



# PROCEEDINGS

## THE THIRD

## M-I-T STUDENT MOBILITY PROGRAMME

## REVIEW MEETING

Penang, Malaysia

16 March 2012



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## MINUTES

### THE THIRD M-I-T Student Mobility PROGRAMME REVIEW MEETING Penang, Malaysia 16 March 2012

#### INTRODUCTION

1. The Third Malaysia-Indonesia-Thailand Student Mobility Programme (M-I-T Student Mobility Programme) Review Meeting was held on 16 March 2012 in Penang, Malaysia
2. The Ministry of Higher Education, Malaysia (MOHE) and Universiti Sains Malaysia (USM) kindly hosted this event. Delegates from Ministry of Higher Education, Malaysia; Ministry of Education and Culture, Indonesia; Ministry of Education, Thailand; Ministry of Education and Technology, Vietnam; representatives from participating Higher Education Institutions (HEIs) from Malaysia, Indonesia, and Thailand; representatives from HEIs interested in participating in the Programme from Vietnam, as well as the Director and staff of SEAMEO RIHED attended the meeting. A total of 66 delegates participated in the Meeting. The list of participants appears in **ANNEX 1**.

#### OPENING CEREMONY

3. Associate Professor Dr. Sauwakon Ratanawijitrasin, Director of SEAMEO RIHED, delivered the Introductory Remarks. She expressed her appreciation to the Ministry of Higher Education, Malaysia, Ministry of Education and Culture, Indonesia, and Ministry of Education, Thailand, representatives from participating Higher Education Institutions (HEIs) for their continuous support and active engagement in the M-I-T Student Mobility Programme in the past two years. She also welcomed delegates from Vietnam in joining the meeting. Dr. Sauwakon emphasised the significance of the Programme that has contributed to the development and cultivation of globalised human resources. She then updated the meeting on the overall progress of the Programme. Before ending her Introductory Remarks, Dr. Sauwakon expressed her sincere gratitude to Professor Dr. Zarida Hambali, Dr. Widyo Winarso, Ms. Aporn Kanvong, and Dr. Nguyen Van Duong for their support, and expressed deep appreciation to Ministry of Higher Education, Malaysia, and USM for hosting this meeting.
4. Professor Dr. Zarida Hambali, Director of Academic Development Management Division, Department of Higher Education, Ministry of Higher Education, Malaysia, delivered the Welcoming Remarks and extended her warm welcome to all participants from four countries. Dr. Zarida expressed

her sincere appreciation to USM (Universiti Sains Malaysia) as the host of this event. Following her warmest welcome to Vietnam, which will be joining the Programme in 2012, Dr. Zarida stressed the importance of the sustainability of the Programme.

5. Professor Dr. Zarida further emphasised that the M-I-T Student Mobility Programme was not only recognised by its participants, but also attracts interests from all ASEAN member countries, as well as other Asian countries. She called for signing of the Letter of Intent (LOI), as the student mobility is an official programme agreed by all the three countries. She also reiterate Malaysia's commitment in promoting the collaboration among ASEAN countries. Professor Dr. Zarida concluded her Welcoming Remarks by expressing her deep appreciation to Assoc. Prof. Dr. Piniti Ratananukul, Deputy Secretary-General of the Commission on Higher Education, Thailand, for his support and continuous engagement since the beginning of the Programme.

#### **ADOPTION OF THE AGENDA**

6. The Meeting adopted the agenda, which appears in **ANNEX 2**.

#### **OVERVIEW OF THE PROGRAM**

7. Associate Professor Dr. Sauwakon, briefed the Meeting on the overview and progress of the programme. As reported in the meeting, the programme is consisted of 23 universities promoting mobility in 5 disciplines. She informed the Meeting that the expansion to include Vietnam to join the student mobility program has been agreed at last year's Directors General/ Secretary General/ Commissioner of Higher Education in Southeast Asia meeting, and SEAMEO RIHED Governing Board meeting.
8. The presentation on Overview of the Programme appears in **ANNEX 3**.

#### **PROGRAMME UPDATES**

9. Professor Dr. Zarida presented to the meeting of the present status, obstacles and recommendations of the M-I-T Student Mobility Programme in Malaysia.
10. As of December 2011, the number of outbound students, as reported by Malaysia, reached 49 and the inbound student number was 47. The number of exchanged students increased in comparison to the number in 2010. Professor Dr. Zarida emphasised the importance of policy change at the university level such as the adjustment of academic calendar of participating universities. Professor Dr. Zarida further reported current status of 6 universities in Malaysia. She informed the Meeting that student number

decreased in University of Technology, Malaysia (UTM) due to the difficulties in programme matching. Given the outstanding expertise in Technology and Engineering of UTM, She proposed that the Meeting consider introducing this discipline to the M-I-T Student Mobility Programme.

11. In her presentation, Professor Dr. Zarida also proposed three issues to be considered by the meeting. The first issue was about communication between students and universities. She suggested that both students and universities need to align their practices to the programme guidelines in order to avoid any potential miscommunication. The second issue referred to requirements under the Malaysia Qualification Framework (MQF). She pointed out that a common certificate of attendance in M-I-T programme should be developed together with a transcript in order to be recognised by government or private sectors after the student graduated. The last point was the need for the expansion of participating universities, programme disciplines as well as student number in 2012.
12. The presentation on M-I-T Country Report of Malaysia appears in **ANNEX 4**.
13. On behalf of Prof. Dr. Widyo Winarso, Deputy Director of Learning and Student Affairs, Ministry of Education and Culture, Indonesia, Dr. Eko Hari Purnomo, Department of Food Science and Technology, Bogor Agricultural University, presented to the meeting the present status, obstacles and recommendations of the M-I-T programme from Indonesia.
14. There are 11 Indonesian universities joining the M-I-T Student Mobility Programme. The number of outbound students as of December 2011 was 61, and the inbound student number was 29. Dr. Eko highlighted the commitment of Indonesia in 1) providing scholarship for M-I-T students, 2) supporting iAward Assessment Committee Meeting, and 3) providing M-I-T student Guidebook for Indonesia students.
15. Dr. Eko further elaborated the obstacles faced by Indonesia HEIs. The most urgent issue is an official document among participating countries such as Letter of Intent or Memorandum of Understanding since it has a significant relevance to visa application, the management of the currently unbalanced outbound and inbound number of students, and the programme sustainability in terms of securing funding from the government.
16. Dr. Eko also proposed that SEAMEO RIHED revise and circulate the design and format of programme certificate and the Programme Guidebook to the respective Ministries and universities. In order to increase the visibility of the programme, he recommended that SEAMEO RIHED consider producing a publication summarising the programme activities as well as students' experiences on their participation in the M-I-T Student Mobility Programme.

17. The presentation on Country Report: Indonesia appears in **ANNEX 5**.
18. Ms. Aporn Kanvong, Director of Bureau of International Cooperation Strategy, Office of the Higher Education Commission, Ministry of Education, Thailand, presented to the meeting the present status, obstacles and recommendations of the M-I-T programme in Thailand.
19. Ms. Aporn highlighted the activities that developed by the Office of Higher Education Commission, Thailand. She pointed out the importance of a student mobility website and handbook in order to broaden the M-I-T Student Mobility profiles and to facilitate the information flow of the programme. Ms. Aporn further elaborated the number of students participating in the M-I-T Student Mobility Programme. The outbound students, reported by Thailand as of December 2011, were 39 students and the inbound students reached 59.
20. Ms. Aporn shared with the meeting implementation obstacles in Thailand and recommended that: 1) host countries need to assist exchanged students throughout the process of visa application and ensure the length of visa granted to cover the duration of students' stay, 2) a more systematic ways of communication between university/faculty staff and students should be introduced and encouraged, 3) universities shall ensure and monitor transparency of scoring systems applied by faculties , 4) English should be the medium of teaching and learning, 5) universities and faculties need to reduce staff turnover rate to ensure the continuous and effective flow of the programme implementation, 6) host universities need to ensure the provision of safe, clean and convenient accommodations for exchanged students. Additional information on non-campus accommodation should also be provided to students as options.
21. The presentation on Thailand report and preparation for 2012 appears in **ANNEX 6**.
22. The Meeting took note of the country reports, and thanked Professor Dr. Zarida, Dr. Eko and Ms. Aporn for sharing the update on current status, obstacles and recommendation.

#### **MATTERS FOR APPROVAL**

23. Associate Professor Dr. Sauwakon informed the meeting that draft of the Letter of Intent (LOI) is being circulated to the three participating countries for consideration, and proposed that the signing ceremony be held during the 6<sup>th</sup> Director General Meeting, which is scheduled for 4 April 2012 in Bangkok, Thailand.

