropriate funding in order to participate fully in the AIMS Programme and support the international mobility of students. The Ministry is presently in the process of allocating funds for the Programme and envisages that participation will be possible shortly.
33. A copy of the country presentation for Brunei Darussalam appears alongside the Philippines in **ANNEX 7**.

ADDITIONAL MATTERS

34. Assoc. Prof. Dr. Sauwakon briefed the participants the results of the previous discussion among Ministries during the collaborative session that a draft Letter of Intent, an official governmental document to demonstrate the intention of governments to join together within a multilateral framework for student mobility and to facilitate financial support to ensure the mobility through scholarships, has been circulated to the Ministries in order to gain approval. It is planned that a signing ceremony for the Letter of Intent to be held at the 7th Meeting of Directors General/ Secretary General/ Commissioner of Higher Education in Southeast Asia in Siem Reap, Cambodia, in March 2013. The exact date of the meeting will be made available shortly.
35. Regarding the Certificate of Completion, a potential sample certificate was presented to all of the participants in order to demonstrate the proposed contents. The decisions taken the previous day by representatives of the Ministries were then reported.

36. As reported, the possibility of an AIMS website has received many suggestions and support from the participating countries. The website can be viewed as a mechanism, which will allow AIMS to have more efficient coordination and help facilitate communication for a growing and expanding programme. Suggestions for what information should be posted include course syllabi among HEIs, visa information for the different countries. There is also the possibility to include names of current exchanged students and alumni, a student forum to share and learn about experiences, as well as a possibility to examine statistics and intelligence about the Programme. In this way, the website can function as peer-powered knowledge management, allowing us to examine and see what points can be improved. All of the participants were requested to help in the development of the website and make suggestions on specific features as well as provide much-needed information and data.
37. Assoc. Prof. Dr. Sauwakon then reminded participants why a website has not materialised by now and explained that there is a lack of funding for the website. Some ideas have circulated among participants, governments and SEAMEO RIHED and there have been suggestions for participants and governments to contribute equally to the development of the website where HEIs will send all of their information to be published and the work is supported by the government. Another option is to have a collaborative funding process by participating HEIs and governments. A final option would be to have a university hosting, and funding, the development of the website. All options remain open at this point.
38. Assoc. Prof. Dr. Sauwakon then informed the Meeting of a planned International Relations Office (IRO) Training. It is a programme under SEAMEO RIHED's objective area on "empowering higher education institutions," envisioned to provide capacity building for universities' IROs. The majority of experts will be drawn from the assessors involved in the iAward Programme. Winners of the iAward might also be invited to share their experiences with the participants.

NEXT REVIEW MEETINGS

39. Thailand graciously offered to host the 5th Review Meeting, most likely in Chiang Rai with the support of Mae Fah Luang University. After deliberation, the Indonesian delegation proposed to host the 6th Review Meeting. The participants welcomed these proposals and thanked both Thailand and Indonesia for offering to host the next rounds of Review Meetings for 2013.

CLOSING COMMENTS

40. Mr. Ang Leng An, Senior Education Officer in Higher Education, Ministry of Education, Brunei Darussalam, offered his sincere thanks to SEAMEO RIHED for the invitation to present a country paper and demonstrate Brunei's

willingness to be part of the AIMS Programme. He also thanked Hue University for hosting and supporting the Meeting.

41. Mr. Napoleon B. Imperial, Deputy Executive Director of the Commission on Higher Education, the Philippines, expressed his gratitude to the hosts of the event and demonstrated his appreciation to Hue University and the Ministries involved. It was mentioned that it would be a great pleasure for the Philippines to be able to participate fully within the next two years in the ASEAN International Mobility for Students Programme.
42. Ms. Aporn, Deputy Secretary General of the Office of the Higher Education Commission, Thailand, thanked the host country and Hue University for supporting the meeting and providing a great measure of hospitality towards all. Ms. Aporn reflected on the presentations by the Philippines and Brunei Darussalam and offered that there will soon be 6 countries only to be matched by another 4 additions in the near future so that we will achieve the target set for 2015. Ms. Aporn then thanked all in attendance for their support, as well as to SEAMEO RIHED for helping to organize the Meeting.
43. Dr. Widyo Winarso, Deputy Director of Student Affairs, Ministry of Education and Culture, Indonesia, thanked both Hue University and Vietnam for hosting the event and for providing their support. The positive developments and expansion of the ASEAN International Mobility for Students Programme were commented upon and much hope was placed in the future of the Programme for Southeast Asia.
44. Prof. Norziah Mohd Hani, representing the Malaysian Ministry of Higher Education, expressed her sincere thanks to Hue University and SEAMEO RIHED for successfully hosting and facilitating the meeting on behalf of the Ministry and of all Malaysian HEIs involved and benefiting from the ASEAN International Mobility for Students Programme.
45. Assoc. Prof. Dr. Bui Anh Tuan, Director General of the Department of Higher Education thanked everyone for participating on behalf of the Ministry. He then remarked that Vietnam is a new member. Although the ASEAN International Mobility for Students Programme now includes Vietnamese institutions, the number of students and the number of fields of study offered are still small. Assoc. Prof. Dr. Bui Anh Tuan explained that the promotion of expansion for more mobility is a goal that Vietnam is committed to. He then thanked Hue University and SEAMEO RIHED, before stating a personal wish to see all of the participants return to Vietnam for the seventh Review Meeting.
46. Assoc. Prof. Dr. Sauwakon, Centre Director of SEAMEO RIHED, expressed her gratitude to Hue University and the Vietnamese Ministry of Education and Training, as well as to all colleagues from Ministries and universities for their support. She explained that the success of the 4th Review Meeting is

dependent on them and their contributions. Assoc. Prof. Dr. Sauwakon offered her thanks to everyone and officially concluded the last session of the 4th Review Meeting.

**The 4th Review Meeting of
ASEAN International Mobility for Students (AIMS) Programme
15-16 November 2012
Hue, Vietnam**

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Programme
The 4th Review Meeting of
ASEAN International Mobility for Students (AIMS) Programme
15-16 November 2012
Hue, Vietnam

Thursday 15 November 2012	
Visit Hue University and collaborative discussion	
08:30	Depart from Hotel Lobby (Park View Hotel) for Hue University Learning Resource Center (HU LRC)
08:35-09:45	Visit HU Learning Resource Center
09:45-10:30	University Campus Tour (Advanced Physics Class, College of Education)
10:45-12:30	Collaborative Session <ul style="list-style-type: none"> • HEI Groups (fields based) - operational matters for next round of student exchanges • Ministries & SEAMEO RIHED - operational matters on programme development
12:45-14:00	Welcome lunch at Century Riverside Hue Hotel hosted by Ministry of Education and Training (MOET), Vietnam Welcoming remarks by MOET
14:00-17:00	Cultural Visit: <ul style="list-style-type: none"> - Citadel - Thien Mu pagoda
17:00	Back to Hotel
18:00-20:00	Welcome dinner at Huong Giang Hotel hosted by Hue University, Vietnam Welcoming speech delivered by HU President
20:30	Arrive at the Hotel (Park View Hotel, Hue City) Hotel Information: (See attachment) Add : 9 Ngo Quyen street, Hue city, Viet Nam Tel : ++84.54. 3837 382 - 3837 740 - 3837 741 Fax : ++84.54. 3837 381 Email : res@parkviewhotelhue.com Contact : sales@parkviewhotelhue.com Website : http://www.parkviewhotelhue.com

Friday 16 November 2012	
Meeting	
08:15	Depart from Hotel for Hue University Grand Meeting Room
08:30-09:00	Registration Venue: Hue University Meeting Room: Grand Meeting Room
09:00-09:45	Welcoming Remarks By Dr. Bui Anh Tuan Director general of the Department of Higher Education Ministry of Education and Training of Vietnam (MOET)
	Introductory Remarks & Programme Updates By Assoc. Prof. Dr. Sauwakon Ratanawijitrasin Center Director, SEAMEO RIHED
09:45-10:45	I. Programme Updates Facilitator: MOET, Vietnam Presenters: M, I, T, V Ministries (M, I, T, V) <ul style="list-style-type: none"> • Status updates • Current problems & proposed solutions
10:45-11:15	Photo Session & Break
11:15-12:30	II. Matters for Discussion (Programme Expansion) Discussants: M-I-T-V Ministries & HEIs Facilitator: SEAMEO RIHED (Southeast Asian Ministers of Education Organization, Regional Centre for Higher Education and Development) Plenary discussion on Programme Expansion: <ul style="list-style-type: none"> • Review programme goals and strategies to achieve <ul style="list-style-type: none"> - Expansion of study fields - Financing Student Mobility - Student number - Country expansion
12:20-14:00	Lunch
14:00-15:00	III. Incoming Participants- Country reports from the Philippines and Brunei Darussalam Presenter: from Commission on Higher Education, The Philippines (20 mins) from Ministry of Education, Brunei Darussalam (20 mins)

<p>14:00-15:00</p>	<p>Facilitator: Ministry of Education and Culture (MOEC), Indonesia Topic:</p> <ul style="list-style-type: none"> • Overview of potential the Philippines/Brunei Darussalam HEIs and preparation • International courses applicable to existing study fields • Funding • Timeline
	<p>Q&A (20 mins)</p>
<p>15:00-15:30</p>	<p>Break</p>
<p>15:30-15:45</p>	<p>IV. Official Visit Speech delivered By H.E. Prof. Dr. Sc Bui Van Ga Vice Minister of Education and Training</p>
<p>15:45-16:00</p>	<p>V. Additional Matters</p> <p>Facilitator: Office of the Higher Education Commission (OHEC), Thailand</p> <p>Brainstormed by: M, I, T, V, P, B Ministries and HEIs</p> <p>For consideration & action:</p> <ul style="list-style-type: none"> • Website • Credit Transfer System (CTS) • International Relation Officers Training Courses (IRO Training Courses) • Topics for next review meeting • Date and venue for next review meeting
<p>16:00-16:30</p>	<p>VI. Closing Comments from Six Ministries</p>
	<p>Dinner (self-arrangement)</p>



**The 4th Review Meeting of
ASEAN International Mobility for Students (AIMS) Programme
15-16 November 2012
Hue, Vietnam**

Collaborative Session

Consultation on Operational Matters

As there are a number of operational matters that required small group discussion, this session is organized to provide for close consultation among the participants involved to discuss and make arrangements on operational issues. The session will, therefore, be organized based on the 5 fields of study, plus a group for the ministries.

HEIs Groups (Based on study field)

Participants from HEIs are invited to join one of the five groups, based on the five study fields, namely: Agriculture, Food Science and Technology, Hospitality and Tourism, International Business, language and Culture.

Suggested topics for consultation:

1. Preparation for student exchange in the next semester and next academic year
2. Operational issues related to program expansion

Ministries & SEAMEO RIHED

Participants from Ministry of Higher Education (MOHE), Malaysia, Ministry of Education and Culture (MOEC), Indonesia, Office of the Higher Education Commission (OHEC), Thailand, Ministry of Education and Training (MOET), Vietnam, Commission on Higher Education (CHED), the Philippines, and Ministry of Education (MOE), Brunei Darussalam, are invited to this consultation group with SEAMEO RIHED.

Proposed topics are:

1. Letter of Intent (LOI)
2. Programme certificate
3. Hosts of the next two programme review meetings in 2013

The time for group consultation will be 1 hour, followed by a 5-minute presentation from each of the groups.



MINISTRY OF EDUCATION
AND TRAINING, VIETNAM



ASEAN International Mobility for Students Programme (AIMS)

Certificate of Completion

This is to certify that

_____ (Name of student)

Of _____ (Home University) has successfully completed a student exchange in _____ (Study Field) for one semester through
ASEAN International Mobility for Students Programme (AIMS)
in the academic year 2012
At (Host University), Country _____



Host University



MINISTRY OF EDUCATION
AND TRAINING, VIETNAM



ĐẠI HỌC HUẾ
HUE UNIVERSITY



The 4th Review Meeting of ASEAN International Mobility for Students Programme

15-16 November, 2012

Hue city, Vietnam



Welcoming Remarks

By **Dr. Bui Anh Tuan**
Director general of the Department of
Higher Education
Ministry of Education and Training
(MOET) of Vietnam



Introductory Remarks

By **Assoc. Prof. Dr. Sauwakon Ratanawijitrasin**
Center Director
SEAMEO RIHED



Programme Updates

Presented by

Assoc. Prof. Dr. Sauwakon Ratanawijitrasin

Center Director, SEAMEO RIHED

sauwakon@rihed.seameo.org

Programme Overview

- **The Malaysia-Indonesia-Thailand (M-I-T) Student Mobility Pilot Project: initiated 2009, launched 2010**
- **The programme's name changed to ASEAN International Mobility for Students Programme (AIMS) to accommodate the future inclusion of new members**
- **Proposed by members during and after 2nd Review Meeting in Bali, September 2011**
- **Voted in during 3rd Review Meeting in Penang, March 2012**
- **Endorsed by DG meeting April 2012**

Programme Overview

Programme targets set in 2009

By 2011:

150 students
5 disciplines
3 countries

By 2013:

300 students
7 disciplines
5 countries

By 2015:

500 students
10 disciplines
10 countries

Programme Overview 2009-2012

6 universities



11 universities



6 universities



3 universities



Five Disciplines

Hospitality and Tourism

Agriculture

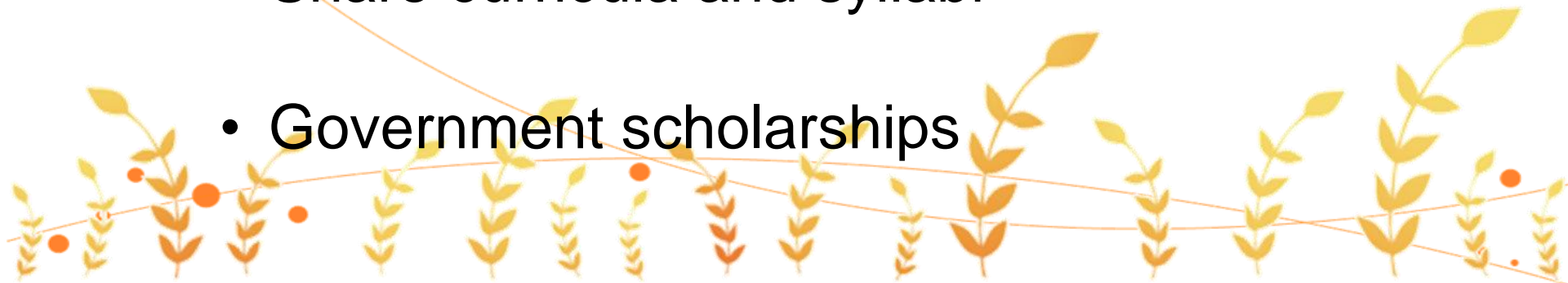
Language and Culture

International Business

Food Science and Technology



Programme Requirements

- Undergraduate Program
 - International Program
 - Fields identified collectively: 5+7
 - HEIs proposed by Ministries
 - Share curricula and syllabi
 - Government scholarships
- 

Programme Progress

The 20th SEAMEO RIHED Governing Board Meeting



The Philippines and Brunei Darussalam

expressed their interests to join the AIMS Programme



Programme Progress 2012-

3 universities



Vietnam
Joins in 2012



++..

By 2015

500 students

10 disciplines

10 countries

By 2013

Expect **more than 500 students**

7 disciplines

6 countries (M, I, T, V, P, B)

By 2011

Around **260 students**

5 disciplines

3 countries (M, I, T)



6 universities

6 universities

11 universities

Programme Updates

The background is a vibrant orange and yellow gradient. At the top is a solid yellow horizontal bar. The central focus is a large, multi-layered orange ring with a white inner circle, containing the text 'Programme Updates'. The ring has three white circular cutouts at the bottom and two white L-shaped corner markers on the left and right sides. Surrounding the ring are various decorative elements: a cluster of concentric circles and dots on the left, a similar cluster on the right, and a series of stylized green leaves and stems along the bottom edge. A large, curved orange shape with a checkered pattern is visible in the bottom-left corner.