24. Associate Professor Dr. Sauwakon proposed three designs of M-I-T Student Mobility Programme Certificate of participation. The meeting requested member countries to consider about signatory parties, issuing body and procedures.
25. The final discussion was on the change of new Programme name. Nominal group technique was used as the method for voting. In the first round, delegates selected five most preferred names from 23 names nominated during and after the 2nd M-I-T Student Mobility review meeting. The top five favourite names selected from the first round votes were 1) ASEAN International Mobility Scholarships (AIMS), 2) Student Mobility in ASEAN Regional Territory (SMART), 3) International Mobility for ASEAN Students (iMAS), 4) ASEAN Student Mobility Program (ASM), and 5) ASEAN Student International Mobility (ASIM). In the second round, participants voted for only one name from the top five names as the new name for the Programme. Finally, the meeting voted and approved the new programme name as ASEAN International Mobility Scholarships (AIMS). After more deliberation, the meeting then settled on ASEAN International Mobility Scholars (AIMS).<sup>1</sup>

#### **COUNTRY EXPANSION- VIETNAM CASE**

26. Dr. Nguyen Van Duong, Senior Expert of Ministry of Education and Technology, Vietnam, gave a presentation indicating Vietnam's interests in the M-I-T Student Mobility Programme. In his presentation, he identified potential HEIs in Vietnam and Vietnam's action plan to join the programme. Dr. Duong also listed international courses and disciplines that are available and in line with the Programme guideline. As elaborated by Dr. Duong, Vietnam HEIs are committed to follow the principles of the programme, as well as funding arrangement and timeline. Dr. Duong explained on the composition of the funding, which include budget from Advanced Programms Project (APP) with 88 million US dollars, as well as budget from universities.
27. The presentation on Vietnam brief summary appears in **ANNEX 7**.

#### **GUIDEBOOK PLENARY DISCUSSION**

28. As requested by the 2<sup>nd</sup> Student Mobility Review Meeting, SEAMEO RIHED has prepared a guidebook for the Programme. Associate Professor Dr. Sauwakon

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<sup>1</sup> The new Programme name AIMS (ASEAN International Mobility Scholars) was proposed to the 6<sup>th</sup> meeting of the Directors General/ Secretary General/ Commissioner of Higher Education in Southeast Asia for endorsement. The meeting agreed on the programme name as ASEAN International Mobility for Students (AIMS) Programme.

briefly introduced the guidebook and asked for comments from all participants. Participants were divided into five groups to discuss and give comments and suggestion on the guidebook. Recommendations from group discussions were: 1) the target audiences of this guidebook are Ministries and HEIs in all SEAMEO member countries; 2) the Guidebook will provide description of programme and procedures, flow charts, and simple explanation; and 3) change the term “Guidebook” to “Handbook”. 4) the Handbook should include background, vision, mission and objectives in the introductory session. 5) the Handbook will include: definition and abbreviations, Q&A, important protocol, programme contacts information, web links of useful organizations. After the revision, SEAMEO RIHED will circulate the revised Handbook to all parties involved for final review.

29. The Meeting actively discussed on the draft of Handbook and the details of discussion appears in **ANNEX 8**.

#### **DISCUSSION AND DIALOGUE ON PROGRAMME EXPANSION:**

30. Associate Professor Dr. Sauwakon led the discussion and dialogue on country expansion. She suggested that Programme expansion requires active governmental involvement as well as extensive dialogues between HEIs among member countries. Issues that need to be discussed in the future regarding programme member expansion include: 1) the need to expand two more new disciplines 2) the expansion to other countries in the region; 3) Internship/academic mobility; 4) LOIs at the governmental/policy level; 5) readiness of the interested countries and HEIs to participate in the programme.

31. In order to be in line with the expansion of the M-I-T Student Mobility Programme, Professor Dr. Zarida proposed to expand the disciplines to include Engineering and ICT (Information and Communication Technology). She pointed out that Engineering and ICT in Malaysia are internationally recognised. As the Engineering and ICT programmes are following Washington Accord<sup>2</sup> and Seoul Accord<sup>3</sup>. Dr. Zarida also proposed that other types of mobility programme should be developed in the future, for example student internship, academic mobility, seminar for students’ supervisor, and “joint master degree” programmes.

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<sup>2</sup> [http://en.wikipedia.org/wiki/Washington\\_Accord](http://en.wikipedia.org/wiki/Washington_Accord)

The Washington Accord is an international accreditation agreement for professional engineering academic degrees, between the bodies responsible for accreditation in its signatory countries.

<sup>3</sup> [http://www.seoulaccord.com/accord/contents.jsp?menu\\_l=85&menu\\_m=218](http://www.seoulaccord.com/accord/contents.jsp?menu_l=85&menu_m=218)

The Seoul Accord is a multi-lateral mutual-recognition agreement among agencies responsible for accreditation or recognition of tertiary-level computing and IT-related qualifications.



32. For Indonesia, Dr. Eko put forward to the meeting the suggested additional disciplines of Forestry, Engineering, Natural Science and ICT.
33. Thailand universities suggested that new disciplines should be aligned with the 7 MRAs (Mutual Recognition Arrangements), namely Engineering, Nursing, Architecture, Framework Arrangement for the Mutual Recognition of Surveying Qualifications, Accountancy, Medical and Dental Practitioners.
34. Vietnam proposed that Sciences, Engineering, Aquaculture and biotechnology be included in the Programme.
35. The meeting took note of all suggested additional disciplines from all member countries for further deliberation.

**PROGRAMME SUSTAINABILITY:**

36. Associate Professor Dr. Sauwakon proposed that a web-based programme information site be established as it would help support the Programme sustainability and future development. The “AIMS Website” could facilitate communication and coordination of the programme, promote peer-powered knowledge management, as well as create a communication platform for student forum, alumni virtual world, statistics and intelligence documents. Associate Professor Dr. Sauwakon emphasized the importance of website development and called for ideas from member countries about such matters as website focus, design, funding, development and system maintenance.
37. Associate Professor Dr. Sauwakon suggested that all member countries consider developing a regional Internship Exchange Programme. Professor Dr. Zarida supported the idea and indicated that the internship exchange could be perceived as another tool to promote mobility. She recommended that the meeting map out potential exchange programmes within the member countries. Moreover, Malaysia will also prepare and develop a proposal focusing on industrial and community placement and internship exchange in various fields as an additional project under the Programme. Dr. Widyo informed that Indonesia has provided the job-training programme for students in the real industrial setting. As for Thailand, Ms. Aporn advised that Thai universities are also capable of providing research internship on industry and community services. Exchange could be carried out at the university level in the fields of industry and community services.

#### **PLAN FOR NEXT REVIEW MEETING:**

38. The meeting took note of the following topics to be discussed in the next review meeting, including: the mapping of the programme, curriculum/syllabus development, strategies to achieve the Programme goals, and budget arrangement.
39. Regarding the date and venue of the 4<sup>th</sup> AIMS Programme Review Meeting, Dr. Duong proposed that Ministry of Education and Technology, Vietnam, is pleased to host the 4<sup>th</sup> AIMS Programme Review Meeting in late October or early November 2012 in Hue, Vietnam. The meeting welcomed the proposal and thank Vietnam for agreeing to host the next review meeting.

#### **CLOSING COMMENTS:**

40. Dr. Widyo emphasised Indonesia's continuous support to the Programme, and hoped to receive more students from Malaysia and Thailand. He also expressed his sincere thanks to Malaysia as the host of the 3<sup>rd</sup> M-I-T Student Mobility Programme Review Meeting.
41. Ms. Aporn addressed the importance of working together toward realising the ASEAN community. She expressed her wish to see more students joining in the programme and expand the programme to include staff and faculties.
42. Dr. Duong expressed his gratitude to all the M-I-T countries as Vietnam officially join the Programme as a new member in 2012. He reiterated that Vietnam will do its best in meeting all the challenges and fully participate in the Programme.
43. Professor Dr. Zarida informed the Meeting that Ministry of Higher Education, Malaysia, would continue to support this programme and promote more communication on sharing experiences in the region. She highlighted that member countries should collaborate more on the programme development.
44. Associate Professor Dr. Sauwakon expressed her deepest appreciation to Universiti Sains Malaysia and Ministry of Higher Education, Malaysia, for kindly hosting the meeting and extending warmest hospitality to all delegates. She also expressed her gratitude to all participants for their active participation and fruitful discussion. She wishes the programme a continual success and looking forward to meeting all participants again on the upcoming biannual review meetings.

**The 3<sup>rd</sup> M-I-T Student Mobility Programme Review Meeting**  
**15 - 16 March 2012**  
**Penang, Malaysia**

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**Tentative Agenda**  
**3<sup>rd</sup> M-I-T Student Mobility Programme Review Meeting**  
**15-16 March 2012**  
**Penang, Malaysia**

Thursday 15 March 2012 Campus Tour and Penang Island Tour	
Morning 08:30	<b>Depart from Hotel Lobby</b>
Morning 09:30-12:00	<b>Arrive at Universiti Sains Malaysia</b> <b>Welcome Remarks</b> by Professor Dato' Omar Osman Vice-Chancellor Universiti Sains Malaysia
	<b>Visit Strategic Communication Office, USM</b>  <b>Visit National APEX Development Index (NADI), USM</b>  <b>Visit School of The Arts, USM</b>  <b>Visit School of Industrial Technology. USM</b>
12:00-14:00	Lunch
Afternoon 14:00-18:00	<b>Visit Peranakan Mansion in Georgetown</b> <b>Heritage Sightseeing around Georgetown</b> <b>Experience Penang Ferry</b>
19:30	Arrive at the Parkroyal Hotel
20:00	Experience Feringgi Night Market <i>*Own arrangement</i>

<b>Friday 16 March 2012 Meeting</b>	
08:30-09:00	<b>Registration</b> Venue: The Parkroyal Resort Penang Meeting Room: The Ballrooms
09:00-09:20	<b>Introductory Remarks</b> by Assoc. Prof. Dr. Sauwakon Ratanawijitrasin Director, SEAMEO RIHED
	<b>Welcoming Remarks</b> by Prof. Dr. Zarida binti Hambali Director of Academic Development Management Division, Department of Higher Education, Ministry of Higher Education, Malaysia
	<b>Photo Session</b>
09:20-10:00	<b>I. Programme Updates</b> <span style="float: right;"><i>(ANNEX I)</i></span>  <b>Presenters:</b> M-I-T Ministries  <ul style="list-style-type: none"> <li>• Updated status</li> <li>• On-going major problems &amp; current solutions or proposed action for operational issues</li> </ul>
10:00-10:30	<b>II. Matters for Approval (issues derived from the 2<sup>nd</sup> M-I-T Review Meeting)</b> <span style="float: right;"><i>(ANNEX II)</i></span>  <b>Discussants:</b> M-I-T Ministries & HEIs  <b>Facilitator:</b> SEAMEO RIHED  <ul style="list-style-type: none"> <li>• Letter of Intent</li> <li>• New programme names/ acronym</li> <li>• Design of M-I-T Certificate</li> </ul>
10:30-10:45	Break
10:45-11:30	<b>III. Matters for Discussion</b> <span style="float: right;"><i>(ANNEX III)</i></span>  <b>Facilitator:</b> SEAMEO RIHED  <ul style="list-style-type: none"> <li>• Group Discussion on M-I-T Student Mobility Guidebook</li> </ul>
11:30- 12:15	<ul style="list-style-type: none"> <li>• Plenary Discussion on M-I-T Student Mobility Guidebook</li> </ul>

12:15-14:00	Lunch
14:00-15:00	<p><b>IV. Matters for Discussion for Programme Expansion (Cont)</b></p> <p><b>Brainstormed by:</b> M-I-T Ministries &amp; HEIs</p> <ul style="list-style-type: none"> <li>• Policy discussion on future target and timeframe: <ul style="list-style-type: none"> <li>➢ student numbers</li> <li>➢ disciplines</li> <li>➢ participating countries: future target and timeframe</li> </ul> </li> </ul>
15:00-16:00	<p><b>V. Country Expansion- Vietnam Case</b> <span style="float: right;"><i>(ANNEX IV)</i></span></p> <p><b>Presenter:</b> Mr. Nguyen Van Duong, MOET, Vietnam (30 mins)</p> <p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>• Overview of potential VN HEIs and preparation</li> <li>• International courses applicable to the M-I-T disciplines</li> <li>• Funding</li> <li>• Timeline</li> </ul>
	<ul style="list-style-type: none"> <li>• Q&amp;A for Vietnam Case (30 mins)</li> </ul>
16:00-17:00	<p><b>VI. Additional Matters for M-I-T Sustainability</b> <span style="float: right;"><i>(ANNEX V)</i></span></p> <p><b>Facilitator:</b> SEAMEO RIHED</p> <p><b>Brainstormed by:</b> M-I-T Ministries and HEIs</p> <p><b>For consideration &amp; action:</b></p> <ul style="list-style-type: none"> <li>• Web-based information management for the student mobility programme, i.e. M-I-T Info Package, M-I-T Alumni Tracking System</li> <li>• Proposal from Malaysia on internship exchange</li> <li>• Suggestion of topics for next Review Meeting</li> </ul> <p><i>*Refreshment will be served in the room from 16:00-17:00</i></p>
17:00-17:10	<b>VII. Venue and Date for the 4<sup>th</sup> M-I-T Review Meeting</b>
17:10-17:30	<b>VIII. Closing Comments from Four Ministries</b>
19:00-22:00	<p>Welcome Reception</p> <p>19:00 – Cocktail  20:00 – Speeches  20:10 – Dinner + Performances</p>



# 3rd M-I-T Student Mobility Programme Review Meeting

16 March 2012

Penang, Malaysia

Assoc Prof Dr Sauwakon Ratanawijitrasin  
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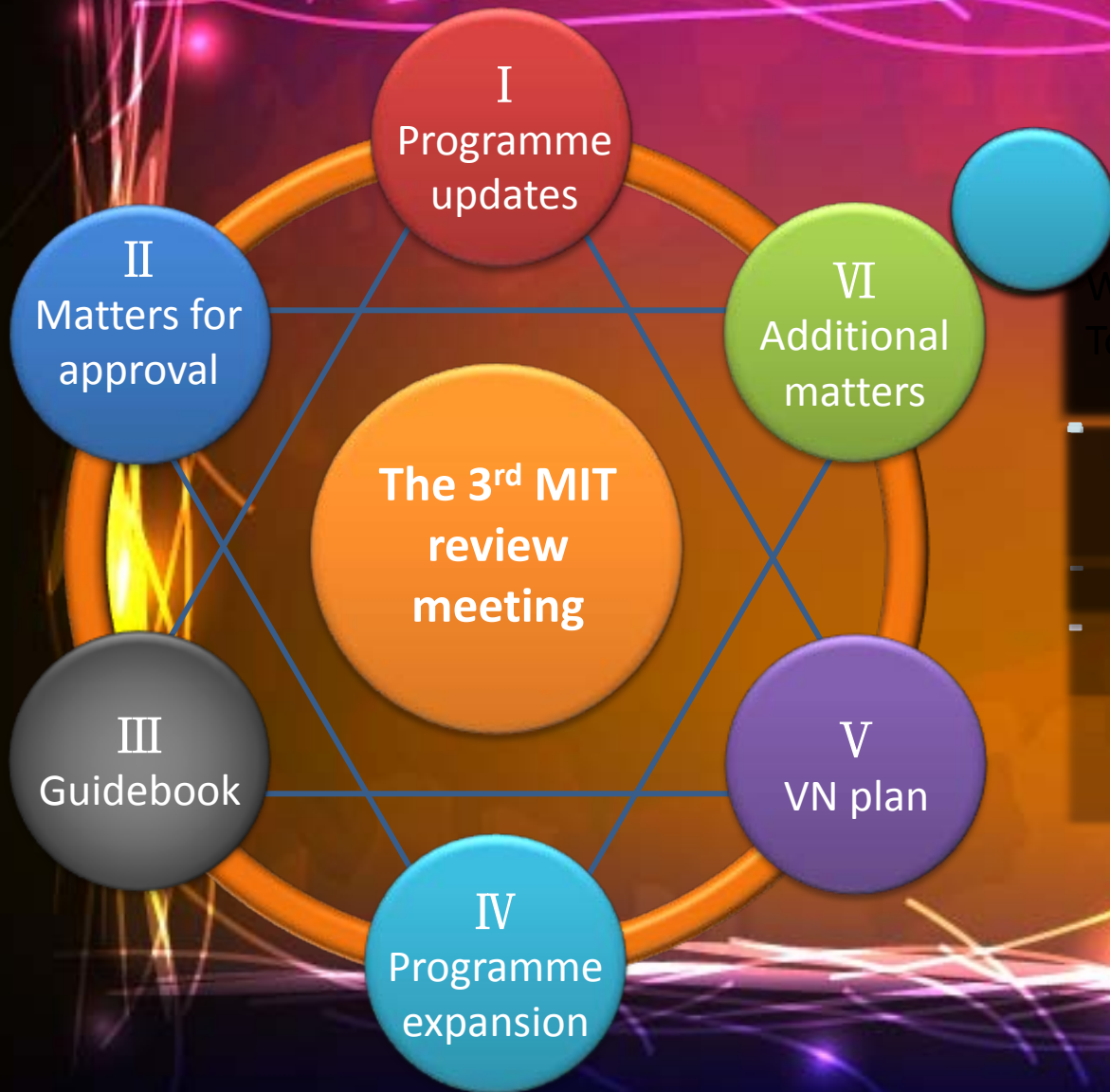