Programme Updates

Welcome Indonesia



- Status updates
- Current problems & proposed solutions

Country Report: Indonesia

PRESENTED BY :
ILLAH SAILAH
DIRECTOR OF LEARNING AND STUDENT AFFAIRS
MINISTRY OF NATIONAL EDUCATION



4th Review Meeting of MIT/AIMS Student Mobility Program
Hue, Vietnam, 15-16 November 2012



ONE VISION
ONE IDENTITY
ONE COMMUNITY

*Roadmap for ASEAN Community
2009 - 2015*

Participating Universities



1. Ahmad Dahlan University
2. BINUS University
3. Bogor Agricultural University
4. Christian Maranatha University
5. Gadjah Mada University
6. Indonesia University of Education
7. Indonesian Institute of the Arts Denpasar
8. Indonesian Institute of the Arts Surakarta
9. Sebelas Maret University
10. Sriwijaya University
11. University of Indonesia

Commitments of Indonesia



- ◎ Scholarship:
 - 2010 : 77 students
 - 2011 : 79 students
 - 2012 : 85 students
- ◎ Supporting on i-Award Assessment Committee Meeting
- ◎ Participating actively in development of Handbook of AIMS Program



Number of Participating Students

Disciplines	2010				2011				2012					
	inbound		outbound		inbound		outbound		inbound			outbound		
	M	T	M	T	M	T	M	T	M	T	V	M	T	V
Food Sci & Tech	0	3	8	2	3	5	5	5	11	5	0	5	5	5
Agriculture	3	0	6	12	0	6	6	3	6	6	5	11	11	5
Language and Culture	0	0	13	6	7	0	11	10	9	2	0	11	7	0
International Business	4	5	10	6	5	3	4	7	14	5	0	6	2	0
Hospitality and Tourism	0	6	7	7	2	6	4	6	1	6	0	4	6	0
Total	7	14	44	33	17	20	30	31	41	24	5	37	31	10
Grand Total	21		77		37		61		70			78		
Ratio inbound/outbound	0,3				0,6				0,9					

Problems and Obstacles



- Ratio of inbound/outbound is improving but still less than one.
- Lol between the participating countries is not yet available
- Delayed communication remains
- List and full description of the offered courses is not available or changed without notification

Recommendations



- Strong commitment of The Government in providing financial support/scholarship to the program should be maintained
- Establishing document on Joint Program Statement is urgently needed
- Better and more intense communication between participating universities
- Certificate of participation from SEAMEO RIHED
- General Guidebook of AIMS program from SEAMEO RIHED
- Providing testimonial book 2010-2012

Publications



The First Day - 9 September 2012

WELCOME TO
KONDOMINIUM KRISTAL
- our sanctuary -



M1-9-60, Kondominium Kristal, UITM, 40450 Shah Alam, Selangor Darul Ehsan.

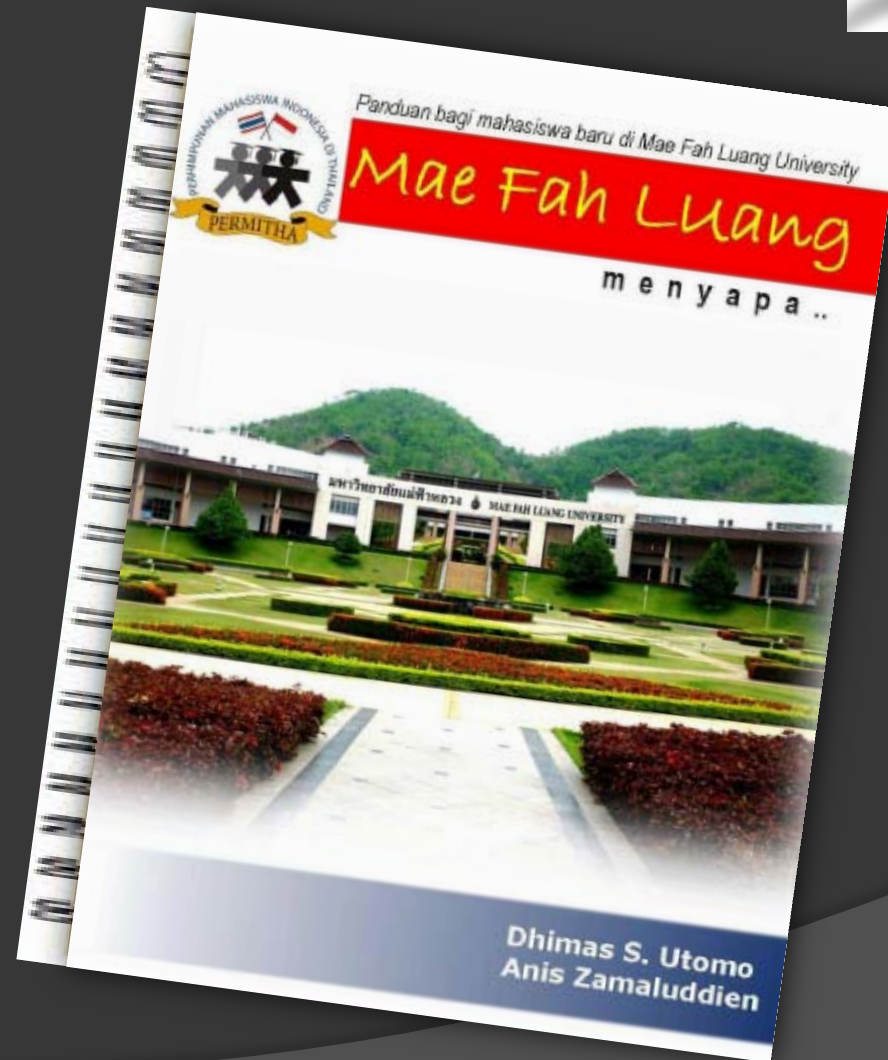
It means that we live in condominium block 1, level 9, room number 60. Our friends, Chris and Yoga live in different level, M1-12-87. Boys and girls stay in different level and we are not permitted to enter the opposite sex apartment at any time of the day.

There are a kitchen, a dining table, a living room, 3 bedrooms, 2 bathrooms, a refrigerator, and some ceiling fans. There is also a place to dry our clothes. We have no TV and we also can't use the stove because they don't allow any gas anymore. There are two recreation rooms (TV and computer lab) for male and female but we haven't used them yet.

Publications



Publications



Publications



KOMPAS, Rabu, 7 SEPTEMBER 2011

GRIYA ILMU

PERAYAAN MERAH PUTIH DI NEGERI GAJAH PUTIH

Program Malaysia-Indonesia-Thailand (MIT Program) adalah program pertukaran mahasiswa yang diikuti oleh Fakultas Seni Rupa dan Desain, Universitas Kristen Maranatha (FSRD UK Maranatha), yang diselenggarakan oleh Direktorat Jenderal Pendidikan Tinggi, Kementerian Pendidikan Nasional. Pembiayaannya dibayai penuh oleh Direktorat Pendidikan Tinggi. Program ini mendorong mobilitas mahasiswa ke tiga negara, juga untuk internasionalisasi Perguruan Tinggi di Indonesia. Perguruan tinggi yang mengikuti kegiatan ini, kurikulum dan sistem pembelajarannya diakui oleh ketiga negara tersebut.

Saya, Ryan Pangleway dapat mengikuti kegiatan tersebut setelah waling list selama hampir satu tahun untuk mendapat panggilan wawancara dari tingkat jurusan dan Fakultas Seni Rupa dan Desain. Persyaratan untuk mengikuti kegiatan ini masih ditambah dengan portofolio yang baik juga sederet kegiatan kemahasiswaan serta aktif berbahasa Inggris. Sebelum berangkat ke Thailand, kami mendapat briefing dan pembekalan dari FSRD, juga

diberi kontak person di Thammasat University, sehingga sebelum berangkat saya dapat berkenalan terlebih dahulu melalui email dan sms. Sungguh suatu pengalaman yang tidak terlupakan ketika saya terpijah dan dapat menjejakkan kaki untuk studi di Thammasat University.

Keberangkatan saya hampir bersamaan dengan Hari Kemerdekaan Republik Indonesia, sehingga saya berkesempatan untuk mengikuti perayaan malam syukuran HUT RI



ke-66 di negeri Gajah Putih, Thailand yang berlangsung sangat meriah. Perayaan ini berlangsung di gedung Olah raga KBRI yang dimulai tepat pukul 19.30. Semua undangan datang tepat waktu dan setiap orang diberi nomor khusus, kemudian kami diberi

makanan khas Indonesia, yaitu rendang, sate, kerupuk udang dan capcay serta air mineral dan dessert berupa pudding buah. Sungguh membuat perut ini puas dan membuat rasa rindu kepada negeri tercinta Indonesia sedikit terobati, setelah