# **Introductory and Welcome Remarks**



# 3rd M-I-T Student Mobility Programme Review Meeting

Group photo for commemoration



# Outline

Overview of programme  
Welcome and agenda  
Topics for next review meeting

Applicable discipline  
Approach and new  
Action Plan

Funding and timeline

Thailand





# Programme Overview

- # Participating universities: 23
- # Disciplines: 5

# Programme Overview

**6** universities



**11** universities



**6** universities



Joining in 2012



## Five Disciplines

Hospitality and Tourism

Agriculture

Language and Culture

International Business

Food Science and Technology

<b>Malaysia</b>	<b>Indonesia</b>	<b>Thailand</b>
<p><b>1) Universiti Kebangsaan Malaysia</b>  <i>(International Business, Food Science &amp; Technology, Language &amp; Culture )</i></p>	<p><b>1) Ahmad Dahlan University</b>  <i>(English Literacy)</i></p>	<p><b>1) Kasetsart University</b>  <i>(Agriculture)</i></p>
<p><b>2) Universiti Malaya</b>  <i>(Hospitality &amp; Tourism, International Business, Language &amp; Culture)</i></p>	<p><b>2) Binus University</b>  <i>(English &amp; Japan Literacy, International Business)</i></p>	<p><b>2) Thammasat University</b>  <i>(Thai Studies)</i></p>
<p><b>3) Universiti Putra Malaysia</b>  <i>(Agriculture, International Business, Hospitality &amp; Tourism, Food Science &amp; Technology)</i></p>	<p><b>3) Bogor Agricultural University</b>  <i>(Agriculture, Food Science &amp; Technology)</i></p>	<p><b>3) Prince of Songkla University</b>  <i>(Hospitality &amp; Tourism Management)</i></p>
<p><b>4) Universiti Sains Malaysia</b>  <i>(International Business, Language &amp; Culture, Food Science &amp; Technology)</i></p>	<p><b>4) Christian Matanatha University</b>  <i>(English Literacy, interior Design, Visual Communication Design, Pure Art)</i></p>	<p><b>4) Mahidol University</b>  <i>(International Business, Hospitality &amp; Tourism Management)</i></p>

<p><b>5) Universiti Teknologi Malaysia</b> <i>(Language &amp; Culture)</i></p>	<p><b>5) Gajah Mada University</b> <i>(Agriculture)</i></p>	<p><b>5) Mae Fah Luang University</b> <i>(Food Science &amp; Technology)</i></p>
<p><b>6) Universiti Teknologi MARA</b> <i>(Hospitality &amp; Tourism, International Business, Food Science &amp; Technology, Language &amp; Culture)</i></p>	<p><b>6) Indonesia University</b> <i>(English Literacy, International Business)</i></p>	<p><b>6) Chulalongkorn University</b> <i>(Art &amp; Culture)</i></p>
	<p><b>7) ISI Denpasar</b> <i>(Dance)</i></p>	
	<p><b>8) Sebelas Maret University</b> <i>(Agriculture)</i></p>	
	<p><b>9) Sriwijaya University</b> <i>(Agriculture)</i></p>	
	<p><b>10) Universitas Pendidikan Indonesia</b> <i>(Hospitality &amp; Tourism)</i></p>	
<p><b>11) ISI Surakarta</b> <i>(Language &amp; Culture)</i></p>	<p><b>11) ISI Surakarta</b> <i>(Language &amp; Culture)</i></p>	



# Country Updates

# Programme Updates from M-I-T

Welcome to Malaysia



- Current status
- On-going operational issues /challenges & solutions



# Matters for Approval

# Letter of Intent (LOI)

- Consideration & Approval by Ministries is in process.
- SEAMEO RIHED proposes to hold a signing ceremony at the 19<sup>th</sup> DG Meeting— Apr 2012, Bangkok



# Certificate

Matters for consideration and approval

- Signatory parties
- Issuing body and procedure
- Selection of certificate design



# Sample # 2



## *Certificate of Completion*

This is to certify that

\_\_\_\_\_ Name of student

has successfully completed the

Malaysia-Indonesia-Thailand Student Mobility Programme

(The M-I-T Student Mobility Programme)

in the academic year 2012

At University, Country

Granted at City, Country, on Date



\_\_\_\_\_  
Ministry of Higher Education  
Malaysia

\_\_\_\_\_  
Ministry of National Education  
Indonesia

\_\_\_\_\_  
Ministry of Education  
Thailand

\_\_\_\_\_  
Southeast Asian Ministers of Education Organization Regional Centre for Higher Education and Development  
(SEAMEO RIHED)

# Sample # 3



## *Certificate of Completion*

This is to certify that

\_\_\_\_\_ Name of student \_\_\_\_\_

has successfully completed the  
Malaysia-Indonesia-Thailand Student Mobility Programme  
(The M-I-T Student Mobility Programme)

in the academic year 2012

At University, Country \_\_\_\_\_

Granted at *City, Country*, on *Date*



\_\_\_\_\_  
Ministry of Higher Education  
Malaysia

\_\_\_\_\_  
Ministry of National Education  
Indonesia

\_\_\_\_\_  
Ministry of Education  
Thailand

\_\_\_\_\_  
Southeast Asian Ministers of Education Organization Regional Centre for  
Higher Education and Development  
(SEAMEO RIHED)



**New programme  
name/acronym**

**Proposed new names and acronyms:**

**Name**

ASEAN Student Mobility Program

Student Mobility program

SeMAR (Student Mobility in ASEAN Region)

SMART (Student Mobility in ASEAN Regional Territory)

Asia Pacific Student Mobility

Asian Mobility Program

Mobility of Asian Program (MAP)

Asia-Pacific Mobility Program

Student Mobility in Asian Region (SeMAR)

ASEAN Student Mobility Program (ASM)

ASEAN Plus Three (APT) Student Mobility

Student Mobility and Credit Transfer Program (SMCT Program)

Southeast Asian Student Mobility Program

ASEAN *plus* Student Mobility Program

Mobility Program for ASEAN Human Resources

International Mobility for ASEAN Students (iMAS)

International Study for ASEAN Students (iSAS)

ASEAN International Mobility Scholarships (AIMS)

ASEAN Students International Exchange (ASIX)

ASEAN Students Beyond Borders (ASBB)

ASEAN Students Study Aboard (ASSA)

ASEAN Students International Mobility (ASIM)

South-East Asia Students International Mobility (SEASIM)

# NOMINAL GROUP TECHNIQUE

- Additional names?
- ROUND 1: Each participant selects 3 names (on paper)
- Rank all selected names → Select top 5
- ROUND 2: Each participant votes for 1 name from the top 5 → Select top name



# Matters for Discussion:

## Programme Guidebook



# Programme Guidebook

- **Introduction: Welcome!**
- **Chapter 1: GETTING TO KNOW US**
- **Chapter 2: JOINING THE PROGRAM**
- **Chapter 3: PLACEMENT PROCESS**
- **Chapter 4: LESSONS LEARNED FROM PILOT PROJECT**
- **Chapter 5: FUTURE PROSPECTS**

# GROUP WORK & FINALIZATION

- Group discussion by country (40 minutes)
- List any intended changes by chapter
- Present suggestions by chapter in plenary



**Matters for Discussion:**


**Programme Expansion**

# Programme goals set in 2009

**By 2011:**  
150 students  
5 disciplines  
3 countries

**By 2013:**  
300 students  
7 disciplines  
5 countries

**By 2015:**  
500 students  
10 disciplines  
10 countries

- 
- Programme targets
    - # Students
    - # Disciplines: additional disciplines
  - More countries to join: explore interests at upcoming DG meeting
  - Timeframe
  - Action plans



# Country Expansion- Vietnam Case

By

Mr. Nguyen Van Duong  
MOET, Vietnam



**Additional Matters for M-I-T  
Sustainability**

# XXX Website

- Facilitate communication and coordination for the growing programme
- Peer-powered knowledge management
- Student Forum and alumni virtual world
- Statistics and intelligence

.....



# XXX Website

- Focus
- Design
- Funding
- Development
- Maintenance


# Internship exchange

- Rationale
  - Focus
  - Design
- Implementation

.....

# Topics for next review meeting


- Remaining operational issues?
- Innovative ideas?
- .....



For the 4<sup>th</sup> M-I-T  
reviewing meeting

Venue: \_\_\_\_\_

Date: \_\_\_\_\_



**Together we can create a  
robust Southeast Asian  
Student Mobility  
Programme**

**- Closing Comments**



# M-I-T Country Report

**Prof. Dr. Zarida Hambali**  
**Department of Higher Education**  
**Ministry of Higher Education**

# SELAMAT DATANG!

Malaysia  
Truly Asia



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# Current Status

# Current Status - Country

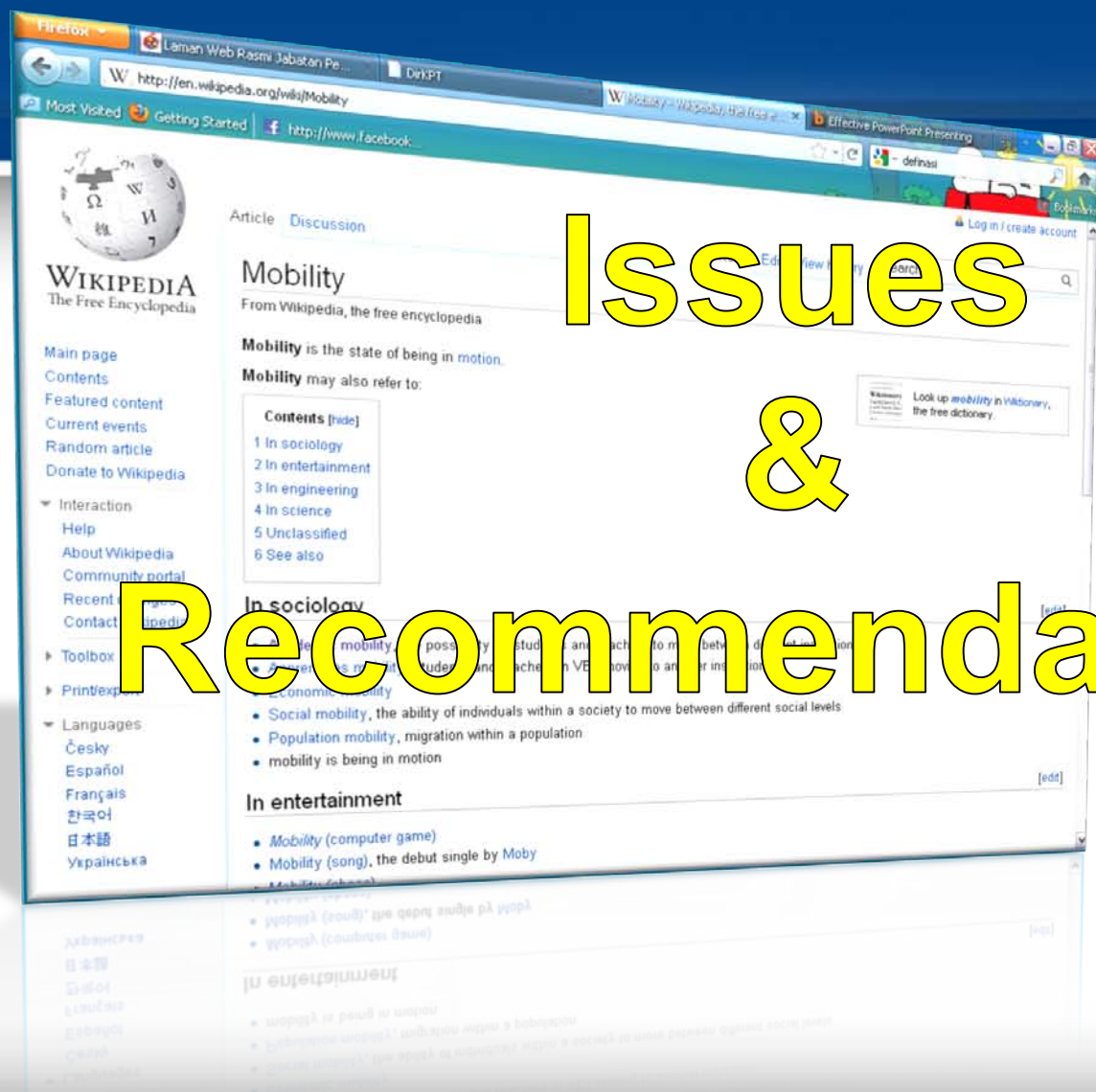


YEAR	MALAYSIA			
	OUTBOUND		INBOUND	
	INDONESIA	THAILAND	INDONESIA	THAILAND
2010	4	4	47	11
2011	24	25	27	20
2012	71	47	6	14
TOTAL	99	76	80	45

# Current Status - Universities



HEIs	2010				2011				2012			
	Outbound		Inbound		Outbound		Inbound		Outbound		Inbound	
	I	T	I	T	I	T	I	T	I	T	I	T
USM	2	2	8	1	7	5	3	3	10	8	-	-
UKM	2	2	1	1	-	1	-	1	5	5	4	-
UPM	-	-	13	8	-	4	13	3	30	9	2	7
UM	-	-	8	1	6	2	7	6	10	15	-	7
UITM	-	-	16	-	8	8	4	7	16	10	-	-
UTM	-	-	1	-	3	5	-	-	-	-	-	-
<b>TOTAL</b>	<b>4</b>	<b>4</b>	<b>47</b>	<b>11</b>	<b>24</b>	<b>25</b>	<b>27</b>	<b>20</b>	<b>71</b>	<b>47</b>	<b>6</b>	<b>14</b>



# Issues

# &

# Recommendations

# Issues

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- 1. Communication**
- 2. Grading System**
- 3. Quota of students/ universities**
  - need to clarify**

# Recommendations

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- 1) Expansion of disciplines  
– engineering, ICT**
- 2) Expansion of institutions**
- 3) Increase no. of students**



# Way Forward

# Way Forward

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- **Common Certificate of Attendance (MIT logo)**
- **Increase student quota per university**
- **Sufficient amount of funding for student**
- **Different type of mobility – internship, final year project, post graduates program**