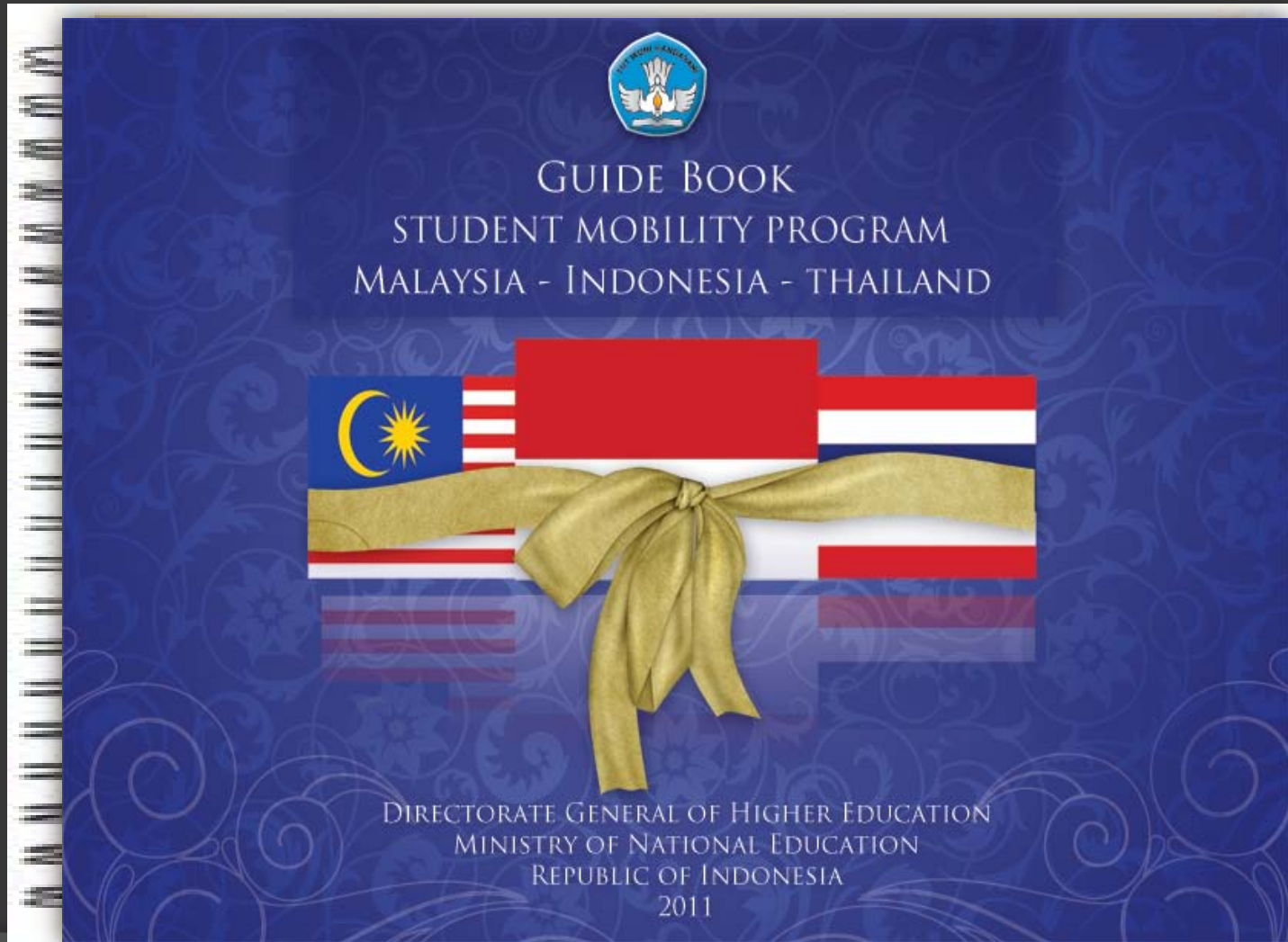
sekitan lama hanya menikmati makanan khas Thailand.

Perayaan dimulai dengan kata sambutan dari H.E. Mr. Mohamad Hatta Ambassador, Head of Mission/Permanent Representative to UNESCAP, kemudian dilanjutkan dengan berbagai performance menarik dari anak-anak sekolah Indonesia-Thailand yang berada di Bangkok, mereka juga menyanyikan lagu ciptaan Bapak Presiden Soesilo Bambang Yudhoyono, "Bumiku", dengan sangat merdu. Acara kemudian dilanjutkan dengan performance tari-tarian daerah yang tentu saja sangat memukau para penonton yang ternyata bukan hanya berasal dari Indonesia, tapi banyak juga dari Thailand dan daerah barat. Penampilan dilanjutkan dengan nyanyian lagu-lagu daerah mulai dari Sumatera hingga Maluku. Acara yang paling ditunggu-tunggu adalah

doorprize yang berjumlah 140 buah, dengan hadiah yang sangat menarik, mulai dari payung, tv, home theater hingga Iphone 4 dan tiket PP Bangkok - Jakarta - Bangkok, sungguh malam yang meriah.

Kami para mahasiswa pertukaran pelajar yang disponsori oleh Direktorat Jenderal Pendidikan Tinggi Indonesia, sangat antusias dengan kegiatan-kegiatan di KBRI karena membuat kami merasa berada di tanah air sendiri. Kami juga bertemu dengan berbagai teman dari berbagai daerah di Indonesia seperti Semarang, Samarinda dan lainnya, yang bekerja maupun melanjutkan studi S2 di Thailand. Setelah pembacaan doorprize, waktu telah menunjukkan pukul 22.00, dan kami pun bergesah pulang dengan dibekali makanan dan sebagai makanan sahur nanti. Sungguh malam tak terlupakan di negeri Gajah Putih ini.

Publications



Student Testimony



This is a good chance to have a study abroad experience that could help us to be an open minded person. Hope that this program doesn't stop at the first generation, but continues with coverage of the wider ASEAN countries.

Winnie Wanda (BINUS, Indonesia)
International Business - USM - 2010

We should continue this program to offer the opportunity for other students. I would say thank you for this program to let me learn more for a new things. If I have an opportunity to go back, I absolutely need to return there again.

Nuchada Pramkaew (PSU, Thailand)
Hospitality & Tourism - BINUS - 2011





Risa's Notes
Notes About Risa

Browse Notes

Friends' Notes
Pages' Notes
My Notes
My Drafts
Notes About Me

Jump to Friend or Page

Tagged

manfaat mit program

by Risa Dwi Aidariani on Friday, September 23, 2011 at 5:07pm

Write a Note

MIT programme gives a lot of benefits in my life from autonomy for myself, gives me a lot of knowledges to know about many kinds of cultures and also i can make friends with many different nationalities. MIT programme gives me a lot of experiences that are so memorable. beside that, by joining the MIT programme i can make a good relationship with many people with different personality and make myself feel more comfortable after joined this programme.



will never forget this moment

THANK YOU



Programme Updates

Welcome Malaysia



- Status updates
- Current problems & proposed solutions



Country Report – 2012

ASEAN International Mobility For Student Programme (AIMS) (MALAYSIA)

Dr. Aishah Binti Abu Bakar
Director of Academic Development Management Division
Department of Higher Education
Ministry of Higher Education
MALAYSIA

INTRODUCTION

- Student mobility is an important global agenda that:
 - exposes student to international culture.
 - fosters different environments and diversity in knowledge sharing.
- This program involves placement and exchange of students from local and foreign universities for specific duration which involves credits transfer.



MOHE has developed Credit Transfer Guidelines For Student in Public Institutions of Higher Learning (PIHL) based on UMAP Credit Transfer Scheme (UCTS) and European Credit Transfer and Accumulation System (ECTS).

MALAYSIA-INDONESIA-THAILAND (M-I-T) STUDENT MOBILITY PROGRAMME

Implementation

- i) 5 areas of study were chosen for the Pilot Project:
- agriculture
 - hospitality & tourism
 - language/ culture
 - international business
 - food science & technology

MALAYSIA-INDONESIA-THAILAND (M-I-T) STUDENT MOBILITY PROGRAMME

ii) 6 universities from Malaysia involved:

- Universiti Malaya (UM)
- Universiti Sains Malaysia (USM)
- Universiti Putra Malaysia (UPM)
- Universiti Teknologi Malaysia (UTM)
- Universiti Teknologi MARA (UiTM)
- Universiti Kebangsaan Malaysia (UKM)

MALAYSIA-INDONESIA-THAILAND (M-I-T) STUDENT MOBILITY PROGRAMME

Rules/ Stipulation

- Credit transfers will only be considered for comparable courses with an earned grade of at least C or its equivalent.
- Host/ Home Institution are responsible to ensure that the assessment of compatible courses meets the requirement determined by the relevant accreditation bodies.
- The credit units and grade obtained for a particular course will contribute towards the calculation of student's GPA and CGPA.
- Credits obtained will contribute towards fulfilling programme requirements for graduation at Home Institution.

MALAYSIA-INDONESIA-THAILAND (M-I-T) STUDENT MOBILITY PROGRAMME

Obstacles

- Student's proficient in English Language.
- Mapping of the course content between institution.
- Different academic calendar.

Way Forward

- Expand clusters and countries.
- Increase number of students and universities.
- Lecturers Exchange Programme.