*Thank You*

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# COUNTRY REPORT: INDONESIA

**3<sup>rd</sup> Review Meeting of MIT Student Mobility Program  
Penang, 16 March 2012**

*Presented by*

**ILLAH SAILAH**

**DIRECTOR OF LEARNING AND STUDENT AFFAIRS**

**MINISTRY OF EDUCATION AND CULTURE**



ONCE YOU MAKE A DECISION,  
THE UNIVERSE CONSPIRES  
TO MAKE IT HAPPEN

Ralph Waldo Emerson

**ONE VISION**  
**ONE IDENTITY**  
**ONE COMMUNITY**

*Roadmap for ASEAN  
Community 2009 - 2015*



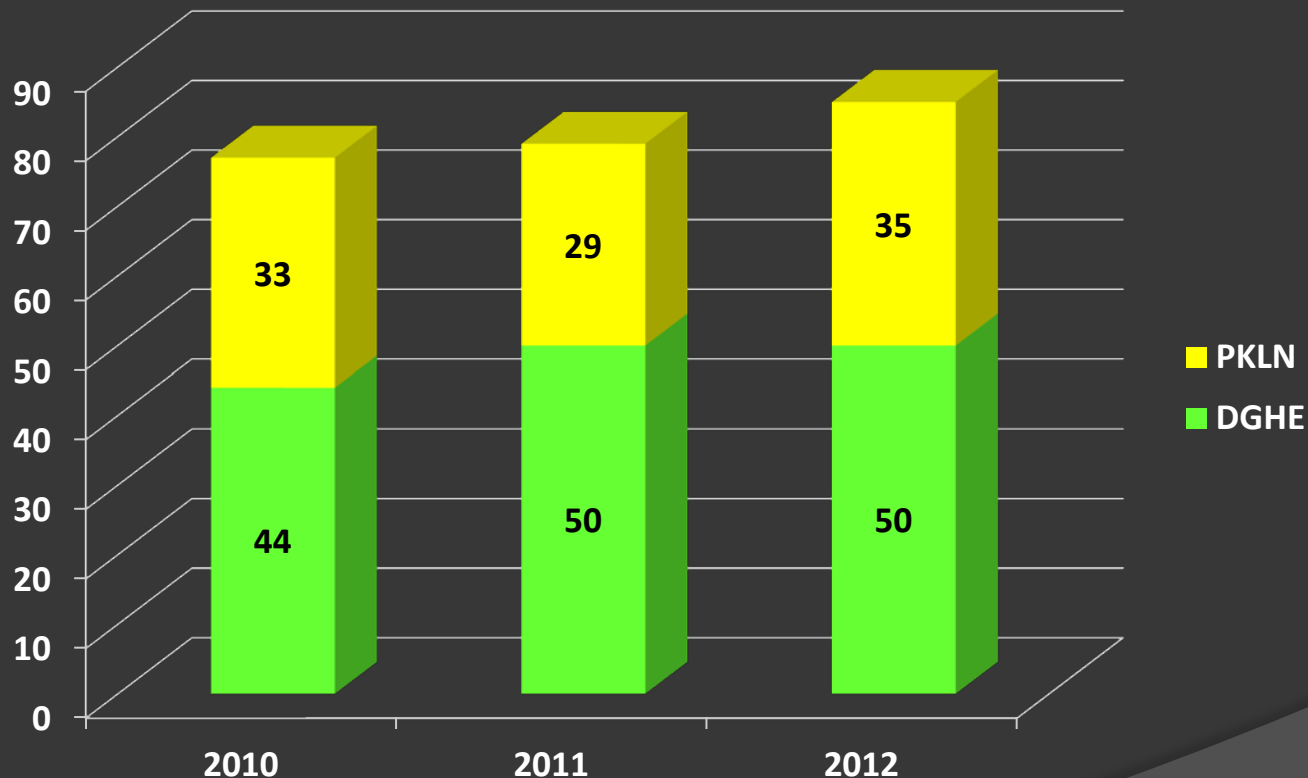
# Participating Universities

1. Ahmad Dahlan University
2. BINUS University
3. Bogor Agricultural University
4. Christian Maranatha University
5. Gadjah Mada University
6. Indonesia University of Education
7. Indonesian Institute of the Arts Denpasar
8. Indonesian Institute of the Arts Surakarta
9. Sebelas Maret University
10. Sriwijaya University
11. University of Indonesia



# Commitment of Indonesia

## ◎ Scholarship



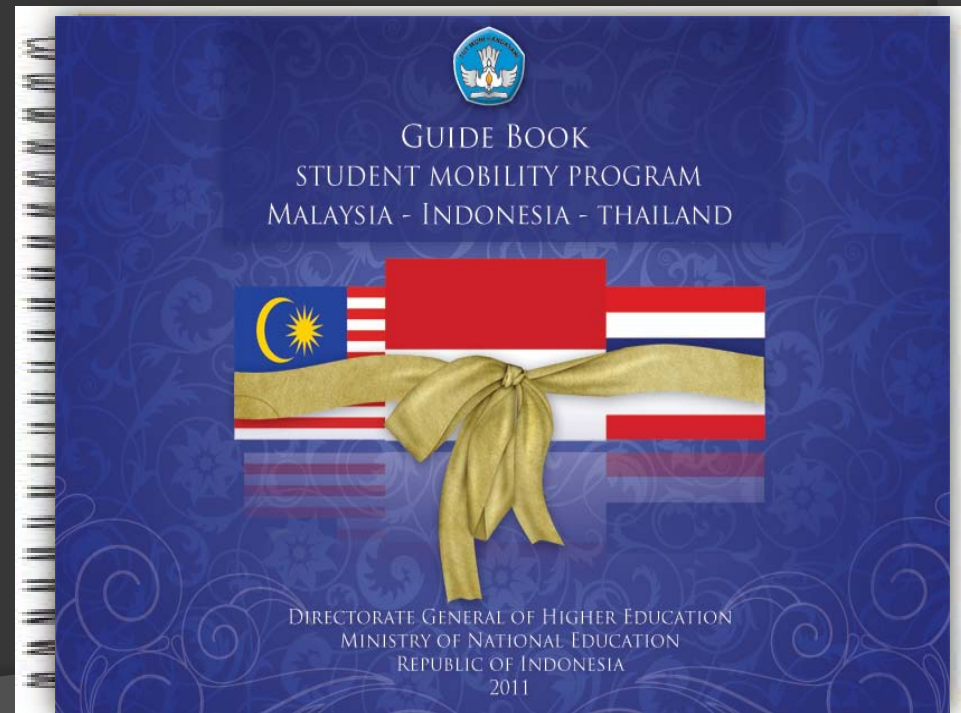
### Sources:

- DGHE (Directorate General of Higher Education)
- PKLN (Planning & Cooperation of Foreign Affairs Bureau)



# Commitment of Indonesia

- Supporting on **iAward** Assessment Committee Meeting (16-17 April 2011)
- Providing **Guidebook** MIT Student Mobility Program



# Number of Participating Students



Year	Inbound			Outbound		
	Malaysia	Thailand	Total	Malaysia	Thailand	Total
2010	7	14	21	44	33	77
2011	13	16	29	30	31	61
2012	25	13	38	2	3	5
<i>(as of 15 Mar)</i>				<i>45*</i>	<i>40*</i>	<i>85*</i>
<b>Total</b>	45	43		76	67	
<b>Grand Total</b>	88			143		

*\*) for 2012, the total planned number of outbound students to Malaysia & Thailand*

# Problems and Obstacles



- ⦿ Outbound students > Inbound students, difficult to convince Indonesian parliament as the reciprocal commitment is not well established
- ⦿ MoU between the participating countries



# Recommendations



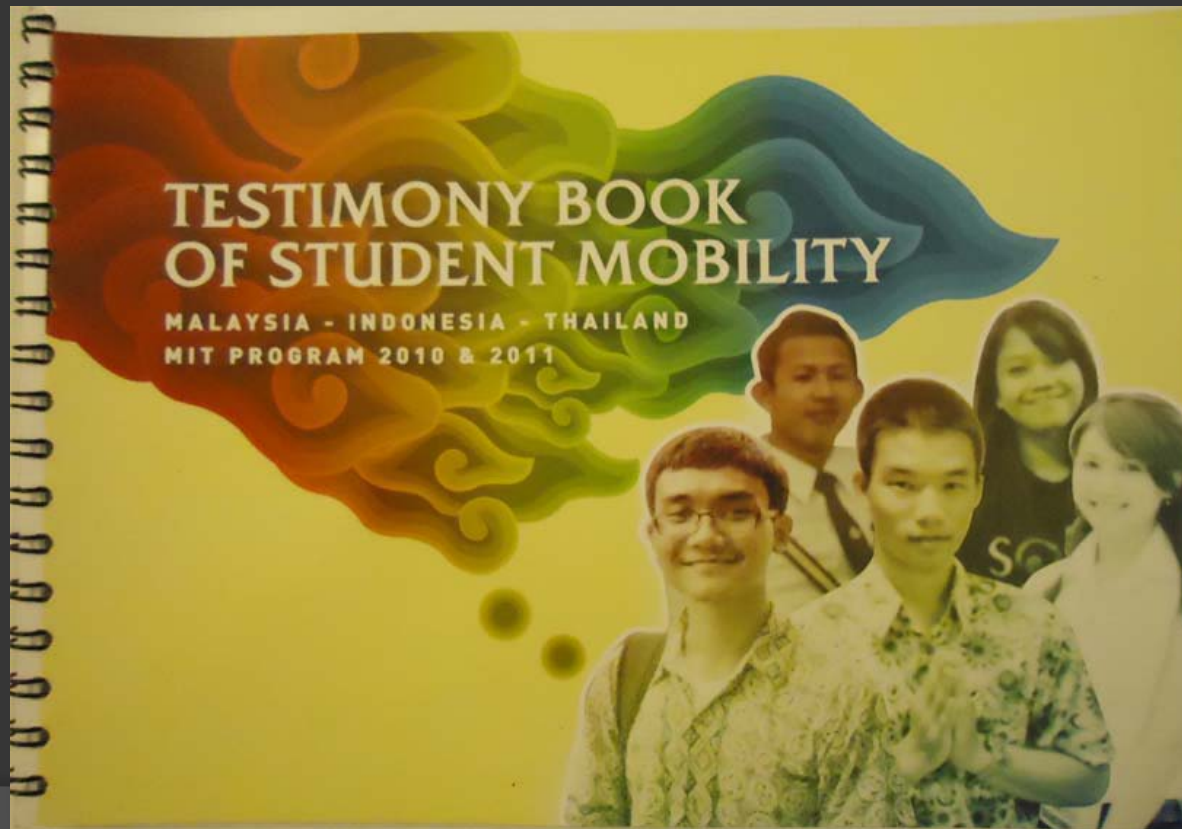
- ⦿ Establishing document on Joint Program Statement is urgently needed
- ⦿ Certificate of participation from SEAMEO RIHED
- ⦿ General Guidebook of MIT program from SEAMEO RIHED
- ⦿ Providing testimonial book 2010-2011
- ⦿ Adoption of MIT scheme by other universities based on U to U agreement
- ⦿ Tuition Fee waiver for all MIT students

# Student Testimonials



On progress of designing:

**“Testimony Book of  
MIT Student Mobility Program (2010-2011)”**



# Student Testimonials



## AGRICULTURE

**DRAFT**

### AYU VANDIRA CANDRA KUSUMA



Name : Ayu Vandira Candra Kusuma  
Email : ayu\_vandira\_candra@yahoo.co.id  
Contact number : +6287836013691 (Indonesia)  
Home university : Sebelas Maret University, Surakarta, Indonesia  
Host University : Universiti Putra Malaysia (UPM)  
Discipline : Agrotechnology (Agriculture)  
Year of participation : 2010

#### Testimony:

Going to Malaysia as a student exchange is the best experience I ever had. I learned many things there, such as new culture, new friends, and new lifestyle. All of that made me know if there is a lot of differences in this whole world. Not only Malaysian i met there, but also other foreigner. From them, I can learn how to respect other with their each culture. Of course, I also suggested them to visit Indonesia.