Malaysia Participation Status 2012

NO	IPTA	COUNTRY	NUMBER STUDENT	COST FOR EACH STUDENT	TOTAL (RM)	GRAND TOTAL (RM)	SPONSOR
1.	UM	INDONESIA	21	11,000.00	231,000.00	426,000.00	KPT
		THAILAND	15	13,000.00	195,000.00		
2.	USM	INDONESIA	12	11,000.00	132,000.00	210,000.00	KPT
		THAILAND	6	13,000.00	78,000.00		
3.	UKM	INDONESIA	4	11,000.00	44,000.00	57,000.00	KPT
		THAILAND	1	13,000.00	13,000.00		
4.	UPM	INDONESIA	33	11,000.00	363,000.00	662,000.00	JPT
		THAILAND	23	13,000.00	299,000.00		
5.	UiTM	INDONESIA	16	11,000.00	176,000.00	306,000.00	KPT
		THAILAND	10	13,000.00	130,000.00		
TOTAL						1,661,000.00	

Example of Financial cost incurred-to be considered in future exercise year 2012

NO	ITEM	COST BASED ON COUNTRY (RM)	
		INDONESIA	THAILAND
1.	Air ticket	1,500.00	1,500.00
2.	Accommodation	3,000.00	3,000.00
3.	Food/meals	6,300.00	8,100.00
4.	Others	1,200.00	1,400.00
Total		12,000.00	14,000.00



THANK YOU

Programme Updates

Welcome Thailand



- Status updates
- Current problems & proposed solutions

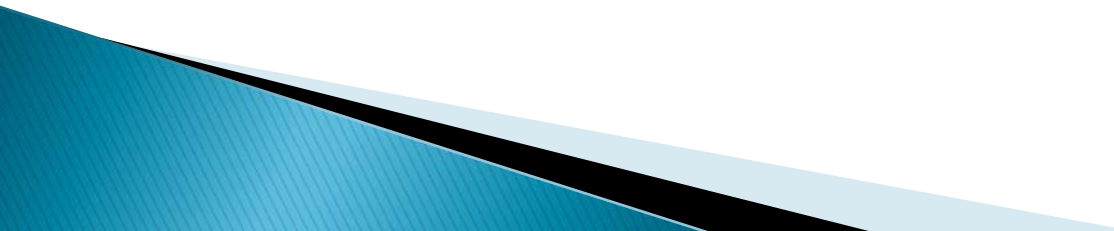
AIMS Country Report: Thailand



Presented at the 4th Review Meeting
16 November 2012
Hue, Vietnam

Ms. Aporn Kanvong
Deputy Secretary-General
Thailand Higher Education Commission

Scope of the presentation

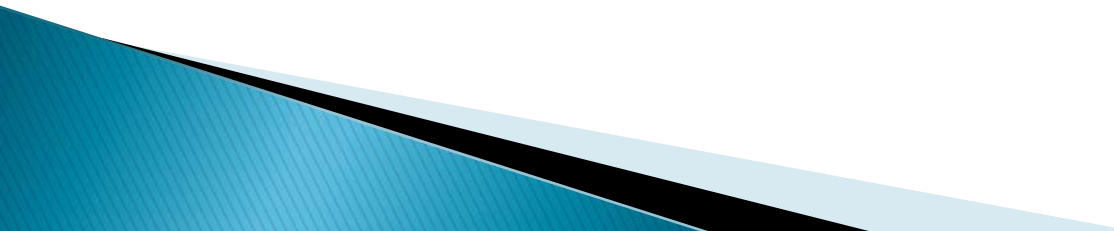
- **Current status**
 - **Number of participating students**
 - **Credit transfer**
 - **Problems & solutions**
- 

Current status

University	Discipline
1) CU	Language & Culture
2) KU	Agriculture
3) MFU	Food Science & Technology
4) MUIC	<ul style="list-style-type: none">➤ International Business➤ Hospitality & Tourism Management
5) PSU	Hospitality & Tourism Management
6) TU	Language & Culture

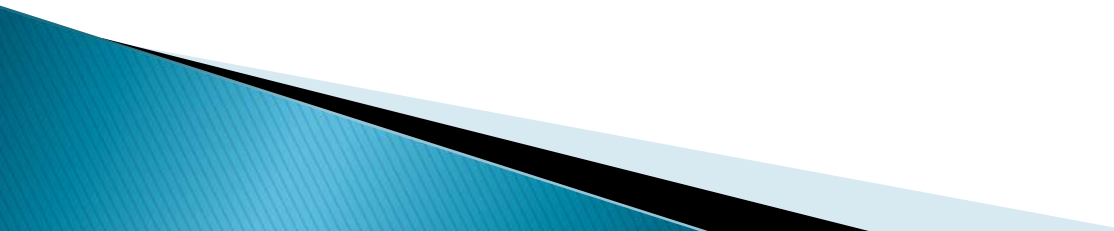
Current status (cont.)

Support from Thai host universities:

- waiving tuition & facility fees,
 - providing basic medical provision (in-house health centres),
 - helping locate the accommodation (e.g. dormitories),
 - establishing a buddy/tutoring system/international advisor for incoming students.
- 

Current status (cont.)

Support from OHEC:

- covering accommodation expenses,
 - providing international health insurance,
 - allotting monthly allowance,
 - supporting international travelling.
- 

Current status (cont.)

Country coordinators:

- Ms. Chadarat Singhadechakul
Director, Bureau of International Cooperation Strategy
OHEC
Ministry of Education
E-mail: chada@mua.go.th
- Ms. Phicharmon Sridurongkhatham
Educator, Bureau of International Cooperation Strategy
OHEC
Ministry of Education
E-mail: phicha@mua.go.th

Current status (cont.)

University coordinators:

University	Name of coordinators
1) CU	Mr. Kriengkrai Boonlertuthai Email: kriengkrai@acc.chula.ac.th
2) KU	Assoc. Prof. Ed Sarobol Email: agreed@ku.ac.th
3) MFU	Ms. Romyen Kosaikanont Email: romyen@mfu.ac.th
4) MUIC	Mrs. Chairawee Anamthawat Email: chairawee.ana@mahidol.ac.th
5) PSU	Ms. Tatiyaporn Jarumaneerat Email: tatiyaporn.j@gmail.com
6) TU	Mr. Supreedee Rittironk Email: sdr@tu.ac.th

Number of participating students

University	Outbound						Inbound					
	2010		2011		2012		2010		2011		2012	
	M	I	M	I	M	I	M	I	M	I	M	I
CU	-	-	-	-	-	-	-	-	5	-	-	-
KU	3	-	5	4	5	5	-	12	2	8	-	5
MFU	5	3	5	5	2	5	2	2	9	3	10	5
MUIC	5	5	5	5	5	5	4	6	5	7	7	7
PSU	4	6	4	6	1	6	-	6	4	6	-	6
TU	5	-	-	-	7	3	-	6	-	10	7	3
Total	22	14	19	20	20	24	6	32	25	34	24	26
	36		39		44		38		59		50	
Grand total	119						147					
	266											

Credit transfer

University	Details
1) CU	One grading system is applied to all students both regular and exchange students.
2) KU	<ul style="list-style-type: none">➤ All subjects taken by inbound students can be transferred.➤ Dean of respective faculties will make decision on credit transfer of outbound students upon the recommendation of course coordinators and department heads.
3) MFU	All credits taken by inbound and outbound students can be transferred.

Credit transfer

University	Details
4) MUIC	<ul style="list-style-type: none">➤ Credit transfer arrangement is the same for both incoming and outgoing.➤ Ratio of credit transfer by outgoing students is over 90%.
5) PSU	<ul style="list-style-type: none">➤ A, B+, B, C+, C, D+, D and E (fail)➤ University needs raw score to consider grading conversion arrangement.
6) TU	<ul style="list-style-type: none">➤ The transferability is considered if course content is similar more than 50% both inbound and outbound.➤ Outbound and inbound credit transfer were reported successes in almost all cases.

Evaluation

□ Student performance

Incoming students performance

- 6 universities showed satisfaction.

Outgoing students performance

- 5 universities showed satisfaction.

Incoming students' views regarding host universities' arrangement

- 5 universities showed satisfaction.

Outgoing students' views regarding host universities' arrangement

- 4 universities showed satisfaction.
- 1 university is unhappy with quality of dormitories.

Problems & solutions

Problems found	Solutions
English incompetency of students	Preparation of language courses
High turnover of overseas university coordinators	<ul style="list-style-type: none">➤ Project manager not to be changed during pilot period➤ Assign operating coordinators➤ Constant communication through various channels➤ Academics & international relations work in team
Uncertainty of courses offered at host universities. Course listing is not up-to-date.	<ul style="list-style-type: none">➤ Provide updated course schedule before hand➤ Flexibility of course adjustment & admission criteria

Problems & solutions (cont.)

Problems found	Solutions
Visa procedure, conflicting calendars	<ul style="list-style-type: none">➤ Planning holistically➤ Assessment, reflection & development of the plan
Slow response of overseas partners	Alternate means of communication
Inbound late informing subject withdrawal	Inform withdrawal since class beginning
Some universities provide costly dormitory	Provide more alternatives of dormitory
<ul style="list-style-type: none">➤ Lack of academic information on website and lack of English info➤ Courses not offered in English	Translate all information in English and posted on website

Thank you



Programme Updates

Welcome Vietnam



- Status updates
- Current problems & proposed solutions



VIETNAM COUNTRY REPORT

CONTENT

1. Current status
2. Challenge
3. Further suggestion



CURRENT STATUS

- Participating universities
 - Encouraging all universities that implement advanced programs in English and focusing on five disciplines of AIMS including Agriculture, International Business, Food Science Technology; Language and Culture and Hospitality and Tourism.



CURRENT STATUS

Field of exchange	Inbound	Outbound
Agriculture	5 from Indonesia	5 to Indonesia
International business	0	0
Food Science and Technology	0	0
Language and Culture.	0	0
and Hospitality and Tourism	0	0



MODEL

Thai Nguyen University of Agriculture and Forestry
(TUAF)

- Field of Exchanging: Environmental Science and Management
- Partner universities: Sriwijaya and Sebelas Maret Universities of Indonesia
- Number of students: 5
- Support by TUAF: free dormitory and tuition fee waiving
- Good feedback from students



CHALLENGE

University level

- Met difficulties in establishing a network to share the information: Communication and coordination problem such as slow response/ lack of communication, coordinating person is unclear.
- Limited Budget
- Difference in curriculum
- The unbalance between AIMS and other exchange student program (for example to advanced program in collaboration with other foreign universities other than Southeast Asian universities)



University (Advanced programs)	Field of exchange	Number of Inbound Student
National Economics Universities	Finance	19
Hanoi Agriculture University	Crops Sciences	7
Natural Sciences University – VNU	Chemistry	2
Natural Sciences University – VNU	Mathematics	4
Can Tho University	Aquaculture	32
Foreign Trade University	International Economics	3
Thai Nguyen University of Technology	Mechanical Engineering	4

CHALLENGE

Ministerial level

- Facilitating the program
- Conflict of Academic calendar
- Problem of Credit transfer and recognition
- Visa issue
- Limitation of fields of exchanging



STUDENT VISA APPLICATION TO STUDY IN VIETNAM

New visa:

1. Invitation/Acceptance Letter from host university in Vietnam.
2. Completed Application Form.
3. Passport copy.
4. Above-mentioned Documents and host university official letter sent to Immigration Department, Ministry of Public Security

Visa extension:

1. Completed Visa Extension Application Form;
2. Passport copy

Note:

Everything must be done 3 months in advance

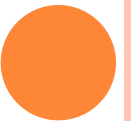


FUTURE SUGGESTION

- Expansion of participants
- Develop Handbook, Website to promote the program
- Expansion of fields and level of exchanging (faculty and researcher and joint research)
- Certificate for AIMS students



THANK YOU VERY MUCH





Matters for Discussion
Plenary Discussion on
Programme Expansion

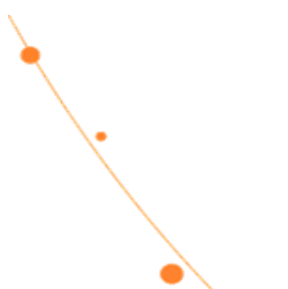


Expansion of study fields

Proposed new field at the 3rd M-I-T Student Mobility Review Meeting

Country	Proposed fields
Malaysia	Engineering, ICT (Information and Communication Technology)
Indonesia	Forestry, Engineering, Natural Science and ICT
Thailand	Align with 7 MRAs (MRAs on Engineering Services, Nursing Services, Architecture Services, Framework Arrangement for the Mutual Recognition of Surveying Qualifications, Accountancy Services, Medical and Dental Practitioners)
Vietnam	Veterinary sciences, Economics & Finance, Engineering, Forestry, Environmental Science



Two Additional Fields of Study

- Engineering
 - Economics
- 
- 
- 



Expansion of Study Fields

According the Programme Criteria¹, a new study field should:


- Be a common field of study
- Be considered a strategic priority in the Southeast Asian region.

¹ ASEAN International Mobility for Students (AIMS) Programme Operational Handbook



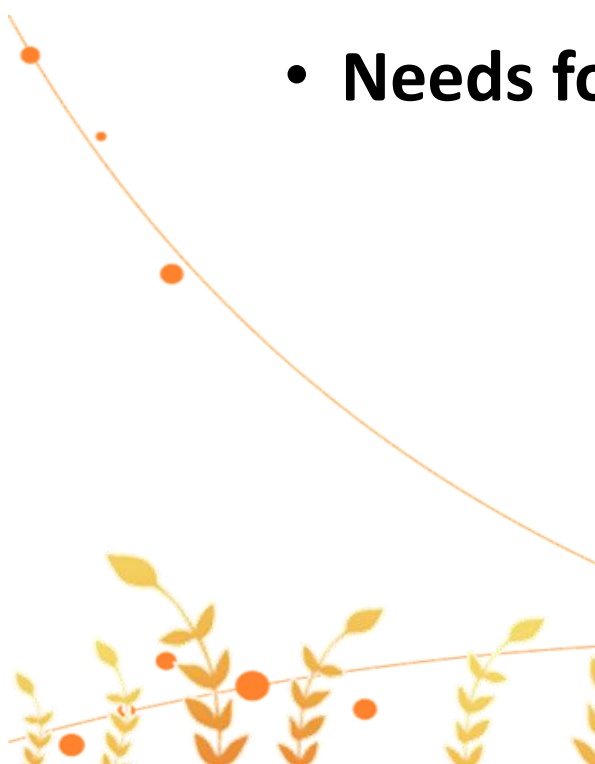




Financing Student Mobility

- **Currently full scholarships from Governments with target # of 25:25**
 - **Additional students are supported by Universities (and/or other means?) on a bilateral basis**
- 



Financing Student Mobility

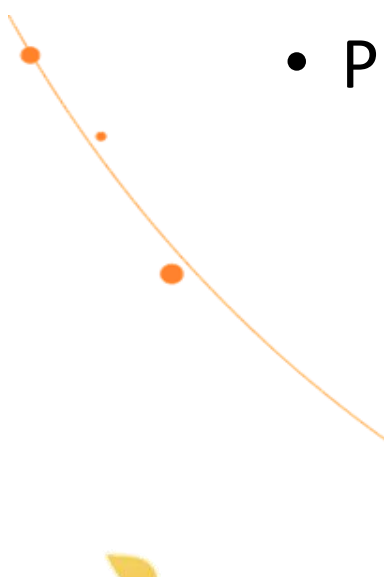

- **Implications from study fields and country expansion**
 - **Needs for additional sources of funding**
- 
- 
- 