Overall, I would like to thank you for everyone that helped me in Indonesia and Malaysia, so I could join this MIT programme. This programme has increased my knowledge and also given me a better personality.

# Student Testimonials



## LANGUAGE & CULTURE

**DRAFT**

### NATASHA SOMADIDJAJA



Name : Natasha Somadidjaja  
Email : nath\_15valros@yahoo.com  
Contact number : 08191005550  
Home university : Maranatha Christian University  
Host University : Universiti Sains Malaysia (USM), Penang  
Discipline : Housing Bulding, and Planning,  
Interior Design Major  
Year of participation : July – December 2010



#### Testimony:

It was very nice to know Malaysian's culture, habit and country, especially in Penang Island. I got to meet so many international crowds therefore I was able to expand my intercommunication. I also travelled to Kuala Lumpur and Langkawi and found out that Malaysia has many interesting and beautiful places. It was a very unforgettable experience.

# Student Testimonials



## INTERNATIONAL BUSINESS

**DRAFT**

### KANYAMANEE WILAINGAM



Name : Kanyamane Wilaingam  
Email : kanyamane.w@gmail.com  
Home University : Mahidol University  
Host University : BINUS University  
Discipline : International Business  
Year of Participation : 2011

#### Testimony:

I really enjoy my stay in Jakarta so much. So many nice friends to help me overcome culture shock. Make my time here so precious. The staffs here are so nice explaining so many things for me. I got a chance to teach Thai class here. Being teacher for my own language for the first time, "so cool". Thank you everyone so much for the wonderful time. I really appreciate. And I would love to come back and visit Indonesia again for sure.

# Student Testimonials



## HOSPITALITY & TOURISM

**DRAFT**

### IS PRAYINI



Name : Is prayini  
Email : Isprayini\_mppog@yahoo.co.id  
Contact number : 087823616885  
Home university : Indonesia University of Education, Bandung  
Host University : Prince of Songkla University,  
Phuket Campus, Thailand.

#### Discipline:

1. Incentive travel
2. Strategic Management for Hospitality and Tourism
3. Tourism Destination and Attraction Management
4. Thai Ways of Life

Year of participation: 2011

#### Testimony:

Joining MIT program is the greatest experience of my life because by way of this program I could studied in Prince of Songkla University, Phuket Thailand and there are many things I learned while I was there. Therefore I hope this program will remain and will be better for the next students. I wish this program will expand cooperation with other countries so the students can open their horizons about tourism across the world.

# Student Testimonials



## FOOD SCIENCE & TECHNOLOGY

**DRAFT**

### **ANASTRIYANI YULVLATUN**



Name : Anastriyani Yulviatun  
Email : willbeingermany.2010@gmail.com  
Contact number : +62852 2727 7475  
Home university : Bogor Agricultural University  
Host University : Universiti Teknologi Mara (UiTM)  
Discipline : Food Technology  
Year of participation : 2011

#### Testimony :

Being one of participant in this MIT program is really valuable opportunity I've ever have in my life. Every moment has very deep impression in my heart. Any special meeting with international students, getting new friends, experience in any trips, and many others have become a beautiful diary of mine. Through this program, I get many opportunities in practicing my English skill so that it can be improved continuously. I have some sweet moments with my new friends in Malaysia taken during class, lab course, outclass activities, and also hang out. Besides that, I'm happy because it's the first time for me having foreign friends come from Thailand and Germany.

Merci beaucoup <sup>الواجب</sup> ي شکر علی

ありがとうございます

Спасибо

Thank you

Maitalo

ARRIGATO

Tak

Vielen Dank

*muchas gracias!*

Salamat

धन्यवाद

GRACIAS

ευχαριστία



# THAILAND REPORT AND PREPARATION FOR 2012

The M-I-T Student Mobility Programme Review Meeting  
March 16, 2012  
Parkroyal Penang Resort, Penang, Malaysia

# Current status and implementation

## Activities

- **Website:** the essential information for students participating in Thai higher education institutions is now available on [www.inter.mua.go.th](http://www.inter.mua.go.th)
- **Student handbook:** the guidebook providing useful information for students is being developed and will be published shortly.

# Current status and implementation

- **Website:** the essential information for students participating in Thai higher education institutions is now available on [www.inter.mua.go.th](http://www.inter.mua.go.th)
- **Student handbook:** the guidebook providing useful information for students is being developed and will be published shortly.

# Current status and implementation

## □ **Coordinator:**

### □ **Country Coordinators**

1. Ms. Aporn Kanvong

Director

Bureau of International Cooperation Strategy

OHEC

2. Ms. Lakhana Dockiao

Educator

Bureau of International Cooperation Strategy

OHEC

# Current status and implementation

## **Institutional coordinators**

- CU: Assist. Prof. Dr. Rattachat Mongkolnavin
- KU: Assoc. Prof. Dr. Ed Sarobol
- MFU: Dr. Romyen Kosaikanont
- MU: Dr. Chairawee Anamthawat
- PSU: Assist. Prof. Pimpaporn Suwatthigul
- TU: Assist. Prof. Dr. Supreedee Rittironk

# Updated Numbers of Students Participating in 2012 (January-March)

Institution	Outbound		Inbound	
	Malaysia	Indonesia	Malaysia	Indonesia
Chulalongkorn University	-	-	-	-
Kasetsart University	-	-	-	-
Mae Fah Luang University	-	-	-	-
Mahidol University	-	-	-	-
Prince of Songkla University	-	6 Studying	-	-
Thammasat University	-	-	-	-
Total	-	6	-	-
	6		-	

# Updated Numbers of Students Participating in 2010-2012

Thai University	Outbound						Inbound					
	2010		2011		2012		2010		2011		2012	
	M	I	M	I	M	I	M	I	M	I	M	I
CU	-	-	-	-	-	-	-	-	5	-	-	-
KU	3	-	5 (studying)	4 (studying)	-	-	-	12	-	10	-	-
MFU	5	3	5	5	-	-	2	2	9	3	-	-
MU	5	5	5	5	Sep	Sep	4	6	5	7 (4 completed) (3 studying)	-	-
PSU	4	6	4	6	-	6 (Studying)	-	6	4	6	-	-
TU	5	-	-	-	-	-	-	6	-	10	-	-
total	22	14	19	20	-	6	6	32	23	36	-	-
	36		39		6		38		59		-	
Grand total	81						97					
	178											

# Problems and obstacles

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**With Malaysian partners**

**With Indonesian partners**



# Problems and obstacles

## With Malaysian partners

- For inbound students, Malaysian students are requested to apply for “Student Visa” not “Tourist Visa” before arriving Thailand.
- Accommodation matters: far, dirty, untidy
- Acceptance letters from Malaysian HEIs are slow.  
All universities have issued the acceptance letters one day before departure.

# Problems and obstacles

## With Malaysian partners

- Communication and coordination problems
  - slow response/ lack of communication
  - change of coordinating person
  - academic staff and IR officers do not have equal information with regards to the availability of research topics or supervisor (UPM)

# Problems and obstacles

## With Malaysian partners

- Visa procedure
  - unclear and conflicting visa procedure
  - time for issuing visa
  - inconsistency with visa procedure;  
(For USM: students get the student visa with the whole duration of stay; For UiTM and UPM , upon arrival the immigration officer gave tourist visa which have to renew every 30 days)

# Problems and obstacles

## With Malaysian partners

- High staff turnovers
- Information
  - inadequate/outdated information
- Transparency of score
  - difficult to get detail of raw scores from each lecturer

# Problems and obstacles

## With Indonesian partners

- Accommodation: increase of student's dormitory fee
- Use of Bahasa in class & course information (not English)
- Late e-mail responding
- Information
  - Inadequate/outdated information
  - some classes are offered in Indonesian.
- Reciprocity of scholarship numbers

# Problems and obstacles

## With Indonesian partners

Visa Problems: Students received student visa, however, upon arrival, the immigration has shorten the duration of stay, not covering the whole period of exchange (Bogor)

# Recommendations

- Visa: use student visa, set timeline for issuing the visa
- Communications:
  - providing details of contact persons
- Language using:
  - using English as a medium of learning and teaching only
- Outdated information:
  - update information sheet, website, contact address, academic matters & general information

# Recommendations

- Accommodation:
  - provide or recommend dormitory outside university
- Transparency of raw scores: bilaterally show their grading systems in each course
- Reciprocity of scholarship: discuss between universities at the policy level



**Thank you  
Sawasdee**



# ***VIETNAM BRIEF SUMMARY***

***FOR THE 3RD M-I-T STUDENT MOBILITY  
PROGRAM REVIEW MEETING  
Penang, 15-16 March 2012***

# *Potential of Vietnam HEIs*

- *414 institutions, in which 188 universities and 226 colleges;*
- *50 universities which international courses are available;*
- *23 universities are supported by Advanced Programs Project (APP);*
- *35 Advanced Programs (APs) in the fields of sciences, technology, engineering, economics, agriculture, environment, health science...*
- *Most of APs come from US, EU universities with high ranking, accreditation, assessment and recognition and are conducted by English in VN Universities.*

# *Preparation for student mobility*

## *MOET:*

- *Discuss with SEAMEO's officers to the expansion of M-I-T Project and Vietnam's opportunities;*
- *Deliver documents related to M-I-T student mobility program to universities who have APs and other international programs;*
- *Guide universities use APs funds to join M-I-T program.*

# *Preparation for student mobility*

## *Universities:*

- *Prepare application documents for M-I-T program and send to SEAMEO*
- *Looking for universities as partners who can exchange students to sign MOU of student exchange;*
- *Select students and subjects of disciplines, timeline to send students to the partners;*
- *Prepare to send/receive students to/from partner universities.*

# *Preparation for student mobility*

## *Students:*

- *English proficiency: admission about 500 TOEFL, end of APs 550 TOEFL or equivalent;*
- *Spent first 1-2 semesters for English internship courses;*
- *Teaching and learning material come from international university partners.*

# ***International courses applicable to the M-I-T disciplines***

- ***Agriculture: Crops Science; Agribusiness Management (HUA); Agricultural Economics – Finance (HUAF); Aquaculture***
- ***International Business: International Economics; International Business Management (Foreign Trade University)***
- ***Food Science & Technology: Food Technology (HCM Nong Lam University);***
- ***Language and Culture: Vietnam studies (HNU),***
- ***Hospitality and Tourism: NEU***

# *Funding*

- *APP budget: 88 mil US\$, in which 53M US\$ from VN Government; 22M US\$ from universities; and 13M US\$ from students (tuition fees);*
- *In average, each advanced program has been funded: 2.5 mil US\$ for 5 years;*
- *University can use their budget to cover accommodation expenses, provide international health insurance, allot monthly allowance, support international travel and for staff to accompany students.*



# *Timeline*

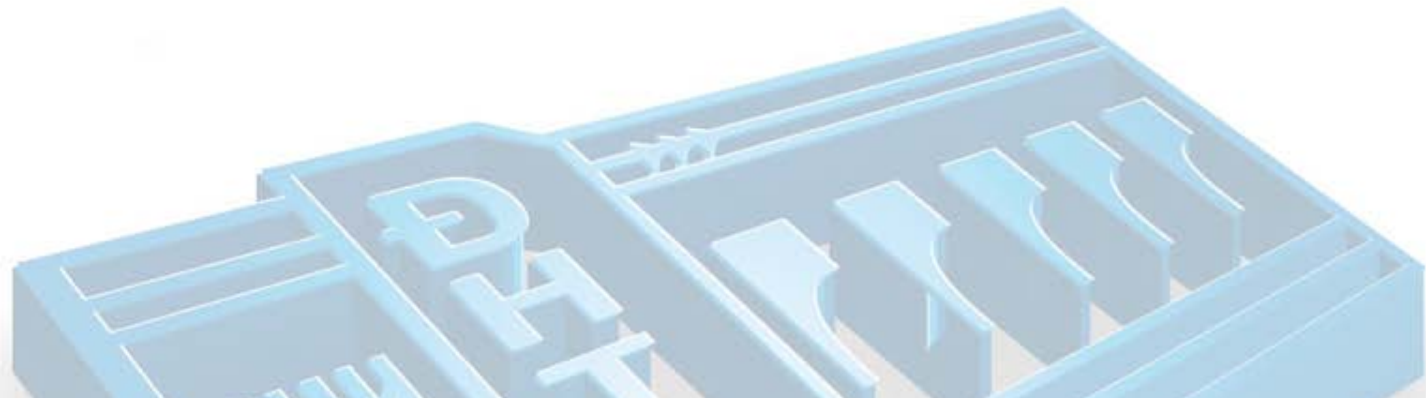
- *Year 2012:*
- *From last July until August 2012: preparation;*
- *The first semester of the Academic Year 2012-2013: start student exchange (both sending and receiving) and preparation for the next academic year.*
- *Next years: in flow of M-I-T student exchange.*

# *Suggestions*

## *Expansion to other study fields:*

- *Sciences: Mathematics; Chemistry; Environment; Physics; Computer Science;*
- *Engineering: Water resource engineering; Mechanical Engineering; Electrical Engineering; Mechatronic Engineering; Electronics and Communication.*
- *Aquaculture, Biotechnology.*

***THANKS FOR YOUR ATTENTION***



# Possibilities to joint MIT of Vietnam Water Resources University

# WRU: basic fact and figures



Main campus in Hanoi



3<sup>rd</sup> Campus in Ninh Thuan

2<sup>nd</sup> Campus in HCM City



# WRU: basic fact and figures



- **Established in 1959 under MARD**
- **Educational and Training Branches (current)**
  1. Civil Engineering
  2. Hydropower and Renewable Energy
  3. Water Resources Engineering
  4. Hydrology and Water Resource
  5. Environmental Engineering
  6. Mechanical Engineering
  7. Information Technology
  8. Coastal Engineering
  9. Economics and Business Administration

## **WRU: basic fact and figures**

### **Educational and Training Scale**

Total staff: 1250 persons

**Organization:** 8 faculties, 1 company, 5 research institutes and number of research centers in different provinces of Vietnam

### **Students population:**

17,500 undergraduates

700 technical students

1000 MSc students and 90 PhD

## **WRU: basic fact and figures**

- 20 BSc programs in which 2 BSc programs taught in English.
- 14 MSc Programs in which 1 MSc Program taught in English
- 13 PhD Program in which some PhD candidates with co-supervisors from well-known oversea Universities



# WRU: basic fact and figures

## International Cooperation

- “Capacity Building for Coastal Engineering of WRU” funded by The Netherlands Government.
- “Capacity building at WRU” funded by Danish Government, focusing on 3 faculties: (i) *Hydrology-Environment*, (ii) *Planning and Management of Water Resource System* and (iii) *Water Resource Economics*.
- Signed MoU with NTU (Singapore), HoHai University (China), Brescia University (Italia), UNIMAS (Malaysia), Tohoku University, Tokyo Metropolitan University, Kyoto University, Kyushu University (Japan), ICEWarm (Australia), PDC- Hawaii University, Colorado State University, Arkansas University (USA), ...
- Developed close cooperation with many other organizations in Australia (AUSAid), Germany (DAAD), The Netherlands (Nuffic, TUDelft, IHE UNESCO), USA (VEF), UK (British Council), AFD (French), Lien Aid (Singapore).

# Abilities to joint MIT program

- **Two BSc. Programs taught in English:**
  - 1. Water Resource Engineering** with Curriculum developed based on the curriculum of Colorado State University (CSU), USA.
  - 2. Civil Engineering** with Curriculum developed based on the curriculum of University of Arkansas (UofA), USA.
- These programs are taught by the lecturers of Water Resources University and invited lecturers from CSU, UofA, and other universities from Japan, Singapore and India...
- Students from Malaysia, Indonesia and Thailand are invited come to our university to take credits at our university. ▶

# WRU's involvement in the MIT Program

- Waive tuition and faculty fees
- Provide basic medical provision
- Help locate the accommodation and especially, the students under this program can stay in our dormitory with special price (USD50/month). ▶
- Establish a buddy/tutoring system/ international advisor for incoming students.

# Recommendation

- It is necessary to have MoUs between universities having exchange students to each other in order to have a more detail agreement and extra supports to our students.
- Should expand exchange student activities to other fields (especially engineering fields)



*Thank you for your attention*

# Student's Dormitory



# Tentative Schedule of BSc. Programs taught in English at WRU

- Water Resources Engineering
- Civil Engineering

<b>Academic calendar</b>	<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
Classes begin	6 August 2012	17 Dec. 2012
Midterm examinations	Stipulated by courses	Stipulated by courses
Final examinations	From 26. Nov. 2012 to 7 Dec. 2012	From 22. April. 2013 to 3 May 2013
Classes end	7 Dec. 2012	3 May 2013





## SEAMEO RIHED YOUR PARTNER IN HIGHER EDUCATION

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