Financing Student Mobility

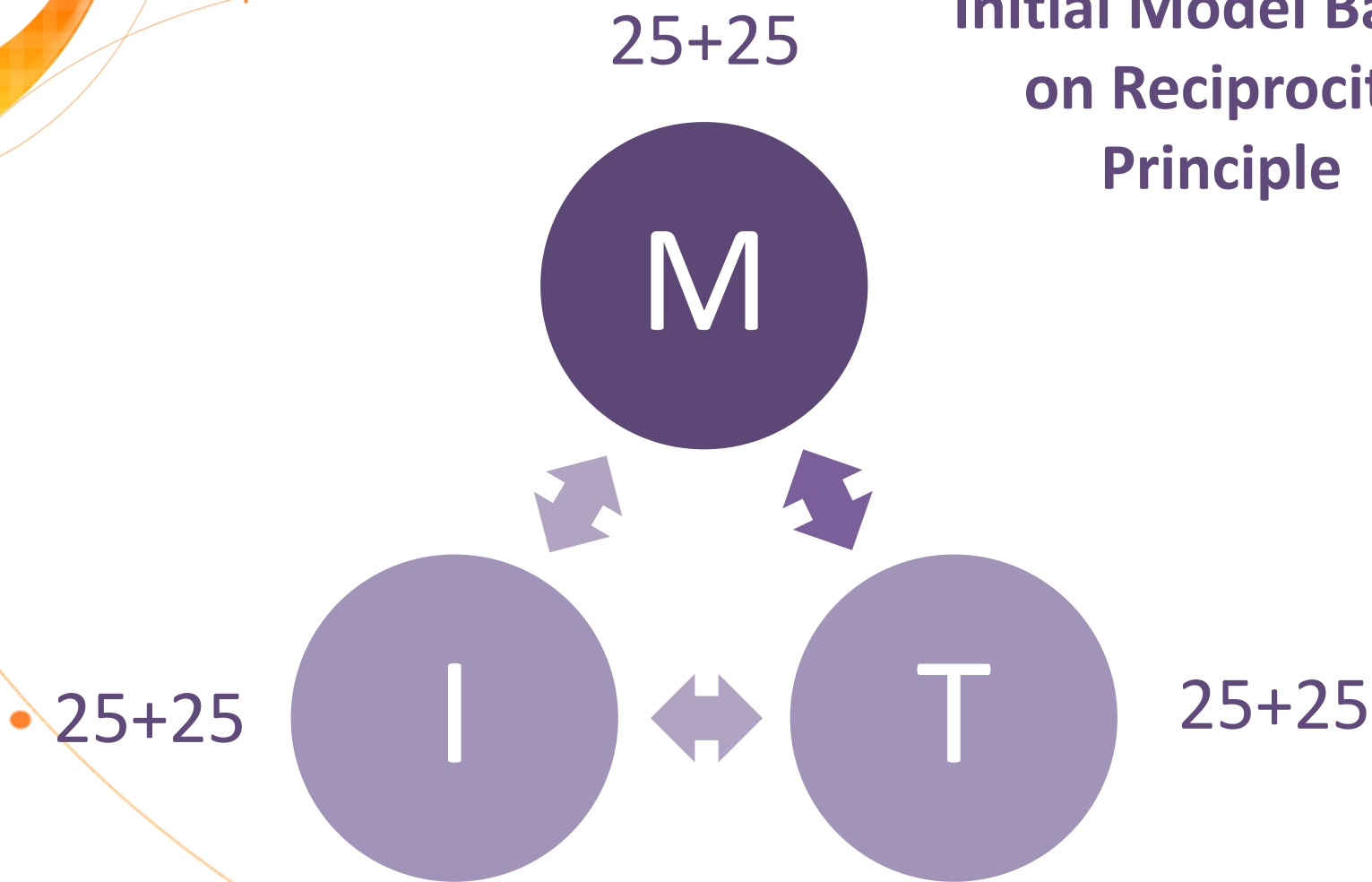
- Recognize the key role of HE in national and regional development
- Participating Gov. provides scholarship for:
 - x # outbound
 - x # inbound
- Additional sources of funding are welcomed and encouraged
- Participating HEIs are welcome to support additional students based on multilateral or bilateral agreements between HEIs under the AIMS multilateral framework



Student Number

- as of 2011, 246-271 students have completed the exchange
 - Principle of reciprocity
- 
- 

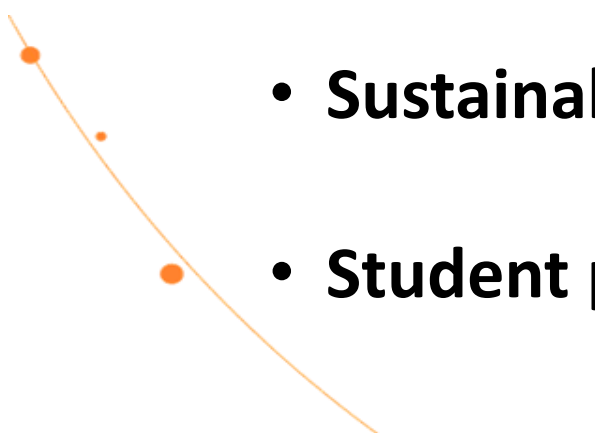

**Initial Model Based
on Reciprocity
Principle**



Total: 150 students exchange/ year through MIT




Challenges

- **Different levels of resources in different countries**
 - **Sustainability**
 - **Student preferences**
- 
- 



Greater Flexibility

- **Variation in number of government scholarships by country**
 - **Allow different number of students by field of study?**
 - **Consider principle of reciprocity in view of population ratio?**
- 



Country Expansion Prospects

Within Southeast Asia:

- Cambodia
 - Lao PDR
 - Myanmar
 - Singapore
 - Timor-Leste
- 
- 



Country Expansion Prospects

Outside Southeast Asia:

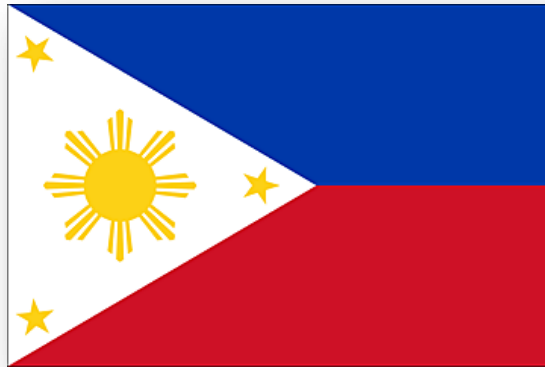
- Japan
 - China
 - South Korea
 - United States
 - Australia
- 
- 

Country Expansion



Country Expansion

The Philippines





The Government of the
Philippine Republic



4TH Review Meeting of ASEAN International Mobility for
Students Programme, 15-16 November 2012

Towards the development of a Multicultural Higher Education Space in Southeast Asia

Joint Project Proposal of the
Commission on Higher Education
Philippines



The Government of the
Philippine Republic



BACKGROUND

Building from Philippines-Thailand bilateral consensus

- ❖ Philippines to join the PMIT - agreement during the Sept. 2011 OHECC-CHED Retreat Meeting in Bangkok
- ❖ Expand PMIT to AIMS considering/ anticipating participation of Japan - follow-up CHED-OHECC Retreat Meeting in Manila, July 2012,



The Government of the
Philippine Republic



The New Project

Objectives:

- develop a “global” workforce to aid in labor mobility within the region;
- promote an operative flow of human resources where countries are benefited with highly qualified professionals;
- harmonize higher education programs within the region for the development of a common space of higher education in the Southeast Asia
- contribute to regional development that effectively addresses the countries' peculiar geographical circumstances and shared cultural distinctives and development



The Government of the
Philippine Republic



Disciplines covered :Undergraduate and Graduate

- Original 5 disciplines of the MIT
- PLUS
 1. Social Sciences (Linguistics, Social Anthropology and Political Science)
 2. Disaster management-related fields (Geology, Meteorology, Civil Engineering and Environmental Management/Studies)
 3. Health Sciences (Paramedics, Emergency Medicine, Nursing) to support No. 2
 4. Information and Communication Technology



The Government of the
Philippine Republic



Designated Philippine HEIs for Inbound Students

1. Central Luzon State University, Region 3
2. Bicol University, Reg. 5
3. Central Philippines University, Reg. 6
4. West Visayas State University, Reg. 6
5. Mindanao University of Science and Technology
6. Ateneo De Manila University, Natl. Capital Region
7. De La Salle University Natl. Capital Region,
8. Miriam College, Natl. Capital Region
9. University of the Philippines, Natl. Capital Region
10. University of Santo Tomas, Natl. Capital Region



The Government of the
Philippine Republic



Prospective costs per semester

	Private	Public
Tuition & other fees	Php 40,000	Php 10,000
Living allowance Inc. accomodation		
Metro cities	Php 20,000	Php 20,000
Provincial	Php 15,000	Php 15,000
Total cost		
If in Metro cities	Php 60,000	Php 30,000



The Government of the
Philippine Republic



Implementation Timetable

- ✓ Philippines needs one year of careful planning
- ✓ Thailand and Philippines will first form joint planning team for bilateral exchanges of 25 students for 2014-2015
- ✓ Philippines to increase number of outbound students to 50 thereafter (25 undergraduate and 25 graduate)



The Government of the
Philippine Republic



END

**THANK YOU FOR YOUR KIND
ATTENTION!**

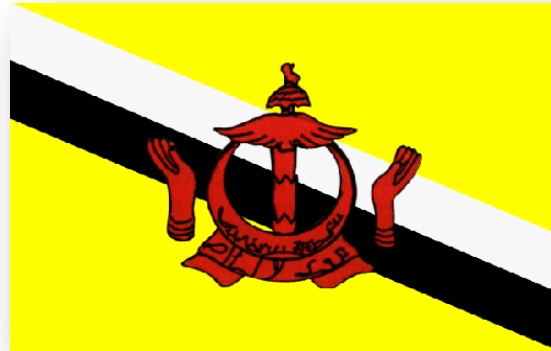
**Napoleon B. Imperial
Atty. Lily Milla
Commission on Higher Education**

nimperial@ched.gov.ph

lmilla@ched.gov.ph

Country Expansion

Brunei Darussalam



COUNTRY REPORT: BRUNEI DARUSSALAM

Ang Leng An
Higher Education Division
Ministry of Education

Dr Noor Azam OKMB Haji Othman
Director of the Language Centre (LC)
Universiti Brunei Darussalam (UBD)

4TH Review Meeting of ASEAN International Mobility for
Students Programme (AIMS)
15-16 November 2012
Hue, Vietnam

HIGHER EDUCATION INSTITUTIONS

Four universities:

- Universiti Brunei Darussalam (UBD)
- Universiti Islam Sultan Sharif Ali (UNISSA)
- Institut Teknologi Brunei (ITB)
- Kolej Universiti Perguruan Ugama Seri Begawan (KUPU SB)

Ministry of Education:

- Universiti Brunei Darussalam (UBD)
- Universiti Islam Sultan Sharif Ali (UNISSA)
- Institut Teknologi Brunei (ITB)

Ministry of Religious Affairs:

- Kolej Universiti Perguruan Ugama Seri Begawan (KUPU SB)

UNIVERSITI BRUNEI DARUSSALAM (UBD)



www.ubd.edu.bn

- Established on 28 October 1985
- UBD is the first and largest university in the country in terms of students' enrolment and curriculum offered.
- Today, UBD accommodates more than 400 academic staff and 4,000 students locally and internationally.
- UBD offers Diploma, GenNext degree, Master and PhD programmes in the following disciplines:
Arts, Sciences, Health Science & Business.

UNIVERSITI ISLAM SULTAN SHARIF ALI (UNISSA)



www.unissa.edu.bn

- Established on 1st January 2007
- UNISSA is the first Islamic University and the second university established in Brunei Darussalam
- UNISSA offers degree, Master and PhD programmes in the following disciplines:
Shariah, Usuluddin, Arabic Language, Islamic Finance, Business Management and Law .

INSTITUT TEKNOLOGI BRUNEI (ITB)



www.itb.edu.bn

- Established on January 1986
- Upgraded to University status on 18th October 2008
- ITB started its first intake of degree programmes in 2009.
- ITB Offers Higher National Diploma, Degree and Master programmes in the following disciplines:
Engineering, Business and ICT.

POTENTIAL ACCREDITED HEIS THAT HAVE INTERNATIONAL COURSES IN THE FIVE SELECTED DISCIPLINES

The 5 disciplines outlined under the current ASEAN International Mobility for Students (AIMS) programme:

- Agriculture
- Language and Culture
- Hospitality and Tourism
- International Business
- Food Science and Technology

Brunei Universities Engaging in Student Exchange

- Universiti Brunei Darussalam (UBD)
- Universiti Islam Sultan Sharif Ali (UNISSA)

POTENTIAL ACCREDITED HEIS THAT HAVE INTERNATIONAL COURSES IN THE FIVE SELECTED DISCIPLINES

Universiti Brunei Darussalam (UBD)

1. Agriculture

Not available

2. Language and Culture

- Bachelor of Arts in English Language & Linguistics
 - ♦ AE-2202 Language in Society;
 - ♦ AE-2203 Discourse Analysis; and
 - ♦ AE-3303 Language Issues in Brunei.

- Master of Arts in English Language & Linguistics
 - ♦ AE-5203 Sociolinguistics;
 - ♦ AE-5205 English in Multilingual Societies in Southeast Asia;
 - ♦ AE-5302 Bilingual and Multilingual Societies;
 - ♦ AE-5305 Language Variation and Language Change; and
 - ♦ AE-5306 Perspectives on Reading in a Changing World.

- Language Centre of UBD is currently offering modules in Arabic, Malay, English, French, Germany, Italian, Japanese, Korean, Mandarin, Filipino, Spanish, Thai and Borneo Languages (Iban, Dusun, etc)

POTENTIAL ACCREDITED HEIS THAT HAVE INTERNATIONAL COURSES IN THE FIVE SELECTED DISCIPLINES

Universiti Brunei Darussalam (UBD)

3. Hospitality and Tourism

- Bachelor of Arts
 - ♦ AT-1401 Tourism: Concepts and Models;
 - ♦ AT-1402 Tourism Geographies;
 - ♦ AT-2401 Ecotourism;
 - ♦ AT-2402 Cultural and Heritage Tourism;
 - ♦ AT-2403 Visitor Attractions: Issues and Challenges;
 - ♦ AT-2404 Trail Tourism;
 - ♦ AT-2405 Tourism in Southeast Asia; and
 - ♦ AT-2406 Tourism Marketing.

POTENTIAL ACCREDITED HEIS THAT HAVE INTERNATIONAL COURSES IN THE FIVE SELECTED DISCIPLINES

Universiti Brunei Darussalam (UBD)

4. International Business

- Bachelor of Business
 - ♦ BB-4305 International Marketing; and
 - ♦ BB-4316 International Trade Law.

5. Food Science and Technology

- Bachelor of Science
 - ♦ SC-2261 Principles of Analytical Chemistry;
 - ♦ SC-3262 Instrumental Methods of Chemical Analysis;
 - ♦ SC-4363 Modern Analytical Techniques; and
 - ♦ SC-4366 Food Chemistry and Chemical Analysis of Foods.

POTENTIAL ACCREDITED HEIS THAT HAVE INTERNATIONAL COURSES IN THE FIVE SELECTED DISCIPLINES

Universiti Brunei Darussalam (UBD)

i) Grading System of UBD

Grading System of UBD										
Letter Grade	A+	A	B+	B	C+	C	D+	D	Conditional Pass	F
Point	5.0	4.5	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0

ii) Academic Calendar of UBD

	1 st Semester	2 nd Semester	3 rd Semester (if any)	Summer/Autumn Semester (if any)
Classes begin	1 st August	8 th January		
Midterm examinations				
Final examinations	15 th November - 1 st December	1 st May - 15 th May		
Classes end	7 th November	22 nd April		

MINISTRY OF EDUCATION BUDGET PLAN IN SUPPORTING FUNDING TO THE PROGRAMME

In principle, Ministry of Education Brunei Darussalam is willing to participate in SEAMEO RIHED's ASEAN International Mobility for Students Programme (AIMS). Ministry of Education Brunei Darussalam is always committed in supporting the development of Brunei's higher education institutions through the allocation of fund.

In view of this, the Ministry of Education Brunei Darussalam is in process of finding appropriate funding to support the participation of Brunei's universities in the AIMS programme.

TIMELINE OF PREPARATION AND IMPLEMENTATION

Universiti Brunei Darussalam (UBD) has expressed its readiness in participating in the AIMS programme. The 1st Semester of UBD will start in the 1 week of August.

THANK YOU



Additional Matters



Letter of Intent

To be signed during DG/SG/CHE Meeting
March 2013





MINISTRY OF EDUCATION
AND TRAINING, VIETNAM



ASEAN International Mobility for Students Programme (AIMS)

Certificate of Completion

This is to certify that

_____ (Name of student)


Of _____ (Home University) has successfully completed a student exchange in _____ (Study Field) for one semester through
ASEAN International Mobility for Students Programme (AIMS)
in the academic year 2012
At (Host University), Country _____



Host University



Website

- Facilitate communication and coordination for the growing programme
 - Peer-powered knowledge management
 - Student Forum and alumni virtual world
 - Statistics and intelligence
 - **Suggest Features?**
- 

Website Crop

AIMS Registration Form Personal profile

Required fields are in bold.

Title (Mr./Ms./Other)

title

First Name

first name

Middle Name

Middle Name

Last Name

last name

Nationality

Indonesia

Other Nationality:

Email

email

Secondary Email

Secondary Email

Home University

Indonesia

Binus University

International Business

Host University

Malaysia

Universiti Sains Malaysia

Select one...

Year Participated

2012

Register



Implementation Models?

- **Project funding by government**
 - **Collaborative funding by participating HEIs**
- 

Credit Transfer System

Action research on Credit Transfer in four phases

Supported by ADB

Act 1

Explore

Act 2

Experiment

Act 3

Experience


Act 4

Expand



IRO-Training

- Empower HEIs international relations/international affairs office
- Learn from expertise of experienced professionals
- Integrate lessons learnt from iAward Assessment and SEAMEO RIHED Study Visit Programmes
- Sharing good practices among participating HEIs



Topics for next AIMS Review Meeting





The 5th and 6th Reviewing Meeting of the AIMS Programme


Venue:

Date:

Venue:

Date:





**Together we can create a
robust Southeast Asian
Student Mobility
Programme**

- Closing Comments

SEAMEO RIHED

Your Partner in Higher Education

5TH FLOOR, COMMISSION ON HIGHER EDUCATION BUILDING

328, SRI AYUTTHAYA ROAD, RAJTHEVEE,

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TEL: +66 2644 9856-62

FAX: +66 2644 5421

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WEBSITE: www.rihed.seameo.org